

# Inspection of Wise Owl Playschool

Compton Studios, Compton Acres, 164 Canford Cliffs Road, Poole, Dorset BH13 7ES

---

Inspection date: 9 January 2020

---

## **Overall effectiveness**

**Outstanding**

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Staff have the highest expectations for children and organise a uniquely challenging and exciting curriculum for them. The experienced team is exceptionally skilled and successfully entices children to explore, discover and make choices about their learning. Staff guide children with excellent questions to challenge them to make their own decisions and solve problems successfully. They read stories with excellent expression that captivates every child's interest. Staff further develop the storytelling, and help children to waltz to music. Children remain focused for long periods of time and become deeply involved in learning. They are extremely willing to try new things and develop exceptionally positive attitudes to learning. Staff consistently model respectful behaviour. They speak kindly and with great consideration to children. Children are extremely happy and well behaved. They know daily routines well and settle to play with their friends with confidence.

Staff understand the significance of children's home lives and experiences. They establish strong partnerships with parents and keep them exceptionally well involved in their children's learning. For example, staff routinely share observations of children's learning experiences with parents to talk about ideas to take forward with their children at home.

### What does the early years setting do well and what does it need to do better?

- Staff observe children extremely carefully and have an excellent knowledge of how to develop children's learning. The staff work well together to meticulously assess what children know and can do, and plan precisely for their next steps in learning.
- Teaching is highly responsive to children's learning needs and ideas as they play. Staff promote children's problem-solving skills and extend their knowledge extremely well. For instance, younger children excitedly use magnifying glasses to look for small creatures in a pond. They find sea snails and staff spontaneously use a book with children to find out facts about the creatures. This helps children to develop a much deeper understanding of the natural world.
- Staff skilfully prepare children for learning letters and sounds. For example, they promote a genuine love of reading and stories, as well as providing extensive materials for children to explore mark making and early writing. Older children confidently recall the key letters and sounds of their name as they carefully label their drawings.
- Staff work closely with other professionals and target teaching where it is most needed. They expertly help prepare children for the next stage in their learning. As a result, all children make excellent progress from their starting points and

are extremely well prepared for their eventual move to school.

- Staff provide an exceptionally welcoming environment for children. The use of very well-established routines helps promote even the youngest children's independence and self-esteem to the highest level. For instance, children competently pour their own drinks and spread butter, using the necessary tools with confidence and skill. Staff continually promote the benefits of a healthy lifestyle.
- Children have excellent opportunities to respect and understand similarities and differences between other people and families and their community. For example, they share and display photographs and descriptions of their families and traditions. Managers invite parents in to talk to children about their different occupations.
- Direct teaching and guiding of children's learning remains a top priority. For instance, recent in-house training delivered to staff and parents has helped all adults to understand the stages of development in speech, language and communication. This further enhances children's early language development in the setting and at home.
- The manager and her deputy are exceptionally passionate about doing the very best for all children. They are extremely reflective and proactive in identifying improvements and making changes to consistently raise the quality of the playschool. For example, they routinely observe and evaluate staff practice and encourage staff to observe each other. This enables staff to collaborate to support one another and continually develop their skills, and also fosters a highly coordinated approach to teaching.
- Managers and staff monitor and track children's individual and specific group progress exceptionally well. This enables them to identify any gaps quickly and provide excellent support for children to catch up rapidly and often exceed their learning expectations.

## Safeguarding

The arrangements for safeguarding are effective.

Children's safety is of paramount importance. All staff are very confident and knowledgeable about their individual responsibilities to keep children safe from harm. They have a comprehensive knowledge of the safeguarding policies which help promote children's safety and welfare. The staff team creates an environment of vigilance. They have a secure understanding of the processes of making referrals. Managers and staff work together in an excellent manner with outside agencies to share valuable information about children in their setting. Staff recruitment and induction processes are robust and ensure the ongoing suitability of all individuals who work directly with children.

## Setting details

<b>Unique reference number</b>	EY417157
<b>Local authority</b>	Bournemouth, Christchurch & Poole
<b>Inspection number</b>	10126117
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 to 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Parsons, Jennifer Mary
<b>Registered person unique reference number</b>	RP513090
<b>Telephone number</b>	07546961948
<b>Date of previous inspection</b>	12 October 2015

## Information about this early years setting

Wise Owl Playschool registered in 1989. It operates from a purpose-built building in Compton Acres Gardens, Poole. It is open from 8.45am to 2.45pm, Monday to Friday, during term times. The playschool receives funding to provide free early education for children aged three and four years. There are eight members of staff. Of these, one has a qualification at level 6, one at level 4 and five have qualifications at level 3.

## Information about this inspection

### Inspector

Rachel Cornish

## Inspection activities

- The manager and her deputy took the inspector on a learning walk around the playschool and the outdoor areas.
- The inspector observed activities taking place, both indoors and outdoors.
- The inspector completed a joint observation with the playschool's deputy manager.
- The inspector spoke with the staff at appropriate times during the day.
- The inspector examined a sample of documentation, including evidence of the suitability and qualifications of staff.
- Parents shared their feedback and views of the playschool with the inspector at the beginning of the morning session.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020