

Inspection of Mytime Active Breakfast And After School Club At Harris Academy Orpington

Harris Primary Academy Orpington, Dyke Drive, Orpington BR5 4LZ

Inspection date: 14 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children of all ages settle quickly as they arrive at the club. They show that they are happy and feel safe and emotionally secure. Children choose from a selection of stimulating and age-appropriate activities which are set out for them by staff. For example, they take part in a guessing game while others make bracelets using small elastic bands. These activities help children to extend their vocabulary and strengthen their hand muscles. Children have lots of fun as they follow the recipe to make play dough. They mix the ingredients together and manipulate the dough, for example to make a 'birthday cake'. Children offer the cake to staff and then sing 'Happy Birthday' to show their enjoyment. There are clear expectations of rules and boundaries at the club. Children respond well to this. They learn to behave well, sharing and taking turns with others. Children develop healthy lifestyles. They are encouraged to eat a variety of nutritious snacks, such as fruit and vegetable sticks, which contributes to their physical well-being. There are regular opportunities for children to play outdoors for fresh air and to exercise. Children carry out manageable tasks that help to raise their independence skills from a young age. For example, they hand out plates and cups for snack. Children are motivated and have positive attitudes to their play. They concentrate well and persevere at their chosen activity.

What does the early years setting do well and what does it need to do better?

- Staff demonstrate that they know children well. They use the information gained from observations to plan a variety of activities. For example, staff know that young children particularly enjoy writing and drawing, so they provide them with regular opportunities to practise their hand movements. Children spend extended periods making marks with increasing dexterity.
- Staff engage children in meaningful conversations, for example at snack time. They remind children to listen attentively while others speak. Children enjoy telling staff and their friends about their day at school. This aids children's personal and social skills effectively.
- Staff liaise with the teachers at the school that children attend to complement their learning experiences at the club. There are positive partnerships between staff and parents. Parents say that they are generally happy with the service they and their children receive. Leaders recognise the need to increase information-sharing with parents to ensure a consistent approach to children's all-round learning and development.
- Staff are positive role models for children. They are friendly and attentive. This helps children to form close bonds with staff, which supports their emotional well-being successfully.
- Children are socially confident and express their needs and ideas freely. They

are involved in devising the club rules to encourage positive behaviour, such as sharing and turn taking. Young and older children enjoy collaborative play. For example, they build towers out of bricks and laugh loudly as they knock them down. Staff join in and give children praise for their achievements, fostering their self-esteem.

- Staff hold regular meetings to reflect on their practice and identify areas for improvement. However, staff have not been fully successful in identifying how to organise the reading corner, so children can access the books easily.
- Staff teach children how to keep themselves safe. For instance, they practise regular evacuation procedures to raise children's awareness of what to do in the event of an emergency.
- Leaders help staff to manage their workload. They provide staff with support and supervision to help them with their professional development. Staff attend regular training, for example in how to manage children's behaviour more effectively.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff attend regular safeguarding training to keep their knowledge up to date. They are knowledgeable about the indicators that might suggest a child is at risk of harm and know the reporting procedures to protect a child's welfare. Staff supervise children well to ensure that they can play safely. The premises in which children play are secure. Staff follow stringent procedures for children's arrival and departure to help keep them safe. There are suitable vetting and recruitment procedures to check the suitability of staff who work at the club.

Setting details

Unique reference number	EY551257
Local authority	Bromley
Inspection number	10133710
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	26
Name of registered person	Mytime Active
Registered person unique reference number	RP524567
Telephone number	01689 819219
Date of previous inspection	Not applicable

Information about this early years setting

Mytime Active Breakfast And After School Club At Harris Academy Orpington registered in 2017 and is located in the London Borough of Bromley. The club opens during term time only from 7.30am until 9am and from 3.15pm until 6pm, Monday to Friday. It employs three staff members. Of these, two hold a relevant qualification at level 2 and level 3.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- The inspector held discussions with leaders and staff. She interacted with children at appropriate times during the inspection.
- The inspector looked at some of the club's documentation, including the safeguarding policy and checked staff's records.
- The inspector observed indoor activities and the impact they have on children's all-round learning and development.
- The inspector looked at the areas used by the club to check if these are safe and suitable.
- Parents shared their views of the service that they and their children receive with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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