

# Childminder report

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Inspection date: 14 January 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## What is it like to attend this early years setting?

### The provision is outstanding

This very experienced, passionate and dedicated childminder puts children at the heart of everything she does. She dedicates her life and home to children and their families and is extremely active in her community and local school. Children feel at ease in this homely environment as they explore and play at their own pace. The childminder provides children with an outstanding learning experience. She constructs a curriculum that is ambitious, and children make choices from an extensive range of resources, both indoors and outdoors. Children behave very well and are highly motivated and eager to learn through play. They have freedom to make their own choices and to investigate the extremely well-resourced outside space. For example, they pour water through tubes and funnels weaved around a fence in the garden and watch as it cascades down into containers. Children make rapid progress in acquiring the self-help skills needed for later independence, for example at school. They attend to their own personal needs, cut up their own fruit, butter toast themselves and make their own scramble eggs for lunch. Children develop exceptional mathematical skills. They constantly count and understand the concept of whole, half and quarters as they cut a birthday cake they have made from dough.

### What does the early years setting do well and what does it need to do better?

- The childminder is highly committed and there is nothing she would not do for children and their families. She reviews and reflects on how the extensive training she completes impacts on her practice. The childminder meets with other childminders at the group she helps to run, to share ideas and to enhance her knowledge. She has a folder containing a wealth of information from training which she uses actively to review her setting and shares with other childminders to do the same.
- The childminder carries out in-depth observations of what the children are capable of doing. She carefully plans activities to target specific areas of their learning and development. The childminder's high expectations of the children mean that they take part in challenging and enjoyable activities. For example, children have lots of fun exploring colourful sand as they fill and empty containers. They sing along as they play a xylophone and bang wooden blocks together to create loud and quiet sounds.
- The childminder is an excellent role model and demonstrates kindness and respect. Children behave exceptionally well. They are aware of the behavioural expectations the childminder sets, which she reinforces positively by using lots of praise and encouragement.
- Children make exceptional progress with their speech and language given their starting points. The childminder provides a language-rich environment, with numerous opportunities for children to build on their wide vocabulary, especially

through her constant discussions, stories and rhymes. In addition, children find their names as they self-register and place these on the low-level mirror used to show who is present. Children also use the mirror as they explore feelings and show emotions such as a happy, sad and angry face.

- The childminder regularly assesses the children's abilities and makes commendable use of her observations to plan next steps to help children move on in their learning rapidly. She shares activities with parents, for example story books that children take home. In addition, parents take home their child's learning journal so they can see what the children have been doing, supporting the excellent consistency in their development.
- Partnerships with parents are very strong and highly effective. Parents are very complimentary about the childminder and her setting. They make comments such as 'really impressed with the progress made', 'children are in safe hands' and 'she is a great communicator'.
- The childminder provides a wide range of opportunities for children to meet new people and talk about similarities and differences in the world. Children frequently visit the local childminder group, library, cafés and parks in their community. Testimonials from the headteacher of the local school refer to the childminder as being 'very community spirited'. She actively set up a food-sharing scheme at a local community centre for vulnerable families and was instrumental in working to improve the infrastructure around the school to make it safe for children.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an extensive knowledge of local safeguarding procedures. She has comprehensive policies and practices that she uses to meticulously support her outstanding practice. The childminder has a superb understanding of how to liaise with other professionals to help promote children's utmost safety. She demonstrates an excellent understanding of her responsibilities to protect children from harm and astutely embeds this throughout all aspects of her setting and community. The very efficient and highly organised childminder has worked relentlessly since her previous inspection to keep abreast of the wider safeguarding remit through completing training.

## Setting details

<b>Unique reference number</b>	257210
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10069985
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 to 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	25 March 2015

## Information about this early years setting

The childminder registered in 1984 and lives in Northfield, Birmingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She is in receipt of funding to provide free early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jennifer Turner

### Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector had a tour of the areas used by the children.
- At appropriate times during the inspection, the inspector spoke with the childminder and the children.
- The inspector and the childminder observed individual children during an activity and discussed their learning and progress.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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