

Yeshivah Ohr Torah School

28 Broom Lane, Salford, Lancashire M7 4FX

Inspection dates

12 December 2019

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32(1), 32(1)(c)

- The school's safeguarding policy is up to date and comprehensive. It refers to current guidance from the government. All staff have received appropriate safeguarding training. Leaders ensure that the policy is made available to parents and carers on request.

Paragraph 15

- Leaders have attendance registers for each year group. They are in Hebrew and make use of non-standard codes. Leaders explained the code system and the accompanying annotations to the inspector. Although the system they use does not follow the non-statutory guidance, it does comply with the government's registration regulations. It was also clear from discussion with leaders that they have a secure overview of why pupils are absent and where they are. Leaders also record if a pupil is late and by how many minutes. Staff telephone the parents of any pupils who are absent without explanation on the first morning of absence. They keep checking on pupils' absences as needed.
- The proprietor presented the school's admission register to the inspector, in accordance with the Department for Education (DfE)'s request contained in the inspection commissioning form. Scrutiny of the document revealed that the school has not admitted any pupils since the DfE imposed a relevant restriction on recruiting pupils, with effect from 30 October 2019. However, the admission document contravenes the government's regulations regarding the registration of pupils. Specifically, it does not contain: the name and address of every person known to the proprietor of the school to be a parent of each pupil; or the name and address of the school that pupils last attended, if any. Leaders are now aware of these omissions and have undertaken to rectify them as soon as possible.
- The standards in this part are not met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- Leaders have not ensured that the standard in paragraph 15 is met. Therefore, the standards in this part are not met.

Schedule 10 of the Equality Act 2010

- Leaders have a suitable accessibility plan contained in their equality and diversity policy. There are appropriate actions in place to ensure that pupils with disabilities have access to the school premises, educational provision and information.
- Leaders have ensured that this requirement is met.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	130287
DfE registration number	355/6031
Inspection number	10132770

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	11 to 16
Gender of pupils	Boys
Number of pupils on the school roll	87
Number of part-time pupils	0
Proprietor	Mr David Neuwirth
Headteacher	Rabbi Y Wind
Annual fees (day pupils)	Voluntary contributions
Telephone number	0161 792 1230
Website	None
Email address	ymleitner@gmail.com
Date of previous standard inspection	10–12 July 2018

Information about this school

- The school received its last standard inspection on 10–12 July 2018. It subsequently received a progress monitoring inspection on 6 March 2019.
- The school does not use alternative providers.
- Yeshivah Ohr Torah provides a Jewish faith-based education for boys aged between 11 and 16 years. The school is closely associated with the Hasidic community.
- The school has exceeded the number of pupils agreed by the DfE. There are currently 87 pupils on roll. The school's registered capacity is 39 pupils.

- There is no record of the proprietor's name on the government's website, 'Get information about schools'.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools.
- The inspection was conducted without notice to the school.
- The purpose of the inspection was to check that the school met the relevant standard regarding the registration of pupils and that leaders had not contravened a relevant restriction imposed by the DfE on 30 October 2019. The inspector also checked the suitability of the school's safeguarding policy and arrangements for making it available to parents.
- The inspector acquired for the DfE a copy of the school's admissions register for pupils currently attending the school.
- The inspector held discussions with the proprietor, the headteacher and other senior leaders. He examined attendance and admissions registers and took photographic evidence. He also looked at the school's safeguarding policy and other associated documents.

Inspection team

Mark Quinn, lead inspector

Her Majesty's Inspector

Annex. Compliance with regulatory requirements

The school does not meet the following independent school standards

Part 3. Welfare, health and safety of pupils

- 15 The standard in this paragraph is met if the proprietor ensures that an admission and attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

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