

Childminder report

Inspection date:

8 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a wealth of experience and has a childcare qualification. Her home is inviting, safe and secure. The childminder has maintained the requirements of her registration. For example, she holds a paediatric first-aid qualification and has kept her safeguarding knowledge up to date.
- The childminder has a good understanding of how children learn and develop. Additionally, she understands how to deliver effective educational programmes so that children in her care can achieve the best possible progress. She aims to establish children's starting points and plans activities based on their individual capabilities. She also understands the importance of providing challenge to help children extend their knowledge and learning even further. The childminder is able to describe how she will tailor and differentiate activities so that all children can learn in their own unique ways.
- The childminder demonstrates a commitment to improve. She has acted on the recommendations from her last inspection. She understands the importance of working in partnership with parents and other settings children attend. This provides continuity in their learning and helps children consolidate their knowledge.
- The childminder has a good understanding of equality and diversity. She aims to offer an all-inclusive learning environment. This includes helping children to respect others, teaching them about the wider world and raising their awareness that any role in life is not limited by their gender.
- The childminder has a secure understanding of child protection, including the 'Prevent' duty. She is also aware of procedures to follow if she has any concerns about a child's well-being or if they are at a risk of harm.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY342606
Local authority	Manchester
Inspection number	10064763
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	2 September 2015

Information about this early years setting

The childminder registered in 2006 and lives in the Whalley Range area of Manchester. She operates all year round, from 8am to 6pm on Monday to Friday, except for bank holidays and family holidays. However, the childminder is willing to offer flexible hours to accommodate parents' working arrangements. The childminder has a relevant qualification at level 3.

Information about this inspection

Inspector

Alison Tranby

Inspection activities

- The inspector viewed all areas of the childminder's home used to provide childcare.
- The childminder discussed with the inspector how she evaluates her practice.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.
- The inspector considered how the childminder works in partnership with parents and reviewed comments from parents who had previously used the childminding service.
- The childminder discussed how she will work in partnership with other settings children may attend.
- The inspector spoke to the childminder about how she will monitor children's progress and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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