

Childminder report

Inspection date: 14 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

The experienced childminder provides a warm, welcoming and homely environment where children feel safe and secure. She knows the children very well and takes time to find out what they know and can do when they start. The childminder skilfully uses their interests to provide activities that support what they need to learn next in order to extend their learning. Children concentrate, persevere and are determined to succeed with tasks they find difficult at first. For example, young children develop their finger muscles as they learn to thread items.

The childminder clearly enjoys her work and engages confidently in children's play. This is illustrated as she excitedly joins in with children as they race cars down a ramp. The childminder has high expectations of what children can achieve. She plans different activities to help build on their number skills. For example, she models counting coloured balls as children roll them down a tube. Children show great delight as they attempt to catch each ball.

The childminder has a very consistent manner when caring for children. She speaks in a calm way and teaches children to think about how their actions affect others. Plenty of praise is given and children enjoy giving the childminder 'high fives' when they have done something well.

What does the early years setting do well and what does it need to do better?

- Children have an excellent relationship with the childminder. Younger children regularly run to the childminder for reassurance and cuddles. They snuggle up close to her and thrive on the reassurance that she offers them.
- The childminder observes children's play and plans activities that will build on their interests and their next steps of learning. She is sensitive to children's needs and adapts activities when required, such as when they are tired. This gives them time to rest.
- Parents are very happy with the quality of education and care their children receive. They praise the childminder's 'home-from-home' environment and comment that she has played a huge part in their children's development. This helps to provide a consistent approach in children's ongoing learning.
- Risk assessments are effective. The childminder identifies and minimises any hazards in her environment and when on outings. For example, she assesses appropriate parks to use, and children wear high-visibility jackets so they are easily identifiable. This helps them play safely in their surroundings.
- The childminder speaks clearly and comments on what children are doing. However, she does not consistently adapt her language when talking to younger or less confident children to help them make excellent progress.
- The childminder has a good attitude to developing her own knowledge and

skills. She works with local childminders to arrange relevant training. The childminder has a good understanding of the strengths and weaknesses of her provision. She is keen to develop her learning environment further.

- Children learn how to treat and respect the childminder's pets, including the family dog. They happily sit and play on the floor, while the dog stretches out asleep beside them. This helps to promote children's confidence around animals.
- Children are independent. They choose their own resources and attempt to try things for themselves. Younger children confidently feed themselves finger foods and skilfully use spoons. The childminder has good procedures in place to help children to develop their independence. For example, they know where to put their coats, shoes and bags when they arrive at the setting.
- The childminder has a good attitude to working in partnership with other professionals. For example, she works well with staff at local schools and nurseries to support and complement children's learning. She also ensures that she shares information with other professionals, such as health visitors, when appropriate.
- The childminder plans frequent outings to places of interest to promote children's knowledge of the natural world. However, there are fewer opportunities for children to enjoy experiences that promote an understanding of people, families and communities beyond their own.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of her safeguarding responsibilities. She knows the signs that would cause her concern about a child's welfare and the processes to follow. The childminder understands what to do if there is an allegation made against her or household members. She knows how to identify and act on children who are being exposed to extreme ideas and views. The childminder is vigilant about the security of the children. She ensures that the environment is safe, clean and clutter free to prevent accidents and to promote children's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop the curriculum to provide more experiences for children that promote an understanding of people, families and communities beyond their own
- adapt language more effectively when talking to younger or less confident children to help them to rapidly develop their language skills.

Setting details

Unique reference number	112978
Local authority	Hampshire
Inspection number	10132662
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	6 May 2016

Information about this early years setting

The childminder registered in 1997 and lives in Church Crookham, Hampshire. She provides her service on Monday to Friday from 7.30am to 6pm, for most of the year. The childminder holds a relevant qualification at level 3.

Information about this inspection

Inspector

Sarah Richards

Inspection activities

- The childminder showed the inspector around the areas of her home she uses for childminding. She also explained how she supports children's learning and development.
- The inspector discussed an observation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- A range of documents were sampled during the inspection, including training certificates.
- The inspector took account of written testimonials by parents and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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