

Childminder report

Inspection date: 22 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children make excellent progress from their starting points. The childminder uses her exceptional knowledge of each child to accurately observe, assess and monitor their development. She has high expectations for all children and effectively helps children who need more support in their development to quickly catch up and reach the highest levels of development.

Children are confident and extremely motivated to learn. The childminder successfully promotes their emotional development and has an exceptionally caring approach to meeting their individual needs. Children's behaviour is superb. The childminder successfully encourages children to use words to describe their feelings and understand their emotions. This ignites young children's feelings of empathy and they show high levels of care towards others.

Children enjoy an exciting range of activities and experiences that challenge and extend their learning successfully. The childminder focuses strongly on ensuring that children develop physical skills that will help them greatly in their future learning. For instance, she acts on every possible opportunity to support the development of children's hand muscles and to help them learn to control tools. This includes toddlers using hammers to bang nails into wood to create their own wooden hedgehogs. She praises children's new skills, as toddlers learn to cut paper with scissors and remember how to hold scissors safely.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates that she is highly experienced and has excellent skills to support children's learning. She skilfully links each activity to children's next steps in learning. The childminder plans innovative, inspiring activities and presents children with highly effective challenge, which helps them to make rapid progress.
- Children develop an excellent understanding of the world. This is demonstrated as they recall the names of animals, such as kangaroos and kookaburras, from Australia. Children learn how to use new musical instruments, such as 'Didgeridoos', to make Australian sounds. They compare different types of Australian art. The childminder provides children with many opportunities to try different methods of expressing themselves through art, for example using small tools to make dots of paint to create pictures.
- The childminder provides children with a positive role model to copy. She responds to their feelings and emotions, reassures them and talks with them in a positive way. The childminder frequently praises children during their play, and encourages them to value other people. Children flourish and their emotional and physical well-being are extremely well supported.

- The childminder engages with children exceptionally well and continually extends their learning through her expert interaction and communication. For example, she successfully gains and maintains children's attention while reading stories in an animated and enjoyable way.
- Children show extremely high levels of independence for their age. For example, young children feed themselves and use cutlery extremely well at mealtimes. Toddlers dress themselves suitably for the cold and wet weather outside, informing the childminder that they are putting on hats, boots and coats to keep dry and warm. Young children already show the characteristics they need to be school ready and successful in their future learning.
- The childminder establishes superb relationships with parents and works in partnership with them to promote children's learning and care exceptionally well. Parents share exceptionally positive feedback about the care she provides.
- The childminder is extremely driven and enthusiastic. She carries out her own independent reading and research on early years and attends incredibly beneficial training to support her to build on her already impressive skills and knowledge. For example, she learns about the different ways to enhance children's curiosity and imagination outdoors. The childminder provides a vast range of 'loose parts' and encourages children to use their own imaginations to construct models, dens and structures of their choice.
- The childminder has an extremely in-depth knowledge and understanding of the early years foundation stage. She set up and manages local childminder network meetings to help other childminders to share best practice and early years updates. This is an area she has identified for future improvement. For example, engaging other professionals and extending training opportunities to entice more local early years professionals in the community.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is effective. The childminder has an excellent understanding of child protection procedures and keeps up to date with current safeguarding information. She is very aware of the importance of really listening to children to help her identify and act on any concerns. The childminder encourages children to take part in activities that require them to demonstrate their excellent levels of maturity. For example, young children learn to toast marshmallows safely on a campfire. She carries out highly effective risk assessments and ensures that children understand how to keep themselves safe.

Setting details

Unique reference number	403261
Local authority	Oxfordshire
Inspection number	10065448
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	8 July 2015

Information about this early years setting

The childminder registered in 2001. She offers care all year round, from Mondays to Fridays. The childminder sets flexible opening times according to parents' needs. She has a relevant early years qualification at level 3.

Information about this inspection

Inspector

Helen Harnew

Inspection activities

- The childminder guided the inspector on a learning walk of her setting, where she discussed her aims and how she ensures these are met.
- The inspector discussed with the childminder the progress the children make from their starting points and her plans to move their development forward.
- Parents shared their views about the childminder in written references, letters and parent surveys.
- The inspector checked that statutory documentation and suitability checks were in place.
- The childminder discussed her evaluations of her own practice and of children's learning during the inspection with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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