

Inspection of Fit For Sport Essendine Primary School

Essendine Road, London W9 2LR

Inspection date:

17 January 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The children arrive happily and look forward to being in the club. They greet each other and the staff warmly. Children settle quickly and eagerly engage with the activities on offer. They play games together, share, take turns and listen to each other. They thoroughly enjoy each other's company. Staff are good role models for the children, and treat each other and the children with respect. Children build very positive relationship with the staff, which helps them to feel confident and secure. All children understand and follow the staff's expectations for behaviour. For example, they line up before using the stairs, tidy up after themselves and are polite to each other.

Staff consistently support children's confidence and self-esteem. They praise their efforts, seek their views and listen to them with interest. The programme of activities is thought out carefully. Staff take into consideration the children's ages and interests. This ensures that children's time at the holiday club is purposeful. Staff effectively promote awareness of diversity. They talk to the children about different festivals, offer them food from a variety of cultures and have a range of books available. Managers seek the views of parents and use the information gathered to improve their practices. Parents are very satisfied with the services provided.

What does the early years setting do well and what does it need to do better?

- The staff have created a well-organised and stimulating environment for the children. A range of excellent resources is available throughout the session. Children are confident to choose what to play with. They enjoy attending the club. A typical comment from the children was, 'I like the games we play outside, but when it is raining I like all the things we do inside'. The manager plans to expand the range of art activities on offer, to further promote children's choices and their skills in expressive art and design.
- Staff make the most of the large and safe outdoor space. They have a very positive attitude towards exercise and outdoor play, and plan a variety of exciting activities to promote children's physical development. Children eagerly join in the games and staff consistently support them in their play. For example, during outdoor games, a member of the team played alongside the youngest child. This motivated the child to take part in all the activities.
- Children's good health is promoted very well. They enjoy a range of healthy and nutritious food. Mealtimes are well organised. Staff sit with the children and talk to them about the importance of healthy eating and exercise. A parent commented that her child loves the food provided. Staff support children to manage their personal care needs independently. They promote good hygiene

by encouraging the children to wash their hands thoroughly before meals.

- Partnerships with parents are effective. The management gather information about each child's individual needs prior to them joining the club, such as allergies, dietary requirements and support needed. This contributes to children's safety and well-being. The parents are complimentary about the staff. One comment, representative of others, was that 'staff are friendly, kind and keep the children safe'.
- Children arrive at the club from primary school at the end of the school day. Partnership with the school is excellent. A member of the school team accompanies the children to the club. They pass on relevant information about the children's day, including details about children's behaviour and any accidents or incidents, and messages for the parents. This ensures continuity of care for the children.
- The management team has put effective strategies in place to support the manager with the running of the club. Detailed policies and procedures underpin daily practices. Staff comment that they are well supported by the management team. Procedures for recruitment, supervision and ongoing training are excellent.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident to identify risks that would pose a threat to children's well-being. They are clear about the procedures to be followed should they have a concern about a child's welfare. Staff attend safeguarding training regularly to keep their skills up to date. There are rigorous recruitment procedures in place. This ensures that staff are suitable to care for children. Regular risk assessments ensure that the premises are as safe as possible. There is a secure entry system in place and staff monitor people who access the premises.

Setting details

Unique reference number	EY545991
Local authority	Westminster
Inspection number	10130798
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	72
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Telephone number	0208 7424993
Date of previous inspection	Not applicable

Information about this early years setting

Fit for Sport at Essendine Primary School was registered in 2017. It is located in the London Borough of Westminster. It operates from the grounds of Essendine Primary School. It is one of the provisions registered under Fit for Sport. The club opens from 7.40am to 8.45am for a breakfast club and from 3.30pm to 6pm for an after-school club. It opens from Monday to Friday, during term time. Two staff are employed to work with children. The manager holds a relevant degree in sports science.

Information about this inspection

Inspector

Rosie Roberts

Inspection activities

- The inspector had a tour of the premises with the senior site manager, the manager and assistant, and discussed the organisation of the activities and the safety of the premises.
- The inspector held discussions with the senior site manager regarding recruitment procedures.
- The inspector looked at a sample of documents, including policies, Disclosure and Barring Service and first-aid certificates, register and staff qualifications.
- The inspector spoke to the staff to check their understanding of safeguarding.
- The inspector observed children having a snack, and playing and interacting with each other and staff.
- The inspector viewed parents' and children's questionnaires.
- The inspector spoke to children and a parent.
- The inspector talked to some of the school staff during the handover period.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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