

# Inspection of Bishop Road Afterschool Club (brac)

The Dirac Centre Bishop Road Primary School Annexe, Bishop Road, BRISTOL BS7 8LX

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Inspection date:

15 January 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happy and eager to play with their friends. Skilled, caring and thoughtful staff know the children very well. Their close relationships foster children's confidence and well-being. Children thoroughly enjoy their time at the club. They say that it is fun, they like to play with their friends and the staff are nice. Staff develop good partnerships with parents. They ensure that parents are provided with lots of useful information about the club.

Staff safely escort children from Bishop Road School to the club. Children wear high-visibility jackets, walk sensibly and learn about road safety. Children's behaviour is exemplary. They share and take turns and play together harmoniously. Children have lots of opportunities to be physically active in the spacious outdoor enclosed area. They enjoy football, parachute games, sand and water play and forest school sessions. They also grow vegetables in the allotment and eat the produce. Indoors, children concentrate as they make boats, complete jigsaw puzzles and play board games. They snuggle down on bean bags in the book corner, where they can relax and enjoy reading with each other.

### **What does the early years setting do well and what does it need to do better?**

- Staff provide a relaxed environment with an abundance of exciting and interesting activities based on children's interests. Children choose what they want to play with. They concentrate intently as they draw detailed pictures of aeroplanes. They proudly write their names on their artistic achievements.
- Children are motivated to explore and investigate the wider world. Children learn about and are fascinated with the dinosaurs. They discover that, for example, a Stegosaurus was a herbivore and a Tyrannosaurus was a carnivore. Children's imaginations are sparked as they excitedly talk about what life would have been like with these real, massive creatures of long ago.
- Recruitment procedures are robust and there are effective systems to make sure that staff are suitable to work with the children. The committed, dedicated staff operate well as a team and enjoy working at the club. They feel valued and inspired to provide the best possible care and make the club a fun, safe place to be.
- The building is wheelchair accessible. Staff actively welcome and include children with special educational needs and/or disabilities. They provide appropriate individual support to help children access all activities and have their needs met.
- Parents comment that the club has been a 'life saver'. They report that their children absolutely love going. They appreciate the amazing staff who make the club such a wonderful place for their children. They provide a flexible service and lots of information about what their children have done. They cannot think

of anything that would make it better.

- Children learn about technology through several different ways. For example, they play games on the tablet computer, write stories on the laptop and play age-appropriate computer games. Staff provide information for parents and teach children about how to stay safe when using the internet.
- Children learn about their similarities and differences. For example, they celebrate different festivals and learn about important people and events in history during Black History Month.
- Children's health and well-being are positively supported. Staff prepare and provide a wide range of healthy and nutritious snacks. For example, when children arrive they enjoy a selection of fruit, vegetables, crackers and rice cakes. Later, they can have brown toast. Water is always accessible. Staff cater for children's dietary requirements exceptionally well.
- The play leader supervises and monitors staff practice effectively. She has a good overview of what works well and areas for development. The play leader is currently reviewing the organisation of the large room used by the children. The sliding door that should separate the room into two areas is broken. As a result, noise levels can be very high and uncomfortable, especially for those with sensitive hearing.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff attend relevant training and know the action to take if they have a concern about a child's welfare. They have a good knowledge of wider safeguarding issues. The premises are secure and only known adults can collect children. Staff carry out effective risk assessments of the premises. Children are always supervised indoors and outside to make sure they are kept safe. Most staff are paediatric first-aid and epi-pen trained. Systems for storing and giving medication to children are effective.

## Setting details

<b>Unique reference number</b>	EY481131
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10126040
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	80
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	Bishop Road Afterschool Club
<b>Registered person unique reference number</b>	RP522117
<b>Telephone number</b>	01173320978
<b>Date of previous inspection</b>	4 March 2016

## Information about this early years setting

Bishop Road Afterschool Club (BRAC) registered in 2014 and operates from Bishop Road Primary School in Bishopston, Bristol. The club is open each weekday from 7.30am to 9am and from 3.30pm to 6pm, during term time only. It also runs a playscheme during school holidays from 8am until 6pm and covers school in-service training days. The club employs 13 members of staff. This includes a qualified early years teacher, and three members of staff who hold early years qualifications at level 2 or 3.

## Information about this inspection

### Inspector

Vanessa Redmond

### Inspection activities

- The inspector spoke to the play leader, staff and children at appropriate times throughout the inspection.
- The inspector accompanied staff and children from the school to the club.
- The views of parents were considered.
- The inspector observed interactions between staff and children.
- Documentation was sampled. The inspector looked at the safeguarding policy and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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