

Inspection of Candystripe @ St Pauls Whinmoor

School Bungalow, Whinmoor Crescent, Leeds LS14 1EG

Inspection date:

16 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Leaders and staff work hard to provide a fun, welcoming and friendly environment for all children. They plan a wide range of stimulating and engaging play equipment and activities according to children's interests and individual needs. This helps to keep children motivated and focused in their play. Children are exceptionally happy, confident and settled during their time at the club. They build wonderfully strong friendships with their peers, key person and other members of staff. Children are kind, respectful and caring towards their friends. They include others in their play, cooperate, and share their ideas and toys very well. For example, children work well together as a team to build an extra-tall tower. They confidently problem-solve, persevere and test their own ideas. Children think critically as they work out how to secure the base and centre of the construction. They ask staff to stand next to the tower and confidently compare the length and size. Children are very proud of their achievements and delight in the praise that they receive from staff.

What does the early years setting do well and what does it need to do better?

- Leaders use effective methods to evaluate the quality of the setting and service that they provide. They seek feedback from staff, parents and children and take account of their views. They use the information that they receive to identify key strengths and any areas to improve. For example, they are working on developing the outdoor space to provide children with more regular access throughout the year. Staff receive regular coaching, training and support to help keep their knowledge and skills up to date. They comment that they feel well supported and enjoy the training that they receive.
- Leaders and staff take account of children's interests and views. They include children in making decisions about the range of activities and play equipment on offer. Children help to set up their favourite activities, such as car tracks, hairdressing models, creative crafts and construction blocks. They make choices in their play and have free access to a wide selection of additional resources in the storage units. Children confidently ask staff for their help to find additional toys to extend their play. Staff engage well with children and ask them good questions to help build on their ideas. This helps to maintain children's attention and keeps them engaged in constructive play.
- Partnerships with parents are well developed. Staff gather a wealth of information from parents about their children's interests and individual needs before they start at the setting. Staff use this information to ensure that children receive the support that they need from their starting points. They continue to work closely with parents and share key information to ensure that children's needs are continually met. Parents speak very positively about the setting and

the level of care that their children receive.

- Partnerships with other professionals are strong. Staff regularly liaise with teachers and gather information about the strategies used at school. They use these teaching methods to support children who complete their homework at the club. This helps to promote a consistent approach towards children's learning.
- Children enjoy the range of healthy snacks that staff provide for them. They know the daily routines well and follow good hygiene practices. Staff are attentive and know when to allow children time to do things for themselves and when they need help and support. Mealtimes are sociable experiences where children talk about their day with their friends and staff. Children are respectful and allow their friends time to finish speaking before they talk about their own day.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that all staff understand their roles and responsibilities regarding safeguarding. Staff complete regular training to help keep up to date with current children protection matters. They understand how to recognise the signs of abuse and what to do if they are concerned about a child. Leaders have implemented robust recruitment and vetting procedures to help ensure the suitability of all staff. Leaders and staff complete thorough daily checks to help identify and minimise any potential risks and hazards. They remain vigilant and maintain a safe and suitable environment for all children.

Setting details

Unique reference number	EY548940
Local authority	Leeds
Inspection number	10126921
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 10
Total number of places	24
Number of children on roll	36
Name of registered person	Candystripe Inc. Ltd
Registered person unique reference number	RP525155
Telephone number	01132689443
Date of previous inspection	Not applicable

Information about this early years setting

Candystripe @ St Pauls Whinmoor registered in 2017. It employs three members of childcare staff. Of these, two hold suitable level 3 qualifications and one holds a level 2 qualification. The setting opens Monday to Friday from 7.45am until 9am and 3pm until 6pm, during term time only. It also opens at various times during school holidays.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- The manager took the inspector on a tour of the premises. She explained how the setting is organised and the activities and play equipment provided for children.
- The inspector held discussions with leaders and staff at convenient times during the inspection.
- The inspector spoke to children and parents and took account of their views.
- The inspector observed children's play opportunities and staff interactions with children.
- The inspector reviewed a sample of relevant documents, including the suitability checks for all staff, policies, procedures and other records regarding health and safety.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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