

Childminder report

Inspection date: 17 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an extremely high standard of care and education for children. She is passionate in providing them with the best possible start in life to help them flourish in their development. The childminder believes in offering children exceptional outdoor experiences to ensure a positive impact on their future. For instance, innovative opportunities for children to engage in sheep shearing help to give them an exceptional understanding of where wool comes from. Children learn that wool can be used to make clothes. Children visit places of interest in the community, including the museum. They learn about different times and places, which helps them to develop a broad understanding of the past. They visit the opticians and the dentist and learn about the importance of looking after their eyes and teeth. Children behave well. The childminder has high expectations and ensures children respect each other and the environment at all times. They are extremely confident, demonstrating enthusiasm and curiosity in all that they do. The childminder ensures children are safe but able to develop their ever-growing independence. Children carefully carry their own chairs to the table at mealtimes. Children have formed excellent attachments to the childminder. Plenty of fun, laughter and cuddles help children feel emotionally settled. They are exceptionally well cared for by the childminder. She provides them with an excellent range of activities to help them blossom and become successful learners.

What does the early years setting do well and what does it need to do better?

- The childminder consistently strives to improve on her already outstanding practice. She is highly creative and is always looking for new and innovative ideas to benefit children. For example, she has handcrafted an outdoor structure where spiders can create their home. Children observe and talk about the elaborate web of silk the spiders have created. This supports excellent discussions and a strong understanding of living things. The childminder has also created a 'Jurassic' area. Children learn extensively about different dinosaurs and their habitats.
- Children thoroughly enjoy 'rhyme time' with the childminder. She has created an exceptional range of puppets and songs that keep children motivated. Children hold wooden curtain rings with scarves attached to practise their early writing skills as they sing. For instance, they creatively form zigzags and anticlockwise movements in the air, developing excellent physical skills.
- The childminder has formed excellent partnerships with parents and other early years professionals. Parents state in written letters that the childminder 'always goes the extra mile'. They continue to say how she provides a 'happy, warm and nurturing environment'. The childminder invites parents to attend frequent stay-and-play sessions. Children borrow an excellent range of resources to support their learning at home. Health visitors praise the childminder for her

comprehensive reports of children's progress.

- Children have excellent opportunities to learn how to develop a healthy lifestyle. They visit the childminder's allotment where they plant and grow a wide range of fruit and vegetables. Children use these for recipes and relish eating them at mealtimes. The childminder provides parents with a weekly menu. She highlights a list of ingredients to prevent food allergies and to meet any dietary requirements. The childminder has strict hygiene procedures to prevent the spread of infection. Children have strong opportunities to be physically active. For instance, they engage in energetic music-and-movement sessions indoors and visit a range of beautiful outdoor spaces.
- The childminder finds novel ideas to teach children's about different feelings. She uses a range of 'emotion' stickers and traditional songs to help children to learn about being 'happy', 'sad', 'worried' or 'angry'. Children impressively copy the childminder and talk about what they see.
- The childminder teaches children effectively about the wider world. Children impressively learn how to speak Spanish and are also beginning to learn key words in Polish. They know that in Poland, Christmas is celebrated at a different time than in England. Children enjoy eating 'neeps' and 'tatties' to celebrate Burns Night in Scotland, and learn about Hindu festivals, including Holi.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is vigilant in keeping children safe. An outdoor toilet and changing area for children is in place. This helps the childminder to supervise children while others continue to play in the garden. The childminder attends regular child protection training to ensure she continues to be alert to when a child may be at risk. She understands the nature of wider safeguarding concerns. The childminder knows of the relevant professionals to contact should she feel a child's welfare may be compromised. She ensures children understand what to do in the event of a fire to help keep them safe.

Setting details

Unique reference number	EY367273
Local authority	Plymouth
Inspection number	10125649
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 58
Total number of places	6
Number of children on roll	5
Date of previous inspection	9 December 2015

Information about this early years setting

The childminder registered in 2008 and lives in Plympton, Devon. She operates all year round from 8am to 6.15pm, on Monday, Wednesday, Thursday and Friday. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- The inspector observed interactions between the childminder and the children.
- The childminder accompanied the inspector on a learning walk around the setting and discussed how children benefit from the activities provided.
- Written statements from parents were read by the inspector to gain their views of the provision.
- The inspector completed a joint observation with the childminder.
- A range of documentation was looked at, including training certificates, relevant procedures and photographs of children engaged in various activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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