

Inspection of Little Stars Breakfast and Afterschool Club

Wellfield Church School, Wellfield Drive, BURNLEY, Lancashire BB12 0JD

Inspection date:

10 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive full of excitement and eagerness to share their news. They chat with obvious pleasure about their day at school and new pets in the home. Staff show genuine interest and there is strong sense of mutual respect. This provides the basis for polite interactions between the differing ages of children attending. Children know that, following a healthy snack, they will be able to participate in favourite activities. Ball games and arts and crafts are very popular and thoroughly enjoyed. Staff know the children and their families well. They use the information about children's interests to provide equipment that complements what they do at home or school. For instance, children training for specific sports have access to skipping ropes, to help them build their stamina and agility.

Children are busy and involved in their chosen activities. They help to set up activities. The introduction of 'monitors' means that children take responsibility for tasks, such as being the door monitor. Children hold the door open for the other children as they leave the snack area. This helps children develop their sense of respect and responsibility. Younger children play floor games that extend their counting and number recognition. Staff skilfully help them gain useful life skills as they help children to remember which direction is left or right.

What does the early years setting do well and what does it need to do better?

- The owner demonstrates a good understanding of the welfare requirements and organises the club effectively. Staff have regular training, including first aid and safeguarding. The owner meets regularly with the staff and shares relevant information to ensure that the club runs smoothly. Children enjoy a high standard of care.
- Partnerships with parents and the host school are effective. Staff pass on relevant messages to parents, which means that children get consistency in care. Information is shared in a number of ways so that staff can support the children to develop their life skills as they play after a long day in school.
- Children are happy and content in this club and have formed good relationships with the staff and other children. They demonstrate positive attitudes to their play and willingly share their ideas. For instance, older children collect a clipboard and demonstrate writing for a purpose as they prepare their interview questions. Their sense of fun is reflected in their interest in what visitors are doing, where they have come from and which football team they support. They record their findings with earnest, which helps younger children to see how activities, such as writing, can enhance their play experience.
- Staff present positive role models, helping children understand what is expected. Links with school routines and ethos mean children behave very well. They are

polite and considerate, and they understand what is expected of them and how they should treat each other with friendly respect.

- Children enjoy a wide array of creative activities. They use their imagination as they make 'ice creams' with the play dough. Staff provide fresh herbs and citrus fruits for children to handle, smell and add fragrance to the dough. They ask children questions about what they think a lemon will taste like and offer a chance to taste it. These types of activities help to broaden children's wider understanding and experiences of the world.
- Staff support children to take responsibility for their own needs and help those of others. For instance, older children support younger children to use the sinks in the bathroom safely. Children serve themselves while eating their snack. All children are supported to follow good hygiene procedures and learn about keeping themselves healthy. There are some opportunities for outdoor play and indoor physical exercise, including a football coach who visits weekly.
- Children recall recent celebrations, such as Christmas. They recall recognising numbers and the importance of taking turns to open the window on an advent calendar. Children learn about some similarities and differences in lifestyles beyond their own faiths and family.
- Children are learning about democratic decisions as staff invite them to discuss their wishes and ideas as they create a revised menus and suggest activities they would like for the future. They gain a chance to discuss their differing preferences.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a good understanding of their responsibilities regarding child protection. Staff are confident with the possible signs that may alert them that a child is being abused. They are confident about how and who they should report their concerns to. This includes allegations against a colleague or a manager. Children learn to help keep themselves and their friends safe through the daily routines. The premises are clean and well organised. Children remain fully supervised. They are reminded to wait until their parents are inside the room before preparing to leave.

Setting details

Unique reference number	EY466311
Local authority	Lancashire
Inspection number	10075526
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	65
Name of registered person	Simpson, Sarah Leanne
Registered person unique reference number	RP516622
Telephone number	07515747966
Date of previous inspection	9 June 2016

Information about this early years setting

Little Stars Breakfast and Afterschool Club registered in 2013. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or 6. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and then 3.30pm to 6pm, with the exception of Friday when the club closes at 5.30pm.

Information about this inspection

Inspector
Frank Kelly

Inspection activities

- At the start of the inspection, the manager was invited to show the inspector around the club. They discussed safety procedures and the range of equipment and types of activities provided for the children.
- Parents and staff took the time to speak with the inspector and share their views about the club.
- Children interviewed the inspector and talked about what they enjoy doing and how safe they feel while at the club.
- The inspector met with the manager during the inspection to explore what skills and experiences children gained from the activities they were participating in.
- The inspector checked a range of documentation, including the club's safeguarding policy and evidence of staff training and suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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