

Childminder report

Inspection date: 14 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this outstanding setting. Children's levels of concentration in learning are well beyond what is expected for their age. Children have excellent attitudes towards learning. They are curious to explore. Children use their senses to smell and taste the spices of ginger and cinnamon as part of their wider learning of the tale of 'The Gingerbread Man'. From a very young age, children learn how to overcome challenges in their learning in order to succeed. They successfully complete inset puzzles as part of their exploration of shape. Children's behaviour is exceptional for their level of development. The childminder maintains a calm learning environment. She has high expectations for children's behaviour and teaches rules and boundaries through shared responsibility. The childminder asks young children 'where has the floor gone?', indicating there are too many toys out. This prompts them to help the childminder tidy up. Young children very quickly learn how to manage their own conflict, including how to play with toys together and take turns. All children, including those with special educational needs and/or disabilities (SEND), acquire new knowledge and skills at a rapid rate from their starting points. The childminder has precisely planned her environment. She carefully considers her teaching style to help children with SEND achieve excellent outcomes in their physical development. This helps those children who start at the setting being unable to walk to rapidly develop these skills.

What does the early years setting do well and what does it need to do better?

- The childminder plans her curriculum with great precision. She is highly skilled and makes effective use of the knowledge gained from professional development to provide outstanding learning experiences. Using research, the childminder has provided activities for children to develop their core-muscle strength through innovative early writing experiences, such as lying horizontally on the floor to make marks.
- The childminder's interactions with children are superb. Children with SEND benefit from the childminder teaching them how to communicate using signs. This rapidly leads to them being able to make sounds and say single words. The childminder uses effective and well-thought-out interventions to consistently support children's acquisition of new vocabulary. For example, she uses specific books with children to develop their mouth muscles and help them announce different sounds correctly. The childminder shares the book with parents to help them continue this learning at home.
- The activities the childminder plans are extremely rich and varied. They fully reflect her intent for children's learning. The childminder places a strong emphasis on promoting children's communication, language and literacy development through familiar rhymes and stories. Children with SEND become familiar with the rhyme of 'Humpty Dumpty'. They enjoy dropping a hard-boiled

egg off a table and then pretend to be soldiers putting the egg 'back together again'. They build on their knowledge and skills further by acting out the rhyme themselves. The childminder allows them to climb up soft-play steps and then fall safely. These varied but repeated experiences help the children to repeat new vocabulary and practise the correct pronunciation of words.

- The childminder ensures her curriculum helps to broaden children's understanding of the world through relevant and meaningful experiences. Older children gain a knowledge of the history of ancient wells to support their early understanding of the history of their local community. The childminder takes younger children to local forests to enable them to experience different textures, such as mud, and manage appropriate risks, including clambering over logs.
- The standard of care is exceptional. The childminder works incredibly closely with parents to help ensure all children can access her setting, regardless of their individual needs. Children are emotionally secure and have formed very strong bonds with the childminder because of her caring nature. Parents say the childminder provides a 'first-class service'.
- The childminder has worked hard to maintain outstanding standards of education and care, since her last inspection. Her vision to provide high standards of teaching is maintained through critical evaluation. The childminder works closely with other childminders to seek feedback on her practice. She is committed to research to ensure her practice continually evolves over time. The childminder has appropriate plans in place to supervise her assistant's practice if she was to work with her.

Safeguarding

The arrangements for safeguarding are effective.

The childminder maintains an expert knowledge of the risks and vulnerabilities of children, including exploitation. She has a thorough awareness of the signs and indicators that would give rise to concern for children's welfare. The childminder maintains an up-to-date knowledge of the local safeguarding partnership procedures for child protection. The childminder has established clear rules for her home to enable children to learn how to use technology safely. This helps to keep children safe and minimise the risk of them accessing online material below the recommended age guidelines.

Setting details

Unique reference number	223734
Local authority	Shropshire
Inspection number	10115936
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	13 August 2015

Information about this early years setting

The childminder registered in 1989. She lives in Shrewsbury, Shropshire. The childminder operates her service all year round, on Tuesday to Thursday from 8.30am to 6pm. She also offers overnight care. She holds a relevant early years qualification at level 3. The childminder only works with her assistant occasionally.

Information about this inspection

Inspector

Scott Thomas-White

Inspection activities

- The inspector conducted a learning walk, including a tour of the premises and discussions with the childminder about the curriculum offered.
- The inspector held discussions about activities with the childminder to evaluate the quality of education.
- The inspector discussed the arrangements for leadership and management and safeguarding with the childminder. He looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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