

Childminder report

Inspection date: 16 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children benefit strongly from the childminder's exceptionally calm nature, through which they develop high levels of confidence and security. Children happily access her home and positively engage in the creative and varied activities that are on offer. The very experienced childminder places children at the heart of everything she does. She is passionate about her role and consistently ensures that each child makes the best possible progress while in her care. The childminder uses every opportunity to develop children's language and physical skills effectively and knows what is appropriate for each child in her care. Accurate and careful assessments show the extensive progress children have made.

Children understand the high expectations for their behaviour. The childminder is an extremely positive role model. Children respond remarkably well, demonstrating exemplary behaviour. For example, they repeatedly say, 'You're welcome' when praised for helping to tidy away toys. Children show genuine affection for their friends. They play very cooperatively together and spontaneously help each other during play. The childminder creates an exceedingly warm, welcoming and homely environment where children are evidently happy and thrive. She has an exceptional knowledge and understanding of how to help children learn through their play and explorations. For example, the childminder sensitively offers children suggestions of how to manage their emotions and helps them to understand the impact their actions may have upon others.

What does the early years setting do well and what does it need to do better?

- The quality of teaching is outstanding. The childminder is successful in getting to know all children well. She works extremely hard to gather relevant information from parents before children are left in her care. She visits them at home to gain a deeper understanding of children's lifestyles and needs. She expertly uses her gained knowledge to adapt her provision and activities accordingly.
- Partnerships with parents are particularly effective and families speak very highly of how the childminder supports their views, and the preferences for their children. Parents are extremely complimentary regarding the childminder's continual communications and feel completely valued because of these discussions. They welcome the childminder's in-depth knowledge and feel well supported as they undertake shared learning experiences with their children at home.
- The childminder has an excellent understanding of where children are in their development and what they need to do next. Children who need additional support are identified swiftly and effective strategies, in conjunction with parents, are utilised well to help them catch up. The childminder works closely with other settings children attend and outside agencies, and seeks further

training to ensure she meets children's individual needs fully.

- The childminder places a sharp focus on supporting children's communication and language skills. She constantly demonstrates characteristics of high-quality teaching and uses every opportunity to model language, introduce new words and ask thought-provoking questions. Children demonstrate their strong language development by singing made-up songs about their play as they engage in it and continually offer their views during conversations.
- The childminder supports children to develop a deep interest in books. She inspires them to share familiar stories by using props to help bring the story to life. She further develops children's imaginations by encouraging them to be the star of their own stories. The childminder skilfully supports them to think of their own storylines and takes photographs to support their narrative. Children are empowered when sharing their very own stories.
- Children are encouraged to develop their independence at every opportunity. They are given simple instructions to follow and learn to dress themselves as they prepare to go and play outside. The childminder is extremely sensitive to children taking ownership of their own personal care needs and supports them in more complex tasks, for example when doing up the zips on their coats.
- Children have regular and interesting opportunities to experience the local community. They visit places of interest, as well as access playgroups and music groups in the locality. This helps them to interact positively with other children and become highly confident in larger social situations.
- The childminder tirelessly reflects on the quality of her already excellent provision. She continues to be successful in identifying areas that can be improved even further. The childminder is incredibly organised and takes regular opportunities to network. She enthusiastically shares her ideas, helping to inspire others.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of her role in keeping children safe. She regularly updates training that provides her with a very secure knowledge of the signs and symptoms of abuse. She maintains an exceptional understanding of the procedures to follow should she need to respond to concerns about the welfare of a child. The childminder has a broad understanding of wider safeguarding concerns, including the potential risk to children with regard to radicalisation and extremism. She meticulously carries out regular checks to the premises and equipment, making sure children are cared for in an extremely safe and secure environment, including when accessing technology and online systems.

Setting details

Unique reference number	111006
Local authority	Hampshire
Inspection number	10136149
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	6 January 2016

Information about this early years setting

The childminder registered in 1994 and lives in Purbrook, Hampshire. She operates from 7am to 6pm, Monday to Thursday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3 and is registered to receive the government funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Sarah Denman

Inspection activities

- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises the resources and plans experiences for children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's development. The childminder and the inspector reflected together on children's learning during their play.
- The inspector took into account the views of parents through written testimonials and feedback from questionnaires.
- The inspector looked at a sample of the childminder's documents. This included evidence of training, written policies and the suitability of those living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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