

Childminder report

Inspection date: 16 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The inspiring childminder confidently implements the early years foundation stage curriculum. She has an exemplary understanding of children's individual needs, interests and abilities. The childminder plans exceptionally well in order to build on what children already know and can do. She organises extremely interesting activities. Children thrive in her setting. They are incredibly engaged and motivated in their play. Children consistently show respect for each other. They demonstrate outstanding behaviour at all times. Children have impeccable manners. For example, they use 'please' and 'thank you' during snack time. They ask to leave the table and are extremely willing to tidy up and take their plates to the kitchen.

The enthusiastic childminder has very high expectations for all children. She has clear intentions for her activities and plans very well to enhance children's achievements. This is demonstrated clearly during an activity to build on children's understanding of shapes while boosting their physical development. Young children confidently name simple shapes and identify these, for instance knowing a square has four sides. Highly engaged children learn how to use a ruler to draw straight lines, as they draw a triangle independently. They use self-control and try hard, even if they encounter difficulties, for example, when using scissors to cut out the shapes they have drawn. Children are creative as they design a face using these shapes and determine that a circle shape could become the eyes.

What does the early years setting do well and what does it need to do better?

- The outstanding childminder evaluates her practice extremely well. She continually strives to improve. This includes offering home visits and enhancing her systems for finding out about children before they start with her, so that she has an even more accurate understanding of all aspects of their development, interests and abilities.
- The childminder has an excellent understanding of her role. Parents are extremely positive about the care their children receive. They state that the childminder 'has a smile every day', and that feedback is highly informative. They add that the childminder offers many exciting activities. Feedback from older children who also attend includes 'we always have fun'.
- The inspiring childminder is mindful to update her skills and knowledge regularly. For instance, to support her intentions for broadening children's language and literacy skills, she completed training to guide children's awareness of sounds and the letters these represent. She has identified, for example, that the use of story sacks, props, laminates and purposeful singing activities has made a significant impact on children's abilities. This includes how they gain confidence, develop understanding of rhyming words and show recognition for letters, and how they have benefited from being more fluent with

their pronunciation.

- Children listen attentively to familiar stories and show high-quality comprehension skills. This is demonstrated, for example, when they listen to the childminder eloquently read the Gruffalo. The enthusiastic childminder engages children to take an active part. She asks questions to retain their engagement and children keenly use finger puppets denoting the various characters within the story. Children recite verses and call out familiar phrases. They keenly demonstrate that they are acquiring a love of reading.
- The childminder confidently helps children to understand feelings. They talk about how they feel, using a mirror to make a face that shows this. Children pretend to make a 'sad' face, but it is very clear from the ways they laugh that they feel happy, safe and secure. The childminder is proactive in helping children benefit from a range of outings that support their awareness of communities. This includes visits to the library, meeting up with children attending another childminding setting, bus trips, and joining in with a local scarecrow hunt.
- Children have a secure awareness of healthy lifestyles. For instance, they have grown, harvested and eaten fruits and vegetables. Children benefit from nutritious meals. They sing their 'handwashing' song, showing their understanding of the importance of hygiene.
- The childminder helps children to understand about their bodies through role-play activities. This is demonstrated as children play a game of doctors. They bandage up each other's wounds, and tell each other that they need medicine. Children use the stethoscope to listen to heartbeats. They inform the childminder that her heart 'is going fast'. Her expert teaching helps them recall that theirs does too 'when running fast'.
- Children are incredibly willing to learn and have very positive attitudes to learning. They are confident to try, for example when attempting jigsaw puzzles that may be a little more difficult than they are used to. The exceptionally warm and caring childminder is very keen to help and praise achievements. As a result, under direction of the childminder, children use clues to sort the pieces into characters and complete their puzzle.

Safeguarding

The arrangements for safeguarding are effective.

The childminder adheres to her risk assessments, policies and procedures effectively in order to promote children's health, safety and well-being. These are all reviewed on a regular basis. The childminder has a secure understanding of all safeguarding matters and legislation. She updates this training regularly to ensure her knowledge is up to date. The childminder knows what to do if she has a concern about a child she cares for and the procedures to follow to protect children. She confidently demonstrates her understanding of how to make a referral in a timely way. The childminder knows the importance of being aware of how families could be radicalised. She is proactive in the ways that she embeds British values.

Setting details

Unique reference number	EY345383
Local authority	Bracknell Forest
Inspection number	10136488
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	13 July 2015

Information about this early years setting

The childminder registered in 2006 and lives in Bracknell, Berkshire. She operates Monday to Friday during term time, before and after school, and Monday to Thursday during term time throughout the day. Care arrangements are offered during the school holidays with prior arrangement. The childminder is in receipt of funding for free early education for children aged three years.

Information about this inspection

Inspector

Aileen Finan

Inspection activities

- The inspector observed the childminder interacting with children during well-planned activities.
- Written feedback from parents and older children was taken into account. The inspector spoke to children present at the inspection.
- The inspector spoke with the childminder about how she plans for children's learning and how she monitors the quality of their achievements.
- The inspector spoke with the childminder about how she has updated her skills and knowledge.
- Relevant documentation was sampled during the inspection in order to ensure the childminder was meeting requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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