

Inspection of Lydiard Millicent After School Club

The Victorian Building, The Butts, Lydiard Millicent, SWINDON, Wiltshire SN5 3LR

Inspection date:

14 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely settled in the warm, comfortable and welcoming environment. Staff are exceptionally kind and have developed secure relationships with all children. Children are superbly well listened to and their views and opinions given high priority. For instance, staff gather their feedback regularly, analyse the results and then act on them swiftly. Staff plan a wide range of enjoyable, exciting activities. For instance, children thoroughly enjoy making lemonade; they learn to follow a recipe and complete the steps independently. Staff encourage the children to try the lemon juice before sugar is added, to taste the difference and see the effect of the sugar. Children are proud to share what they have made with their friends. Children are supported well about how to safe online and staff have put in place a rota where children's screen time is limited and monitored during each session. This equips them with skills for the future.

What does the early years setting do well and what does it need to do better?

- The manager and staff are extremely passionate about providing high-quality care. They reflect carefully on the quality of the club and carefully plan relevant improvements, such as adapting the children's planning board to support children who are unable to write their ideas down. They are now able to choose from an extensive list of resources and activities and add it in to the planning.
- The manager and staff have developed strong partnerships with parents. They value their feedback and use it to make positive changes. Parents comment that their children love the club and that staff have helped them to settle quickly. The manager is part of a food-sharing scheme and excess food from a local supermarket is left for parents to take and use at home.
- Children's behaviour is exemplary. They are polite and use good manners. Children are kind and considerate to others and are able to resolve conflicts on their own. For instance, children disagree over a game to play, and so they decide to see whose turn it is first to choose on the rota and come to a compromise.
- Staff provide healthy, nutritious snacks that children independently help themselves to. Snack time is sociable and children sit and talk about their day with their friends. However, staff miss opportunities to sit and talk with children as they are having their snack.
- The manager continually reviews staff's practice and offers high levels of support to staff to help them to identify ways to improve their practice. The manager has high regard for staff's well-being and provides staff with a food basket to help themselves to when ever they need it.
- Children have lots of opportunities to develop their physical skills. For example, children thoroughly enjoy playing football outdoors with their friends and, when

it gets dark, they enjoy playing hide and seek outdoors using torches.

- Children enjoy many play opportunities that are linked to their interests. For instance, children spend prolonged periods of time making three-dimensional shapes using magnets. Staff extend this well and challenge children to see how many extra cubes they can add on to their creations.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a strong understanding of their responsibility to safeguard children. They are aware of the signs that could indicate a child is at risk of harm and the procedure to follow to report any concerns. The manager and staff are highly vigilant about children's safety and have extremely robust procedures in place for collecting children from the local school. For instance, all staff complete their own registers and only leave the school site once everyone has the same number. The manager implements robust recruitment, selection and induction procedures to ensure that staff are suitable and fully understand their role and what is expected of them.

Setting details

Unique reference number	199396
Local authority	Wiltshire
Inspection number	10126092
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	26
Number of children on roll	52
Name of registered person	Lydiard Millicent After School Club Committee
Registered person unique reference number	RP520542
Telephone number	01793 772981
Date of previous inspection	18 November 2015

Information about this early years setting

Lydiard Millicent After School Club registered in 2001. It is situated in Lydiard Millicent, Swindon. The club opens Monday to Friday, from 3pm to 6pm during school terms. It employs eight members of staff. The manager has early years professional status and a Master's degree in Education. There are five staff members with a qualification at level 3 and two staff members with a qualification at level 2.

Information about this inspection

Inspector

Kelly Sunderland

Inspection activities

- The inspector undertook a learning walk with the manager.
- The inspector talked to staff and children at appropriate times during the inspection.
- Children were observed by the inspector as they engaged in activities, indoors and outdoors.
- The inspector sampled a range of relevant documentation, including evidence of staff's suitability, training certificates, and policies and procedures.
- The inspector spoke with parents and took account of their views through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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