

Inspection of Promise Childcare

The Forest Chapel, Charnwood Drive, Leicester Forest East, Leicestershire LE3 3HL

Inspection date: 8 January 2020

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are eager to join in with play as soon as they arrive at this small and homely nursery. Older children quickly say goodbye to their parents, put on their indoor shoes and take part in activities with their friends. Children feel safe and secure. They freely choose from the wide variety of resources available to them both indoors and outdoors. Children are confident communicators. They introduce themselves to visitors without hesitation and tell them about their play.

Staff have high expectations for children's learning. They provide children with opportunities to think and solve problems. For example, during water play, they ask children how they could make more lava appear from their pretend water-bottle volcanoes. The children beam with delight as they discover that shaking the bottle vigorously creates a 'really big volcano'.

Children are learning how to become independent and are encouraged to try and do things for themselves. Staff give children time to have a go themselves, particularly when putting on outdoor shoes and washing their hands after painting. Children display a positive attitude towards their learning. Their behaviour is good and they listen to instructions well. Staff encourage older children to express their emotions and to think of ways of handling conflict amicably.

What does the early years setting do well and what does it need to do better?

- The manager is committed to providing good-quality care and education for all children. She knows her staff well and has procedures in place for their professional development. The manager has developed strong relationships with the local schools, and children take part in taster visits and other activities with the older children. This helps children to become secure and comfortable within the school environment and they are well prepared for their transition to school.
- Staff gather information about children's time at home and plan activities to broaden their experiences. For example, they regularly take children on walks to explore the local community, and they encourage children to jump in puddles on rainy days. The manager has positive relationships with a local care home. Children visit the residents with staff and take part in singing and craft sessions. This helps the children grow in confidence and develop an understanding of people who are different from themselves.
- Staff know their key children well. They understand what they enjoy and plan learning activities based around these interests. However, the written system used to plan children's learning can sometimes be overly burdensome. This does not always help staff to use their good knowledge to reflect on children's achievements and plan what they want children to learn next.
- Staff interactions with children are positive. Staff model language well, repeating

back words and helping children to form sentences. However, not all staff use all the opportunities available to them to develop and extend children's next steps in learning.

- Parents speak highly of the staff and the caring environment they provide for the children. They feel that staff are friendly and approachable. Parents value the regular communication about their children's time at nursery. However, staff do not consistently share information about children's learning and development and provide ideas of how learning can be extended at home.
- Staff provide a calm atmosphere for children to play and learn in. Children are busy and engaged in activities and their behaviour is good. They receive lots of praise and encouragement. This helps children to keep trying and builds good levels of self-esteem.
- Children's health and physical development are promoted well. Staff provide healthy, nutritionally balanced meals and snacks which the children enjoy. Children are active. They enjoy running around in the outdoor play area and dancing to songs inside. In addition, external visitors run weekly sessions such as music and movement and sports coaching.

Safeguarding

The arrangements for safeguarding are effective.

The manager and her staff team have a good understanding of the procedures to follow should they have concerns about a child's welfare. They have attended recent safeguarding training to support them in recognising the possible signs and symptoms of abuse. The manager displays safeguarding information to remind everybody of their duty to report concerns and who to report these to. Staff make regular checks of the learning environment to ensure it is a safe place for the children to play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to reduce the workload by introducing a more efficient way to plan and target children's next steps in learning
- enhance systems for sharing information with parents about their children's learning and development, and provide ideas of how learning can be extended at home
- focus more closely on every available opportunity to support children's next steps, to help them make faster progress in their development.

Setting details

Unique reference number	226487
Local authority	Leicestershire
Inspection number	10064540
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 12
Total number of places	23
Number of children on roll	57
Name of registered person	Lynam, Ruth
Registered person unique reference number	RP907909
Telephone number	07882 883 935
Date of previous inspection	9 February 2016

Information about this early years setting

Promise Childcare registered in 1996 and is located in Leicester Forest East in Leicestershire. The nursery employs five members of childcare staff. All staff hold an appropriate early years qualification at level 2 or higher, including one member of staff who has early years professional status. The nursery opens Monday to Friday, 7.30am until 6pm, during term time only. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hannah Upton

Inspection activities

- The inspector undertook a learning walk with the manager to find out about the nursery and the children who attend.
- The inspector observed teaching and staff interactions with children indoors and outside.
- The inspector spoke to staff and children and held a meeting with the nursery manager.
- The inspector completed a joint observation with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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