

Inspection of Sunrise & Sunset Club

Christ Church School, Rickmansworth Road, Chorleywood, Rickmansworth WD3 5SG

Inspection date:

17 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at the club. They are reluctant to leave when their parents arrive to collect them as they are having so much fun. They feel safe and know who to turn to if they have a problem. Children interact positively with staff and their friends. They respectfully take turns as they play table football. Children cheer excitedly when they score a point.

Children are familiar with the routine of the session and settle in quickly. Parents share information with staff regarding their children before they start. This helps staff to plan a range of relevant activities. Children are also involved in the planning of the sessions. They confidently share their interests and ideas with the staff.

Older children are kind and caring towards the youngest children. They sit with them and talk to them about the film they are watching as they relax after a busy school day. Older children instinctively help the youngest children to hang their bags and coats on pegs as they arrive at the club. All children enjoy sitting together at mealtimes. They happily discuss what they have done during the day with one another.

What does the early years setting do well and what does it need to do better?

- Staff feel well supported in their roles at the club. The manager actively seeks professional development opportunities for the staff team, such as specific courses to support children with special educational needs and/or disabilities. Staff meet with the manager regularly to discuss their roles. They are actively encouraged to reflect on their practice and share their views and opinions with the manager.
- The manager and her staff team work closely with other professionals. School teachers hold daily discussions regarding the youngest children when they bring children to the club. They discuss children's progress and share valuable information. This helps the staff at the club to support the children effectively.
- Parents are highly complimentary about the service that the manager and staff provide. They feel their children are happy and safe. Staff keep parents well informed about their children's time at the club. They relay important messages from school. The manager takes on board feedback from parents and reflects on their comments. This helps her to make improvements to the already strong service that she offers.
- Children enjoy the range of meals provided and are keen to participate in mealtimes. Parents wait patiently for their children to finish if they arrive while children are eating. Staff carefully plan the healthy range of food on offer and

ensure that children have choices. They take into account any dietary requirements and check that the food is suitable. Children are highly independent at mealtimes. They confidently clear their plates when they have finished eating.

- Staff support the youngest children to persevere at activities. Children listen carefully to their guidance and follow instructions well. For example, children choose to make models out of connecting bricks. Staff remind them to push the bricks together firmly so that their models do not break. They encourage children to talk about the models they make. This enables children to share their thoughts and ideas.
- Staff know the children they care for well. They ensure that there is a range of resources to support children and their individual needs and interests. Staff invite the youngest children to explore books that interest them. They encourage the children to talk about what they see in the pictures. Staff provide children with comfortable spaces to enjoy the books, such as cosy beanbags and cushions.
- Children have a wide range of opportunities to be physically active during their time at the club. Children enjoy physical activities inside the large hall. They play football with their friends. Staff support them to play collaboratively together. They praise children for positive interactions. For instance, children gain reward tickets when staff notice them doing something kind.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that all staff are aware of the process to follow if they have any concerns regarding children's welfare. Staff complete relevant safeguarding training and are kept up to date with any changes or updates regarding safeguarding. Staff can confidently identify possible signs of abuse and neglect. They are aware of wider safeguarding issues, such as how to identify children who may be at risk of exposure to extreme views and behaviour. Staff gain a strong understanding of the safeguarding policy when they start at the club as part of their detailed induction process. They implement this policy effectively.

Setting details

Unique reference number	EY550101
Local authority	Hertfordshire
Inspection number	10130761
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	32
Number of children on roll	75
Name of registered person	Alexander, Pippa Louise
Registered person unique reference number	RP514802
Telephone number	07850 871169
Date of previous inspection	Not applicable

Information about this early years setting

Sunrise & Sunset Club registered in 2017 and operates in Chorleywood, Hertfordshire. The club operates term time only from 3pm to 6.15pm Monday to Friday. The club employs 10 members of staff. The manager and three other members of staff hold relevant childcare qualifications.

Information about this inspection

Inspector

Jennifer Hardy

Inspection activities

- The inspector had a tour of the areas of the premises used by the club.
- The inspector held discussions with staff and children at appropriate times throughout the inspection.
- Conversations were held between the inspector and parents. The inspector took the parents' views and opinions into consideration.
- The inspector observed the staff's interactions with children and considered the impact of these interactions on children.
- The inspector looked at a small sample of documentation, including staff suitability documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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