

Childminder report

Inspection date: 15 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The childminder has developed an inspiring environment where children thrive in her care and are extremely happy. She has high expectations of what children can achieve and supports them to make excellent progress in their learning and development. Children of all ages are extremely engaged. They develop exceptional skills of perseverance and an excellent can-do attitude. The childminder is skilled at stepping back to encourage children to complete tasks for themselves and find their own solutions. This contributes to the outstanding levels of resilience that children demonstrate and their high levels of self-esteem. Children concentrate exceptionally well. They listen carefully to instructions and are confident to ask questions when they need help. This demonstrates that they feel safe and secure.

Children become curious and independent learners, demonstrating a positive attitude to their play and learning. They are confident problem solvers. For instance, young children carefully manipulate train pieces to connect their own tracks and explore how many trains they can push through tunnels without making them collapse. Older children develop a strong understanding of mathematical language. The childminder takes every opportunity to skilfully extend activities to encourage children to stretch their knowledge and understanding. For instance, children are extremely engaged as they consider why the triceratops developed its name. They enthusiastically identify that triangles have three points, just like their dinosaur's horns.

What does the early years setting do well and what does it need to do better?

- The childminder has developed a securely embedded curriculum which ensures that all children are well supported to make excellent progress across all seven areas of learning. She has an extensive knowledge of children's interests and developmental needs. She uses her meticulous observations, assessments and monitoring to ensure that children are extremely well supported to meet the next steps in their learning.
- The childminder is extremely skilled at developing children's early literacy skills. Children are eager to share stories and demonstrate a love of books. They confidently point at the images and tell the childminder what is happening in the story. The childminder consistently models new vocabulary to extend their understanding. She demonstrates how to check facts in books, for instance, how to identify who the characters are by looking back at the start of the story. Children are keen to share their own experiences and explain how they link to the stories.
- Children's behaviour is exceptional. They are extremely kind and courteous to one another. The childminder is an inspiring role model and builds extremely strong bonds with the children in her care. She consistently encourages children

to make their own choices and do things independently. Children articulate their ideas confidently and the childminder shows respect when talking to the children by listening carefully to their opinions and checking her understanding.

- The childminder encourages children to develop superb levels of self-awareness and respect for one another. Children are eager to talk about their similarities and differences, such as the length of their hair and whether they are girls or boys, as well as comparing their clothes. The childminder extends their knowledge seamlessly, such as exploring who lives in their homes and reflecting on their wider families, which helps them to value one another.
- Children are extremely well supported to develop their fine motor skills. They demonstrate excellent skills of coordination and self-control. For instance, they consistently keep on trying as they practise peeling the backs off stickers and use glue to apply small sticker eyes. They are keen to explore how patterns are printed before replicating them on their own artwork.
- The childminder demonstrates an exceptional commitment to her ongoing professional development. As well as attending training courses, she regularly conducts research on statutory requirements, child development and the areas of learning, to provide the highest quality care for children. However, she has identified opportunities to extend her knowledge of supporting children with special educational needs and/or disabilities (SEND) to develop her skills even further.
- The childminder offers superb opportunities for children to extend their knowledge and understanding of using different instruments to explore sounds and music. For instance, the childminder demonstrates how to hold the triangle by the string to make sounds and praises children when they persevere to hold and hit it simultaneously. Children delight in learning the names of instruments and exploring how to make different tones using recorders, whistles and shakers.
- Parent partnerships are excellent. Parents receive a wealth of information about their children's care and learning, such as communication diaries and newsletters. All parents praise the excellent communication that they receive. They speak incredibly highly of the welcoming, fun and well-organised childcare environment. Parents comment that the childminder is 'skilled and compassionate' and that she does an 'amazing job'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps up to date with all safeguarding training and, as a result, has excellent and informative knowledge. She has a comprehensive safeguarding policy and procedure in place. She talks confidently about the signs and symptoms which could indicate a child is at risk of abuse or neglect. She knows what procedures to follow if she has a concern that a child is at risk of harm. She has an excellent understanding of wider safeguarding concerns and how to identify and report any concerns.

Setting details

Unique reference number	EY235515
Local authority	Surrey
Inspection number	10136355
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	16
Date of previous inspection	21 March 2016

Information about this early years setting

The childminder registered in 2003. She lives in Epsom, Surrey. She operates her service from 7.30am to 6.30pm, Monday to Friday, all year round. The childminder receives funding for the provision of free early education for children aged two, three and four.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact it has on children's learning.
- The inspector read some written feedback from parents to gain their views.
- The inspector looked at relevant documentation and checked evidence of the suitability of the childminder.
- The inspector undertook a learning walk and discussed how the childminder organises her curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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