

Childminder report

Inspection date:

14 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and excited to arrive at the club. They eagerly share stories about their day at school. Children settle quickly into the club routine. They wash their hands and play card games together while patiently waiting for a snack. Children's behaviour is excellent. Rules and boundaries are well embedded. Children know that expectations are high. For instance, children discuss how they must remain seated when eating, to reduce the risk of choking.

The childminder and her assistant are kind and nurturing. They quickly recognise when children are feeling shy and try their best to offer reassurance. This helps them to feel safe and secure. Children are motivated and eager to join in games suggested by the childminder. They demonstrate excellent concentration skills as they play the 'supermarket' game. Activities are suitably adapted to meet the ages and abilities of all children.

The safe, spacious environment offers children the freedom to self-select resources and direct their own play. Children play cooperatively and are very kind to each other. They take turns and remind each other that 'sharing is caring'. Older children speak calmly and sensitively to younger children. They offer kind words of support when playing games and selecting snacks.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant are dedicated to providing high-quality care for children. They are highly reflective and have clear plans for the continual improvement of the club. The views and opinions of parents and children are regularly sought and taken account of. Children are very proud of the club. They recently completed posters advertising the club to other children.
- Partnership with parents is very good. Parents are happy with the quality of care provided. They comment that communication methods between themselves and the childminder are excellent.
- The childminder works hard to plan a variety of age-appropriate, stimulating activities for children. She uses information from children's questionnaires to help inform her planning. The childminder is still developing effective ways of working with teachers to help her plan activities that complement what children learn in school even further.
- The childminder provides a wide variety of healthy, nutritious snacks and meals. Drinking water is accessible to children at all times. Children contribute to the menu planning; they make choices about meals they would like and confidently share their ideas.
- The childminder and her assistant recognise that physical activity is important

and something that children need and want after school. They provide frequent opportunities for them to play outside and in the large hall. Children report that this is their favourite time of day. They talk about the rules of 'dodgeball' and discuss how the ball needs to be soft in order to prevent any injuries happening. Children are knowledgeable about how exercise affects their body; they talk about how it helps them to grow and become stronger. The childminder reminds children to take regular breaks and drinks of water during their physical-exercise sessions.

- Children's independence skills are well promoted. They confidently use the water dispenser, carry their own meals and help to clean the tables. Children are meticulous when tidying up. They carefully check that all toys are in the correct place and that chairs are safely pushed under the tables.
- Strategies used to boost children's self-esteem are well thought out and highly effective. For instance, children who sit nicely and listen carefully when the childminder is speaking are awarded 'captain' status. This is something children aspire to achieve and are excited to tell parents about when they are collected.
- The childminder's assistant feels well supported. He has regular meetings with the childminder to discuss children's needs and any relevant updates. However, the meetings do not sharply focus on coaching and mentoring. This means that the assistant's continual professional development is not consistently given high priority.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant's knowledge and understanding of how to safeguard children are excellent. They confidently talk at length about the signs and symptoms of abuse and the procedures to follow if they are concerned about the welfare of a child or the behaviour of one another. Procedures for safer recruitment are robust. The childminder carries out checks on potential employees to ensure they are suitable to work with children.

Setting details

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|------------------------------------|---|
| Unique reference number | EY321424 |
| Local authority | Salford |
| Inspection number | 10109732 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 4 to 11 |
| Total number of places | 12 |
| Number of children on roll | 41 |
| Date of previous inspection | 13 May 2015 |

Information about this early years setting

The childminder registered in 2006 and lives in Clifton. She divides her time between her own premises and the local school. The childminder operates all year round, from 7.30am to 8.45am and 3pm to 6pm on Monday to Thursday and from 3pm to 5.30pm on Friday, except for bank holidays and family holidays. She holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Kayte Farrell

Inspection activities

- The childminder showed the inspector the areas of the school used for childminding and discussed how she organises her provision.
- The inspector joined the childminder as she escorted children from school to the club.
- A number of parents were spoken to by the inspector, who also viewed a selection of written parental feedback.
- Documentation relating to the suitability of people working on the premises and living at the childminder's home was checked. The inspector also looked at paediatric first-aid certificates.
- The inspector held regular discussions with the childminder, her assistant and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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