

# Inspection of Sun and Moon Playcare Scheme

Ripple Junior & Infant School, Suffolk Road, Barking, Essex IG11 7QS

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Inspection date:

20 January 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy their time at the club, which staff do their utmost to ensure is safe and secure. Staff ensure that children receive a warm welcome to the club. They greet each child as they arrive and children respond enthusiastically. Staff plan the sessions to provide children with a good range of activities. Children are actively involved in making decisions, for example choosing new resources and the food for their snack. This supports children's confidence and self-esteem as they know their ideas are valued. Children behave well and understand staff's expectations. Children share close relationships with the staff, feel safe and settle quickly in the welcoming environment. They happily choose to play inside or outdoors, engaging in lively conversations with staff and one another. Children thoroughly enjoy playing outside. They organise games of football and tennis for themselves, choosing teams and playing cooperatively. This encourages children's physical and social skills successfully. Staff play alongside children, offering encouragement and support. This leads to children demonstrating good levels of focus and concentration and they gain a deeper understanding of the different rules of the games. From a young age, children treat each other with kindness and respect. During mealtimes, they have friendly and interesting conversations with each other. Children comment on the 'friendly' and 'kind' staff and say they enjoy coming to the club.

### **What does the early years setting do well and what does it need to do better?**

- Staff work closely with the school to develop strong links. They talk to staff about children's needs and use this information to support children at the club effectively. They consider children's interests when planning activities and ask for their feedback to develop activities and the provision further.
- There are good opportunities for children to understand other people's similarities and differences from communities and beliefs outside of their own. Children learn about a wide range of events. For example, children enjoyed practising how to use chopsticks during their circle time, as they learn about Chinese New Year.
- Staff develop warm and caring relationships with children; they listen to them and respond to their individual needs. This helps children to feel confident and secure within the club. They enjoy conversations with staff and invite them to join their games.
- Staff support each other well and share their skills and knowledge as a way to develop their professional skills. They complete regular training for issues such as safeguarding and first aid, to help them keep children safe. There is a range of robust policies and procedures to help the manager and staff organise the provision effectively.

- Children show great enjoyment exploring with the interesting and creative resources available to them. For example, children create tepee's using sticks, feathers and shiny paper. They proudly show each other what they have created and take their models home at the end of the day.
- Children follow the club routines well. They know they need to wash their hands as they arrive ready for snack time. Children enjoy talking to each other as they eat the fruit and sandwiches. They say 'please' and 'thank you' without prompting from staff and their behaviour is excellent.
- Staff are passionate about creating a warm and nurturing space for all children to play an active role in. Staff value children's opinions and suggestions and this creates a respectful and friendly atmosphere. Staff spend a great deal of time getting to know the children and what their individual interests are. They plan activities around these interests and this encourages children to persevere for extended periods of time.
- Partnerships with parents are good. They comment that their children are very happy to attend the club and the staff are welcoming and friendly.
- Staff provide children with many opportunities to become independent and do things for themselves. For instance, children confidently wash their own plates when they have finished eating their snacks. They know to wash their hands before eating and happily help to tidy up the equipment at the end of the day.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of child protection issues and their roles and responsibilities to keep children safe. They can identify the signs or symptoms which may indicate a child is at risk of harm and know the reporting procedure to follow. The staff remain vigilant and supervise children appropriately. They complete thorough risk assessments and minimise hazards so that children can play safely. Staff talk to the children about keeping themselves safe. This helps children to understand the importance of following the rules.

## Setting details

<b>Unique reference number</b>	EY255363
<b>Local authority</b>	Barking and Dagenham
<b>Inspection number</b>	10112167
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Sun and Moon Playcare Scheme Limited
<b>Registered person unique reference number</b>	RP909942
<b>Telephone number</b>	07817 962 359
<b>Date of previous inspection</b>	20 October 2015

## Information about this early years setting

Sun and Moon Playcare Scheme registered in 2002. It operates from a hall in the grounds of Ripple Primary School in the London Borough of Barking and Dagenham. It is open each weekday during term time, from 3.10pm to 6pm. There are six members of staff, two of whom hold relevant early years qualifications at level 3.

## Information about this inspection

### Inspector

Laura Rathbone

### Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors and assessed the impact this has on children's experiences.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- The inspector held a number of discussions with the manager. She looked at relevant documentation and reviewed evidence of the suitability of all persons working on the premises.
- The inspector looked at the areas used by the club to check if these are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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