

Childminder report

Inspection date: 20 January 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are exceptionally happy and confident in the childminder's care. They show great enjoyment and high levels of involvement as they take part in the wide variety of fun and captivating activities that the childminder provides. They concentrate intently for long periods and persevere as the activities challenge them. For example, they develop excellent physical skills as they learn how to peel off the backs of stickers and use these to decorate the musical shakers they make. Children feel extremely safe and secure as the childminder has an in-depth understanding of their individual needs and preferences. This is due to the highly effective relationships that she establishes with families.

Children demonstrate a very strong sense of pride and receive lots of praise and encouragement from the childminder. This helps them to achieve as much as possible. For example, when sharing a story, the childminder encourages children to comment on the book and use the illustrations to help them. Later, when they reread the story, they recall specific events and details, clearly demonstrating the rapid progress they make in their literacy and language development. Children develop close relationships with their friends and work harmoniously alongside them as they share and take turns as they play. Children are taught how to stay safe and keep healthy. For example, they show how to carry the scissors when they need these to enable them to complete their own creations. They are keen to experiment and investigate with new materials, such as artificial snow, and are intrigued by how things feel and respond to their touch.

What does the early years setting do well and what does it need to do better?

- The childminder is exceptionally skilled in her role and provides exceptional coaching and guidance to her assistant. As a result, children receive consistently high-quality interactions. The childminder constantly reflects on all aspects of her provision to ensure she provides the very best support for children and their families. She keeps her skills up to date through training and discussions with other childcare professionals. She always considers how changes in practice will suit the needs of the children attending, prioritising children's individual needs at all times.
- Children are exceptionally well prepared for the next stage in their learning, such as school. For example, they are confident to communicate their thoughts and ideas verbally. They use an increasingly wide vocabulary, due to the childminder modelling the use of language in their play.
- The childminder has a detailed understanding of children's individual learning needs. She constantly observes children as they play, adapting her input and plans to support and extend their learning. For example, she identifies how she could extend their language and literacy skills by using sticker boards for

children to create their own stories, to reflect children's newly gained skills and interests.

- Children show a real interest in numbers. They frequently count as they play, and they use language to compare shapes and sizes. For instance, during an activity, children independently decide to use the scales to weigh items. They point out numerals and compare the weight of the items they have, showing an excellent use of mathematical language.
- The childminder makes each child feel unique and special, while also helping them to value and respect others. For example, children proudly point to the pictures of themselves with their families on the board and talk about their home lives. Parents report that the childminder provides excellent support for their child. They feel fully involved in children's experiences through regular discussions and information sharing, and they receive excellent support to further extend children's learning at home.
- The childminder offers an exceptionally wide range of interesting resources that are chosen sensitively to ensure they really capture children's interests. For example, to support children who are potty training, the childminder selects specific books that she knows children will enjoy, and she shares these with parents to use at home.
- Children show high levels of independence in managing their personal care needs. Older children confidently use the toilet by themselves, remembering to wash their hands afterwards. The childminder teaches children positive routines to help them keep healthy.
- Children develop a love of books. The childminder's exciting storytelling captures children's interest and imaginations. She ensures children are comfortable and relaxed to engage them fully in the experience. As they lie on the floor, they comment on the facial expressions of the characters in the book and talk about how they might be feeling. This helps children to become more aware of their own feelings and the feelings of others.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have an excellent awareness of child protection issues and how to keep children safe. The childminder keeps her extensive knowledge up to date through training and discussions with agencies with responsibility for child protection. The childminder is vigilant to possible indicators that may mean a child is at risk of harm, and she has comprehensive procedures in place to ensure that prompt and effective action is taken. The childminder constantly reviews safety, in her home and when on outings, to ensure that risk assessments are appropriate based on the ages and needs of children attending.

Setting details

Unique reference number	EY345316
Local authority	Devon
Inspection number	10125621
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	9
Date of previous inspection	14 December 2015

Information about this early years setting

The childminder registered in 2007. She lives in Tiverton in Devon. The childminder provides care on weekdays throughout the year. She receives funding to provide free early education for children aged two, three and four years. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Samantha Powis

Inspection activities

- The inspector completed a learning walk and joint observation with the childminder and discussed how the childminder plans and provides activities to support individual children's learning.
- The inspector spoke to parents and took into account the written feedback about their experiences.
- The inspector sampled documents that the childminder uses to support children's learning and welfare.
- The inspector observed children playing and talked to them about their play and learning.
- The inspector spoke to the childminder about the leadership and management of her provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020