

Inspection of Funrise Limited

St. Francis C of E Primary School, Aiken Road, SWINDON SN25 1UH

Inspection date:

21 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Staff provide children with a warm and welcoming environment that supports children's engagement and interactions through a range of stimulating activities and experiences. The exceptionally well-structured routine enables younger children to settle in the provision, giving them plenty of time and space to explore the resources on offer. Older children have the opportunity to be physically active after their school day. For instance, staff provide a variety of play equipment to support outdoor games. As a result, all children are happy and enthusiastic about coming to the club. Staff have developed extremely positive relationships with the children. For instance, children are eager to tell the staff about their school day.

Staff work closely with children and families when they first start at the setting to ensure all children feel safe and secure, therefore, children settle quickly into the club. Parents describe the staff as 'very friendly and welcoming.' Staff are positive role models for all children. They help children to work together, take turns and behave appropriately. Children behave well and show respect for each other and the staff. Younger children benefit from having an allocated key person to support their development. Staff work in close partnership with the school to ensure they are continuously meeting children's individual needs.

What does the early years setting do well and what does it need to do better?

- Children really enjoy being outside. They benefit from accessing the club's outdoor space and relish in the opportunity to run freely and safely outdoors. During the winter months, younger children wear high-visibility jackets and staff use torches to ensure children remain safe while playing outside. Younger children develop their physical skills as they draw patterns and pictures on the ground using chalk.
- Staff encourage children to successfully build on the skills they are learning in school through a broad range of opportunities. Children show delight as they identify the new pool table in the setting, and respectfully thank the staff for purchasing a new one. Children of all ages work collaboratively as they play pool together and record their scores. Children congratulate each other on their efforts. Some children demonstrate their creativity and concentration skills as they carefully cut pieces of paper and peel the backs off gems and stickers to create their Chinese lantern. Additionally, staff utilise areas of the school environment to develop children's interests, such as the library and computer area.
- Children form excellent relationships with other children from the school. They giggle excitedly as they take turns in a game of charades. Children develop high levels of confidence and self-esteem as they perform their charade in front of

their peers. Staff sensitively encourage children to have a go and praise them for their efforts.

- Staff skilfully promote children's independence. For instance, staff actively encourage children to hang their belongings up when they arrive at the club and freely make choices in their play. Staff provide children with a healthy snack and a drink during their time at the club. Children can also choose from a range of fruit on offer. Staff engage children in meaningful interactions as they discuss their school day and the children's interests.
- Managers use effective safer recruitment processes to ensure all staff are suitable to work with children. Managers hold regular team meetings to develop and discuss key areas of focus with their staff. While all staff have attended mandatory training, the managers have recognised that the training and development opportunities offered to staff are not maximised to the highest level to address any specific gaps in their knowledge.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a secure understanding of their roles and responsibilities to ensure children remain safe and secure. They are aware of the possible signs and symptoms that could suggest a child is at risk of harm. They demonstrate a good level of knowledge of the procedures to follow if they are concerned about a child in their care. All staff have recently undertaken safeguarding training, including wider safeguarding issues. Staff use detailed risk assessments to ensure children can play and learn in a safe environment. Staff deploy themselves effectively to supervise children during their play and to provide them with the support they need. Staff have effective procedures in place to make sure no person can enter the club who is not known to them.

Setting details

Unique reference number	EY376282
Local authority	Swindon
Inspection number	10126021
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	40
Number of children on roll	196
Name of registered person	Funrise Limited
Registered person unique reference number	RP902745
Telephone number	01793 727624
Date of previous inspection	25 July 2016

Information about this early years setting

Funrise registered in 2005. It operates from within St Francis Church of England Primary School, Swindon, Wiltshire. The holiday club is open each weekday from 8am until 6pm during the school holidays. The breakfast club runs from 7.30am to 9am, and the after-school club from 3.15pm to 6pm during term time. There are five members of staff, one of whom holds a qualification at level 4 and the remainder hold qualifications at level 3.

Information about this inspection

Inspector

Terri Breakwell

Inspection activities

- The inspector completed a learning walk with the manager, of areas used by the setting to find out how they are organised and the range of activities on offer.
- The inspector observed staff and children's interactions indoors and outdoors.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector spoke with children, staff and the managers of the club at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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