

# Childminder report

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Inspection date: 14 January 2020

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<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Inadequate
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are safe and happy in the childminder's care. She has high expectations of what children can achieve. She uses what she knows about children and their families to encourage children's participation, concentration and engagement very well. Children are very settled and happy, and enjoy exploring and leading their own learning through play. For example, children really enjoy activities linked to Chinese New Year. They proudly display their dragon puppets and lanterns. They spend a long time preparing a pretend Chinese food feast for their friends, containing noodles, spring rolls and tomatoes formed from play dough. They are very proud when they complete their task.

The childminder devotes her time and attention to children. She joins in with their play, counts and uses mathematical language to describe what they are doing. The childminder encourages children to talk about their experiences and to express their thoughts and ideas. She gives children plenty of meaningful praise and encouragement, which supports their confidence and helps them to have a can-do attitude. Children remember to use their manners and they readily help to tidy up and take care of their resources.

The childminder sets clear boundaries and uses a consistent approach to encourage children to behave well, learn to share and take turns. The childminder supports children's emotional well-being very effectively. She is kind and caring, and children build positive and trusting relationships with her and each other.

### **What does the early years setting do well and what does it need to do better?**

- The childminder has taken realistic steps to improve her practice since the previous inspection. The childminder knows when notifications need to be made to Ofsted. A good range of resources are stored in clear plastic boxes so that children can see the contents and equipment is readily available on the ground floor of the property which is dedicated to childminding activities.
- Relevant documentation is displayed on the walls for parents' information and children proudly point out their creations, also exhibited around the playroom.
- The childminder has a good working knowledge and understanding of the curriculum and ensures that activities cover all areas of learning. She uses her very good knowledge of each individual child to plan suitably challenging learning experiences for all children.
- The childminder completes required training and is seeking additional ways to extend her knowledge and stay up to date with developments in the childcare field. For example, she plans to complete some training online and is attending a meeting run by the local authority. This demonstrates a positive attitude towards improvement. The childminder reflects thoughtfully on the service she provides

to help her develop and raise the quality of the service. However, she does not make the most of opportunities for parents or children to contribute to the self-evaluation.

- The childminder encourages parents to provide a nutritionally balanced lunch and ensures that children eat their sandwich and fruit before other items. Good manners and hygiene rules are reinforced and children wash their hands at appropriate times.
- The childminder thoughtfully plans a range of challenging activities and experiences. She builds skilfully on what children already know and can do. The childminder observes and assesses children and uses what she knows and what parents tell her to plan effectively for the next steps in their learning. For example, she knows that children are interested in Chinese food because they have talked about their families enjoying takeaway meals.
- Children have plenty of opportunities to learn about their wider community as they walk to and from local schools to drop off and collect other children. They regularly visit parks and other places of local interest, such as the indoor beach and the Christmas display in Middleton Hall. Children develop good social skills and enjoy playing alongside others. They are kind and helpful towards each other.
- The childminder looks at the website of the local pre-school to gain information about current activities, but has not yet explored alternative ways of working in partnership with other settings that children attend.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder understands how to recognise and report concerns about children's welfare. She knows how to manage any allegations that may be made against her. She regularly updates her training. For example, she has just completed 'Prevent' duty training online. She now has a whiteboard on the playroom wall to display current contact numbers for reporting concerns. The childminder continually reviews her procedures and policies to ensure they support her in keeping children safe. She adapts her daily routine to minimise risk to children. For example, she avoids having to negotiate the roadworks outside her front door and, instead, walks to school using the back alleyway.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- find more ways to work in partnership with other providers that children attend
- explore further ways to extend training and professional development
- strengthen self-evaluation even further to include the views of parents and children to help identify and make continuous improvements.

## Setting details

<b>Unique reference number</b>	EY221894
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	10126266
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	23 September 2019

## Information about this early years setting

The childminder registered in 2002 and lives in Conniburrow. She operates all year round, from 5am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Susan Marriott

### Inspection activities

- The inspector held a number of discussions with the childminder throughout the inspection.
- A range of documentation was looked at, including safeguarding policies, training certificates and evidence of the suitability of adults living on the premises.
- A joint evaluation of an activity was discussed by the inspector and the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- During the inspection the inspector spoke to and interacted with the children. She took account of the views of parents through written feedback.
- The inspector accompanied the childminder on her walk to the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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