

Inspection of Wingerworth Wonder Years

1a Welbeck Drive, Wingerworth, Chesterfield S42 6SN

Inspection date: 12 December 2019

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children are not kept safe. The provider and managers do not always record or share their concerns about children's welfare with other agencies and professionals to ensure that children's individual needs are met.

Children show they feel happy and confident in the nursery. For example, younger children interact well with staff who are familiar to them. Older children confidently tell visitors to the setting what their name is and what they like to do in the nursery. All children behave well. They show that they understand the routines and the rules of the nursery. For example, children tidy up the toys ready for snack time, when they hear a tambourine being shaken by staff.

Staff have high expectations for children's learning. As a result, children are challenged and make good progress. Children are curious about the world around them. They enjoy exploring the wide range of interesting toys and play resources. Older children develop their physical skills as they roll wooden balls in a dish from side to side. Younger children listen with interest to sounds they can hear in the environment. They move their bodies to music and show their enjoyment by clapping their hands.

What does the early years setting do well and what does it need to do better?

- Leaders and managers do not understand their responsibility to engage with other professionals. They do not keep a detailed record of any concerns they have about children's welfare. This means that important information about children is not shared with the relevant professionals in order to safeguard children appropriately.
- Staff are well qualified. They benefit from regular supervision and training opportunities. However, the provider does not make sure that managers and staff understand the importance of communicating with other professionals working with children to keep them safe.
- All children make good progress in their communication and language development, including those who speak English as an additional language. Younger children say new sounds and words modelled by staff, who provide a commentary to children's play. Older children extend their vocabulary while listening to stories and singing new rhymes.
- Staff help children of all ages to make choices, develop their independence and manage tasks for themselves. Children confidently feed themselves at mealtimes. They choose between a drink of water or milk and place their dirty utensils into a bowl.
- Children enjoy a healthy diet. They are provided with home-made dishes at mealtimes which meet their individual dietary requirements. Older children learn

about allergies and how to make sure that all children at the setting eat food which is safe for them. They know to wash their hands before and after eating cheese sandwiches. This helps to protect children who have an allergy to dairy products.

- Older children thoroughly enjoy using their imaginative skills during their play. They draw faces onto wooden spoons and explore items such as feathers and fir cones. Younger children are confident to take risks which help to develop their physical skills. For example, younger children pull themselves to standing using furniture, such as a table. They tentatively attempt to walk around the playroom, at times supported by an adult.
- All children enjoy exploring numbers. Older children confidently count seven wooden spoons in a pot. They know that if one is taken away six spoons are left. This shows that children's mathematical skills are progressing well.
- Staff develop good relationships with parents. They discuss with parents what children enjoy doing at home. Staff use the information to provide children with new and exciting experiences. For instance, parents comment on how much their children benefit from playing with others, especially when they have no siblings at home. Children talk with enthusiasm about their walk to the local allotments, the woods and an elderly care home.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in leadership and management mean that children's safety is not assured. Leaders and managers do not take swift action when they have a concern about a child's welfare. This does not keep children safe. That said, all managers and staff update their knowledge and understanding by attending regular training in areas such as child protection and the 'Prevent' duty. Leaders and managers follow robust recruitment procedures. They carry out in-depth checks to make sure staff are suitable to care for children. Staff-to-child ratios meet requirements. Children are supervised well at all times.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
share information obtained about a child's welfare with other professionals promptly, to ensure children's needs are understood and met	20/01/2020

maintain appropriate safeguarding records to ensure the safe and efficient management of the setting	20/01/2020
ensure that supervision arrangements are effective in providing staff and managers with the training and coaching they need to make sure they understand the importance of sharing information with other professionals and agencies, to meet the needs of all children.	24/02/2020

Setting details

Unique reference number	EY545465
Local authority	Derbyshire
Inspection number	10129839
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 10
Total number of places	48
Number of children on roll	41
Name of registered person	Chesterfield Child Care Limited
Registered person unique reference number	RP535372
Telephone number	01246 472712
Date of previous inspection	Not applicable

Information about this early years setting

Wingerworth Wonder Years registered in 2017 and is located in Wingerworth, Derbyshire. The nursery employs 18 members of childcare staff. Of these, one holds a qualification at level 5, one holds level 4, 13 hold level 3 and two hold level 2. The nursery opens Monday to Friday from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Dianne Adams

Inspection activities

- The inspector completed a learning walk with the assistant manager.
- The inspector reviewed a sample of the nursery's documentation. This included evidence of staff recruitment, suitability, training and the nursery policies and procedures.
- The inspector spoke to staff, parents and children at appropriate times throughout the inspection.
- The inspector held meetings with the provider, nursery manager and assistant manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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