

Childminder report

Inspection date: 10 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The experienced and qualified childminder is very warm and caring towards children. Her enthusiasm and passion for helping them to learn and progress shines through. Children thrive in the safe and stimulating home environment. They show they are happy and emotionally secure as they listen intently and are keen to play with her. Children behave very well. They are kind and polite and enjoy helping each other. For example, children passed toys to each other and responded by saying 'thank you'. Children have a positive attitude to learning. They concentrate well and show perseverance to overcome challenges. For example, while learning yoga poses, children repeatedly attempted balancing on one foot until they were successful.

The childminder has high expectations for children. She helps them to make good progress and develop the skills they need for their future learning. Children develop high levels of independence, such as when putting on their coat. They have a great interest in books and enjoy listening to stories and singing songs. Four-year-olds show well-developed mathematical skills, counting out 20 objects and completing simple calculations. Children are very confident talkers. They speak in clear sentences and use a broad vocabulary. They enjoy making marks and proudly show their writing.

What does the early years setting do well and what does it need to do better?

- Children benefit from a rich language environment. The childminder reads stories and teaches them rhymes and songs. Her effective interaction helps to develop all children's understanding and speech successfully, including those who speak English as an additional language. She learns and uses words in children's home languages as they play and learn. The childminder uses additional funding effectively to broaden their experiences and learning, such as visits to an arboretum. Being in the fresh air and exploring the trees in different seasons helps to promote children's well-being and to learn about the natural world around them.
- Careful monitoring and assessment of children's progress helps the childminder to plan a wide range of stimulating activities around children's interests. For example, children with a keen interest in animals enjoy regular visits to the zoo. The childminder extends their knowledge by providing activities in her garden, such as a bug hunt. Children showed their in-depth knowledge as they explained that fish stay at the bottom of the pond in winter.
- The childminder makes full use of her good knowledge of how children learn and develop. For example, she provides brushes and water for children to paint the garden fence, knowing the large movements help to develop early writing skills. The childminder shows skill in providing teaching that builds on what children

already know and can do. She engages and motivates children to learn. For example, the childminder enthusiastically talks to children about the fruits they are cutting up and using to make kebabs. However, occasionally, she does not allow children enough time to think and formulate a response for themselves.

- Children benefit from regular outings in the local community which help them learn about the world and the people in it. The childminder helps children learn about healthy lifestyles. They follow good hygiene procedures, such as washing their hands before eating, and enjoy lots of opportunities to exercise. For example, they increase their already good physical skills and learn to manage risks at parks and play areas with challenging climbing apparatus.
- The childminder develops strong partnerships with parents, who comment very positively about her. They value the regular updates she provides about their children's progress and how to support their development at home. Information obtained from parents helps the childminder to support children's health and care needs effectively.
- Overall, the childminder reflects on her practice effectively. She highlights specific areas to develop that will have the best impact on improving outcomes for children. They can now select what they want to play with more easily, which helps them to lead their own learning. Labels on the boxes of toys help the children to find and return toys so they can learn to be independent. However, parents are not invited to contribute to the evaluation process to help shape her service.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of the signs and symptoms that could indicate a child is at risk of harm. She keeps her knowledge up to date and has completed safeguarding and child protection training. The childminder has robust safeguarding policies and procedures in place, and informs parents of her responsibilities to protect children from harm. She has a broad understanding of wider safeguarding issues and understands how to identify and report any concerns. The childminder assesses risks well and takes effective steps to keep children safe in her home and when on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children enough time to think and to further develop their own ideas during play and discussions
- strengthen self-evaluation processes to include regular feedback from parents, to help inform improvements.

Setting details

Unique reference number	EY264586
Local authority	Hampshire
Inspection number	10073228
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	12 April 2016

Information about this early years setting

The childminder registered in 2003. She lives in Bursledon, Hampshire. The childminder provides care for children Monday to Friday, all year around. She receives funding to provide free early education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Jacqueline Munden

Inspection activities

- The childminder and inspector completed a learning walk through areas of the home and garden being used for childminding, to see how the early years provision and the curriculum are organised.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outside, and jointly assessed the impact this has on children's learning and personal development with the childminder.
- A range of documentation, including records relating to children, safeguarding procedures, and the written views of parents, was sampled.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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