

# Inspection of Scl At Wonersh And Shamley Green Primary School

Wonersh And Shamley Green C Of E School, Guildford Road, Shamley Green,  
Guildford GU5 0RT

---

Inspection date:

14 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children happily arrive to the club after their day at school. They show that they are very familiar with the routine, such as independently washing their hands before preparing their nutritious snack. Children invite staff to join them in their play, such as popular card and board games. They all have fun together and children behave very well. They know how to take turns and are considerate to each other. For instance, older children are kind towards their younger friends. They show them how to successfully use craft materials, such as ribbons and scissors to make bracelets and braids.

Staff help younger children to feel settled and secure. They spend time getting to know children and their families during the settling-in period. Children's ideas for activities are discussed and incorporated into the planning of these. This contributes to children feeling a sense of belonging at the club. Children have many opportunities to develop their physical skills. The skilful staff organise purposeful games indoors and outdoors. Children have great fun joining in with adult-led ball games and enjoy using the well-resourced school grounds, such as climbing equipment. Staff supervise children carefully and provide support and encouragement when needed.

### **What does the early years setting do well and what does it need to do better?**

- The well-qualified manager evaluates all the activities provided. This contributes to ensuring that all children benefit from the experiences offered. She is well supported by the senior managers, who are good role models. They provide regular training sessions for all staff to help them to build on their knowledge and skills. Staff say that they feel valued and have opportunities to discuss their well-being and workload.
- Children enjoy playing in the safe and welcoming environment. They show good levels of self-esteem and demonstrate good manners. Their behaviour is extremely good. The attentive staff are very aware about children's emotional welfare. For instance, they use resources effectively to help them to know how children are feeling. They then discuss how any issues can be resolved.
- The key-person approach works effectively. The friendly manager ensures that she gains as much information about children as possible before they start at the club. As a result, she and the staff have strong relationships with the children and their families. They warmly welcome children and their parents to the club.
- The attentive staff help children to build on their learning from school. For example, they listen to children reading and ensure that books matched to their interests are easily available. They also enhance children's mathematical

understanding during the stimulating board and card games.

- Children tell visitors that they enjoy playing games outdoors. The introduction of a 'dark box', which contains a variety of luminous resources and torches, helps children to have fun outdoors even in dark weather. This contributes to ensuring that children have plenty of exercise and fresh air all year round.
- Children have lots of opportunities to join in with a variety of activities. They have areas to rest or to be as active as they wish. Children say that they like making items to take home, such as clay models. However, the activities provided could be further enhanced by encouraging the children's understanding of communities beyond their own and what makes them unique.
- Staff encourage children to be independent and to develop an understanding about leading a healthy lifestyle. For example, they provide children with ample opportunities to make their own choices from a variety of nourishing food. Children fill their own wraps or make sandwiches and pour their own drinks. They routinely clear their own plates and help to wash up.
- Parents speak highly about the manager and the staff. They say that the manager is wonderful and goes over and beyond what is expected of her. Parents also say that their children have lots of fun and never want to leave when they come to collect them.

## Safeguarding

The arrangements for safeguarding are effective.

The management team follows robust recruitment and induction procedures. The ongoing suitability of staff is continually monitored through supervision meetings and observations of their work with children. Staff attend regular safeguarding training to help ensure that their knowledge is up to date. They know the signs and symptoms of abuse. They have a secure understanding of the procedures to follow if they are worried about children's welfare or concerned about adults caring for them. Staff ensure that children are safely collected from their classrooms. They also ensure that they are safely escorted from after-school activities that they may attend.

## Setting details

<b>Unique reference number</b>	EY549297
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10130551
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Telephone number</b>	0345 6445747
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Scl At Wonersh And Shamley Green Primary School registered in 2017. It operates from rooms within Wonersh And Shamley Green Primary School. It is one of several provisions operated by the provider. The club employs four members of staff. Of these, three staff hold appropriate qualifications at level 2 or above. The club operates Monday to Friday during term times. Sessions are from 3pm to 6pm.

## Information about this inspection

### Inspector

Maura Pigram

### Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised. She discussed the range of activities provided both indoors and outdoors.
- The views of staff, children and parents were obtained at appropriate times.
- A member of the management team and the inspector evaluated the effectiveness of an activity planned by staff for the children.
- The inspector checked a sample of documentation, including the safeguarding policy and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020