

Inspection of Fatima Day Nursery

36 Vicarage Road, OLDBURY, West Midlands B68 8HL

Inspection date: 15 January 2020

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

Children are happy and demonstrate that they feel safe at this nursery. Staff are attentive, and children form close bonds with them. Children develop sound self-care skills and independence. They go to the toilet, wash their hands and serve their own food independently. Children take responsibility for small tasks, such as helping to tidy away toys. Staff provide many opportunities for children to develop their physical skills. They enjoy running, chasing games and riding wheeled toys in the outdoor area. Younger children enjoy exploring as they play with sand, water and foam. Older children are developing early writing skills as they make marks with crayons.

Leaders have made improvements since the last inspection. However, the overall quality of teaching is too variable. Staff are not consistent in their approach to managing children's behaviour. Children do not always behave well because not all staff help them to learn what is expected of them. Staff do not monitor children's progress closely enough. They do not focus their teaching on what children need to learn next. This means that although children make some progress in their learning, they do not make consistently good progress.

What does the early years setting do well and what does it need to do better?

- The manager seeks guidance and support from the local authority. She has addressed most of the actions raised at the last inspection. Staff have supervision sessions and complete some training to help enhance their practice and improve their teaching skills. However, this has not been effective in raising the quality of teaching to a consistently good level. Some staff require further support to enhance their understanding of assessment and planning systems and how to teach children effectively.
- Strong relationships are fostered with parents, who praise the nursery highly. The staff team regularly shares information with parents about their children's care and early learning. For example, staff talk to parents on a daily basis and invite them to meetings with their child's key person. Staff provide support for parents to extend children's learning at home. For example, children are encouraged to complete homework or borrow books to share with their families.
- Staff generally provide activities that support all areas of children's learning. They have an overview of children's interests and abilities. However, they do not use information gained from assessment to help them to plan for what children need to learn next. Any gaps in children's learning are not always identified and addressed swiftly enough. This means that children do not make the progress of which they are capable.
- Children benefit from opportunities to enhance their language and communication skills. Staff encourage children to join in singing songs and

rhymes. Two-year-old children follow instructions as they join in with action songs. Children enthusiastically move their bodies, clap and sing along. This helps children to develop some of the skills needed to prepare them for the next stage of their learning.

- Not all staff are skilled at fully engaging children in play and learning. At times, there are too few activities available to interest and motivate children to play and learn. This impacts on children's behaviour as they become restless, run around or take toys from other children. During these times, staff are not consistent in how they address behaviour. Some staff ignore negative behaviour, while others say, 'No thank you', without explaining why the behaviour is not acceptable. Although children are aware of the the simple nursery rules, they do not consistently follow them.
- Staff encourage children to count and recognise numbers as they play. For example, children search for hidden numbers in foam and count bricks as they build. However, some staff are not skilled at teaching children about mathematical concepts, such as quantity and length. This means that although children learn some basic mathematical skills, their development in this area is not extended as well as it could be.
- Suitable strategies are used to help children develop their literacy skills. Staff share books and stories with children. Reading and book areas in all rooms mean that children are able to access books independently.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a sound understanding of the procedures to follow to share concerns they have about children's welfare. They are knowledgeable about the indicators of abuse, including the procedures to follow should an allegation be made against a member of staff. Recruitment procedures are robust, and staff are suitably vetted. All staff have a relevant first-aid qualification. They supervise children closely. Staff implement daily risk assessments to help to keep children safe. The nursery environment is clean, safe and well maintained.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure staff use consistent strategies to help children learn how to behave well	27/02/2020

provide staff with effective coaching and support to help them to engage children in enjoyable, purposeful activities and to raise the quality of teaching to a consistently good level	27/02/2020
use assessment information more accurately to focus planning on what individual children need to learn next.	27/02/2020

Setting details

Unique reference number	EY551220
Local authority	Sandwell
Inspection number	10120097
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	35
Number of children on roll	17
Name of registered person	Fatima Day Nursery Ltd
Registered person unique reference number	RP551219
Telephone number	0121 552 8496
Date of previous inspection	6 August 2019

Information about this early years setting

Fatima Day Nursery registered in 2017. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The nursery operates from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Trisha Turney

Inspection activities

- The inspector and the manager completed a learning walk across all areas of the nursery to understand how the curriculum is organised.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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