

Inspection of Bopeeps Preschool Blackheath

Vanbrugh Community Association, Mycenae House, 90 Mycenae Road, London SE3
7SE

Inspection date: 15 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children of all ages have access to a stimulating environment. They arrive happy and eager to learn. Children show they are contented and feel safe. For instance, they form close attachments with staff and form friendships with their peers. Children behave very well. They display good manners and are kind and respectful. Children's communication skills develop well, and they articulate what they know and can do securely. This positive attitude creates a secure foundation for the next stage in their learning. Expectations are high for all children, including those with special educational needs and/or disabilities (SEND) and those who speak English as an additional language. Appealing and challenging activities help all children to build on what they already know and can do. However, at times during focus activities, staff do not allow children to express and share their own ideas. Partnerships with parents are strong and an established key-person system is in place. Children enjoy regular visits into the local community. For example, weekly visits to the local care home enable children to share experiences with a wider group of people living in the community. Staff use these opportunities to teach children about safety. Children eagerly explain when it is safe to cross the road.

What does the early years setting do well and what does it need to do better?

- Many staff are well qualified and they are supported effectively in gaining further qualifications. All staff access regular safeguarding and first-aid training. The manager has an ambitious but realistic vision for the setting. Staff feel involved in decisions that affect their practice and they have time out of the sessions to update children's progress records. The manager gives high priority to promoting staff's well-being and monitoring their workloads.
- Staff monitor children's progress effectively. They have regular meetings with parents to share their children's progress. This helps staff to plan appropriate activities. Children make good progress, including those with SEND.
- Staff have high expectations for children's understanding of mathematics. Children enjoy singing number rhymes and learning mathematical concepts, such as measuring and ordering.
- Children's literacy skills are promoted well. They enjoy using their phonic knowledge to recognise letter sounds during circle time and when writing their name. Staff skilfully ask questions during story time to inspire children's ideas further. Children eagerly re-enact familiar stories, organise props and adopt roles of main characters for their favourite story, 'We're going on a bear hunt'. This supports children's emerging storytelling skills.
- Staff support children's language acquisition well. Children eagerly recount their experiences of taking the pre-school bear home with them, to their friends during circle time.
- Staff observe children's interests and organise activities supporting these,

alongside adult-led activities. Staff interact well with children as they join them in play, extending their learning. However, at times during adult-led activities, children are not given the opportunity to express themselves, share ideas and develop their thinking skills.

- The manager and staff team are good role models and have clear expectations of behaviour. For instance, staff support children to understand about their feelings and emotions.
- The manager and staff team evaluate the setting and reflect on their practice. The manager uses suggestions and comments from parent questionnaires to help assess the quality of the provision.
- Parents speak highly of the pre-school. They say staff are welcoming and caring and get to know their children well. They appreciate the good communication with staff and enjoy the book-lending library that supports children's learning at home.
- Children are encouraged to develop healthy lifestyles, including through physical activities. For example, they ride bikes and scooters, and go on regular trips into the local community and to parks.
- Staff encourage children to be confident and independent. Children are encouraged to pour their own drinks and put on their coats ready for garden time. Children are confident to engage with adults who visit the pre-school.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff team understand how to identify signs and symptoms that could indicate a child is at risk of harm. They clearly understand how to report any concerns about children's welfare or the behaviour of an adult. They have a broad understanding of wider safeguarding issues and how to identify and report any concerns. Robust recruitment procedures ensure that all staff are suitable. Thorough induction and ongoing support from the manager ensure staff remain alert to their responsibility to keep children safe. Staff are vigilant in their supervision of children. Continual risk assessments of the play areas, inside and outside, and for regular trips, promote children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure staff support children to be expressive and have opportunities to share their own ideas and develop their thinking skills during adult-led activities.

Setting details

Unique reference number	EY547921
Local authority	Greenwich
Inspection number	10133689
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	35
Number of children on roll	29
Name of registered person	Bopeeps Preschool Ltd
Registered person unique reference number	RP910277
Telephone number	07935373239
Date of previous inspection	Not applicable

Information about this early years setting

Bopeeps Preschool Blackheath registered in 2017 and is located within the London Borough of Greenwich. All staff hold relevant childcare qualifications level 2 or 3, and the manager holds a qualification at level 5. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am to 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector undertook a learning walk and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- A joint observation of an activity was carried out by the inspector and the manager.
- The inspector held a meeting with the manager.
- The inspector spoke to staff and children and viewed their activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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