

Inspection of Clubland @ Thames Ditton Infant School

Speer Road, Thames Ditton, Surrey KT7 0NW

Inspection date:

13 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy a wide range of activities and they are happy and keen to attend. Staff involve children when planning and ensure that activities meet their different interests. Children form strong friendships and enjoy one another's company as they take part in crafts and sports. This helps them to build on their social, physical and creative skills. Staff engage with children enthusiastically during meaningful conversations, listening to their views and opinions. Children are confident communicators.

Children behave extremely well. They know the setting's rules well, for example they tell the inspector the routine of the session. Staff set very clear expectations, which they uphold consistently. Children feel safe and secure. They are kind and respectful to one another and use toys and resources with care. Older children play cooperatively with the younger children, teaching them the rules of different games.

Children are supported extremely well by warm and welcoming staff who are excellent role models. They enjoy books and stories and access these independently, and also curl up comfortably on the carpet as staff read to them. Children have good opportunities for outside play. They enjoy football and other physical games with their friends and staff in all weathers.

What does the early years setting do well and what does it need to do better?

- Children make choices about their play. Staff plan according to children's age, ability and interests. Children quickly settle after school at activities that are appropriate for their age. For example, younger children are supported by staff in a painting activity, while older children independently explore the large range of junk modelling.
- Children have very good opportunities to develop friendships and build positive social skills. This is demonstrated as they seek out staff to show off their creations and interact with unfamiliar adults. Staff are effective key persons. They offer children reassurance, encouragement and support. Children's emotional well-being is well supported.
- Managers give staff's well-being high priority. Staff report that the entire team is supportive. They say that they always feel that they can share any difficulties and receive the right kind of help from one another.
- Staff work well as a cohesive team and have a good understanding of their responsibilities. They have a shared commitment to providing a quality service for children and their families. The provider considers the views of staff, parents and children to help identify areas to improve. For example, they have recently

had the main club house redecorated.

- Children say they enjoy attending the club. They talk confidently about their favourite activities. Children have plentiful opportunities to practise their physical skills. They enjoy regular time spent outdoors where they can be physically active and have use of the school facilities. They have access to a large school hall and the school playgrounds, where they have ample space to run and play.
- Staff provide an excellent range of snacks and light meals. Children know when the food is available and wash their hands. They demonstrate good levels of independence and make healthy choices. Children enjoy the social aspects of sharing this time together and talk about their day at school.
- Parents spoken to are highly complimentary about the club. They say that the staff are 'excellent' and that they support the younger children very well. Parents comment on the vast amount of different activities that are offered to the children on a daily basis. They say their children are very happy and enjoy attending.
- Staff communicate effectively with parents and school staff. They gather important information about children's individual needs. This helps them to recognise potential risks to children's health or emotional well-being.
- Staff receive ongoing support from the manager, for example regular supervisory meetings and yearly appraisals. The manager uses these opportunities to discuss any training needs and concerns with staff. The manager holds daily discussions with the staff and observes their practice. She values staff's input and works together with them to reflect on the provision and identify ways to drive improvement.

Safeguarding

The arrangements for safeguarding are effective.

The club has its own secure area within the school. Staff monitor who enters the area well. Risks to children are minimised. Staff are careful to check who is present as children move between school and the club at collection times. Staff are confident of their role and responsibility to keep children safe. They keep up to date with child protection training. Staff know the local authority procedures to report any concerns about a child in their care. They are familiar with the signs and symptoms that may indicate a child is more vulnerable or at risk of harm.

Setting details

Unique reference number	EY388290
Local authority	Surrey
Inspection number	10108714
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	60
Number of children on roll	158
Name of registered person	Clubland Playscheme Ltd
Registered person unique reference number	RP903166
Telephone number	07931806009
Date of previous inspection	28 April 2015

Information about this early years setting

Clubland @ Thames Ditton Infant School opened in 1996. It was re-registered under the same ownership in 2008 and is one of six out-of-school clubs owned by the company. The provision offers a breakfast club between 7.15am and 8.45am, an after-school club between 3pm and 6.15pm, and a holiday club between 7.30am and 6.15pm. The breakfast and after-school clubs are only open to the children who attend Thames Ditton Infant School during term time. The holiday club is open to the whole community.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- The manager and the inspector viewed all areas of the setting and discussed how the club's activities are organised.
- Time was spent speaking with children during the inspection to find out what they like about the club.
- The inspector spoke with staff to find out their understanding of safeguarding and other policies.
- The inspector observed children having their meal, playing and interacting with staff indoors and in the playground.
- Discussions were held with parents and their views were taken into account.
- The inspector sampled documentation, including evidence of staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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