

Childminder report

Inspection date: 14 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, welcoming and homely environment. Children are safe and happy. They have formed a close relationship with the childminder. They are confident and play independently, and are pleased that the childminder joins their play, sharing toys and resources. The childminder is ambitious and has high expectations of all children. Therefore, children make good progress, including those for whom English is an additional language. The childminder arranges regular outings and visits to local groups so that children have opportunities to socialise with larger numbers of children. The childminder plans a variety of activities, which cover all areas of learning. The activities are based on children's interests and what they have already learned. This supports them in developing their knowledge further. When planning activities, the childminder carefully considers what she wants the children to learn and how best to teach them. However, assessment is not as well developed as it could be. Children develop positive attitudes to their play and are eager to learn while playing with the childminder. Children behave well. Children happily engage with the childminder during story time. Older children enjoy recapping about their experiences as they share stories. Younger children independently turn the pages of the book and press buttons to make the sounds. The childminder has formed effective partnerships with parents and other settings that children attend.

What does the early years setting do well and what does it need to do better?

- Children develop well in the stimulating environment which is carefully planned to support their learning. The childminder carries out regular checks of what children know, understand and can do. She knows the children well and assesses their learning to establish how to plan for their next steps. However, these assessments do not incorporate the skills children are achieving across all areas of the curriculum.
- The childminder interacts extremely well with the children. Therefore, children are motivated to learn and engage fully in activities. The childminder is affectionate and gentle in her approach. She engages in conversation during play and asks open-ended questions, promoting children's communication skills.
- Children's behaviour is good. The childminder is consistent in her approach to managing behaviour. She offers praise and encouragement during activities and when children follow instructions.
- The childminder encourages self-confidence and independence by providing opportunities for children to complete age-appropriate tasks for themselves. For instance, they prepare fruit for their snack, tidy away toys and wash their hands independently.
- The childminder has a good knowledge of children's learning and development. She knows the children well and understands what she needs to do to help them

move on to the next stage of their learning. She incorporates early mathematics by introducing numbers, size and colours into her planned activities.

- Children have positive attitudes to learning. They concentrate and show enjoyment as they play. This was evident when children played imaginatively, setting up a tea party with their dolls and friends.
- The childminder supports children's language acquisition. She introduces new vocabulary during play activities and when sharing stories, songs and rhymes, and repeats words to promote younger children's language skills. Children eagerly join the childminder for rhyme time, with younger children copying actions for familiar songs and rhymes.
- Children are encouraged to develop healthy lifestyles, including through physical activities. The childminder provides healthy snacks and meals for children. Children enjoy regular trips to local parks and the local community.
- Partnership with parents is effective. Parents comment on the good quality of care and activities the childminder provides. However, the childminder does not consistently build on her good partnership with parents to encourage them to contribute regularly to their children's ongoing assessments.
- The childminder is committed to providing high-quality care and education. She has a clear programme for improving her own skills and knowledge. She regularly meets with other professionals and organises childminder drop-in sessions to keep her knowledge up to date. She recognises the impact of this on children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has good, secure knowledge about how to protect children from harm and the procedure to follow if she has concerns regarding a child's welfare. She is clear on her roles and responsibilities with regard to keeping children safe. The childminder knows the procedure to follow should an allegation or complaint be made against her. She keeps her knowledge up to date. She reviews her policies and procedures regularly to ensure they are in line with current guidance. The childminder risk assesses her home robustly and teaches children how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that the assessment of children's progress incorporates the skills children are achieving across all areas of the curriculum
- encourage parents to contribute more consistently to ongoing assessments of their children's achievements in learning.

Setting details

Unique reference number	136825
Local authority	Bromley
Inspection number	10061893
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	1 February 2016

Information about this early years setting

The childminder registered in 1999 and lives in West Wickham, Kent. She offers care from 8am to 6pm on Monday to Friday, all year round. She holds a relevant childcare qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector and childminder discussed children's learning and progress.
- The inspector completed a learning walk of the setting with the childminder to find out about the organisation of the curriculum.
- The inspector sampled feedback from parents to gather their views.
- The inspector observed the teaching during activities with the children.
- The inspector looked at a sample of documents, including safeguarding procedures and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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