

Childminder report

Inspection date: 15 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children, particularly those who are naturally shy and reserved, become eager to join in and develop consistently positive attitudes to their play and learning. They are making excellent progress in gaining skills to equip them for their next stage in learning and eventual move to school. The childminder is exceptionally skilled in using every opportunity to inspire children to develop their mathematical skills. Young children demonstrate exceptional interest and ability for their age. They count, sort, compare and solve simple problems of number, shape and measure as they take part in all activities. Children gain an outstanding understanding of healthy eating. They learn what they need to do to grow, harvest and eat a variety of produce, including cabbage, sprouts, beetroot and fruit. Children learn about the benefits of different foods in their diet and the impact on their health.

Young children develop rich vocabulary to recall and describe the details and facts they have learned. They have excellent opportunities to develop their literacy skills. Children help to make photograph books and draw pictures to record and retell their activities and adventures. Throughout the day, children spend lots of time singing songs, looking at books and finding out things that are related to their interests, experiences and current activity. Children become deeply engaged in their chosen activities.

What does the early years setting do well and what does it need to do better?

- The childminder has exceptional knowledge and experience of working with children. This is highly evident in her deep understanding of the curriculum and her ability to help children to build on what they already know and can do. The childminder models curiosity, joy and anticipation in all activities. She captures children's attention and inspires their high levels of participation and inquisitiveness to experiment and find out new things and do things for themselves.
- The childminder establishes incredibly secure and trusting relationships with children. She gets to know their individual personalities, routines and interests extraordinarily well. Promotion of positive behaviour threads seamlessly through her interactions with children. Children develop positive self-worth, self-motivation and well-being in her care. They have fun with friends of all ages, learn to be impeccably polite and demonstrate excellent behaviour. The childminder regularly accesses other groups and spends time in the community, to provide a wide range of social experiences that promote understanding of people and communities to children.
- Children have excellent opportunities to develop control over their bodies. They sustain high levels of concentration and demonstrate great determination as they challenge their physical skills to negotiate complicated equipment, such as

a stand-up wheeled toy. Children become highly adept at using a knife safely to cut up their healthy snacks of fruit. They show their eagerness to be independent as they collect their own plate from the childminder's cupboard and place their plate in the sink after use.

- Children are continually immersed in a variety of new and rich experiences that propel them to explore and experience the awe and wonder of the world they live in. Children very quickly develop the security and confidence to enjoy visiting farms and woodlands, where they learn to handle and care for a range of small animals and creatures.
- The childminder uses daily detailed observations of children's learning to assess their progress accurately. She is highly skilled in weaving the planned next steps for children's learning into daily routines as well as into adult- and child-led play. The childminder establishes extraordinarily positive partnership with parents. She keeps them incredibly well informed and works closely with them to support children's learning at home. The childminder receives excellent feedback from parents. They greatly appreciate her commitment to providing the best care and learning experiences for their children. They particularly praise the caring culture she creates between younger and older children. The childminder has excellent established links with the other settings children attend, promoting continuity in their learning.
- The childminder continually reflects and builds on her skills and knowledge. She undertakes research and training to ensure she provides the very best care and learning opportunities for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is highly experienced and fully understands her role in the early identification of the signs that may indicate a child is at risk of harm. She is confident in her ability to identify and report concerns to other agencies if required. The childminder ensures that safeguarding and children's welfare are paramount. The premises are kept secure and safe. The childminder carefully considers the planning of activities, including those outdoors or off site, to ensure safety of all children. Children continually learn how to keep themselves safe.

Setting details

Unique reference number	110613
Local authority	Hampshire
Inspection number	10136142
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 6
Total number of places	6
Number of children on roll	3
Date of previous inspection	18 January 2016

Information about this early years setting

The childminder registered in 1995. She lives in the village of Dibden Purlieu in Hampshire. The childminder holds a relevant childcare qualification at level 3. She operates Monday to Friday from 8am until 6pm, all year round. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Christine Armstrong

Inspection activities

- The inspector carried out a learning walk with the childminder, discussing the curriculum she provides for the children. The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector took into account the views of parents through written feedback.
- The inspector reviewed a sample of written documentation, including training certificates and safeguarding policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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