

Childminder report

Inspection date: 13 January 2020

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Met

What is it like to attend this early years setting?

The provision is good

Children feel safe and secure in the warm, welcoming and nurturing environment provided by the childminder. They form secure attachments with the adults, which supports their emotional security and development effectively. The childminder has high expectations for children's behaviour, and they behave exceptionally well. Children are highly motivated and eager to join in. They play alongside each other very well and are kind and considerate towards others.

Children have fun and develop into independent learners as they explore and experiment in their play. The childminder knows children well and builds on what they know and can do, to help them make good progress in their learning. For example, the older children work together cooperatively to secure objects to a pulley and then use the rope to lift them up. The childminder allows children to test out their ideas and teaches them how to use the equipment safely.

The childminder is passionate about her role and works closely with her assistant to constantly review her provision. She links closely with parents to share information about their children's progress and encourages the parents to share children's achievements at home. This provides continuity for children's care and development.

What does the early years setting do well and what does it need to do better?

- Children are confident, emotionally secure and develop positive relationships with others. They are highly motivated to learn and remain engaged and focused in activities. For example, the older children persevere for a considerable time to construct their models out of clay and sticks, and proudly show off their 'diving crane'. The childminder praises their achievements, boosting their confidence and self-esteem.
- Children respond quickly to requests and instructions, for example, when asked to tidy up. The childminder provides children with clear and consistent behavioural boundaries, so they understand the difference between right and wrong. Children are very kind and helpful towards others. For example, the older children pass equipment to the younger children so they can join in with making bubbles outdoors. Children share and take turns and recognise the impact their behaviour has on others.
- Children enjoy books. The childminder reads to children in a way that excites and engages them. They listen attentively and repeat familiar words and actions. The childminder introduces rhymes through children's play to support their early literacy skills successfully. For example, she challenges older children to make up their own rhymes and songs and they giggle excitedly as they think of different words that rhyme. Children communicate well. They benefit from the

childminder's positive interaction and ongoing discussions to develop their language skills. However, at times, the childminder's focus on the older children means she does not use all opportunities to extend the younger children's learning fully.

- Children have access to an extensive range of natural resources, indoors and outdoors. The childminder allows the children to follow their interests and make decisions about their play. Older children count confidently in their play and show they are developing a secure understanding of early mathematics.
- Children's physical development is supported very well. The childminder provides lots of opportunities for children to be physically active. They have a safe and secure outdoor garden area and enjoy exploring woodland areas and visits to local parks. The childminder teaches children to take appropriate risks and challenges as they play, so they learn how to keep themselves safe.
- The childminder builds good relationships with parents. She keeps in regular contact with them and shares photographs of children's activities. Parents make positive comments about the care that the childminder provides, such as 'amazing at encouraging creative play', 'communication is excellent' and 'really impressive that the children get on so well and they are so well behaved'.
- The childminder provides all children with good-quality care. She continues to research new ideas and ways that she can develop her provision further to support children's learning. For example, she used torches to encourage children's mark making through activities.

Safeguarding

The arrangements for safeguarding are effective.

The childminder continues to update her knowledge of safeguarding issues, for example, through online training. She can identify signs and symptoms which may indicate that a child is at risk of harm. The childminder is also aware of wider safeguarding concerns and who to contact if concerned about a child in her care. She follows clear processes to check the suitability of her assistants to work with children. The childminder has clear safeguarding procedures in place, which she uses to support her practice. These are shared with parents to keep them informed of her role and responsibilities to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend opportunities to promote the younger children's learning to help them reach their full potential.

Setting details

Unique reference number	EY348010
Local authority	Dorset
Inspection number	10125625
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	1 June 2015

Information about this early years setting

The childminder registered in 2007 and she lives in Shaftesbury, Dorset. The childminder cares for children all day, Monday to Friday, and works with an assistant on some days. The childminder holds an early years qualification at level 5.

Information about this inspection

Inspector

Dinah Round

Inspection activities

- The inspector held a discussion with the childminder to understand how the early years provision and curriculum are organised.
- The inspector viewed the play spaces and observed interactions between the childminder and children.
- The inspector looked at a sample of the childminder's documentation, training certificates and policies and procedures.
- The inspector spoke to children at appropriate times during the inspection.
- Parents' views were taken into account by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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