

# Inspection of Love Being Little Day Nursery and Pre-School

97 Station Road, Filton, Bristol, Avon BS34 7JT

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Inspection date: 6 January 2020

| <b>Overall effectiveness</b> | <b>Outstanding</b> |
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The management team and staff are exceptionally passionate about providing the highest quality care and education for all children. Children have a wonderful time at this delightful nursery. They show a love of learning, for example as they ask politely that activities do not start without them when they need to use the bathroom. Staff are highly skilled in making every moment a teachable moment. For instance, older children are intrigued by the heavy rain on the conservatory roof and this leads to going outdoors to conduct an experiment to see what happens when they add different things to the puddles. Children are fascinated as they add poster paint and soap to the puddles. Staff introduce new language, such as 'combine' and 'settle', as they look at the reaction the poster paint has on the water. Staff provide a superb range of outstanding activities that capture children's attention. Children of all ages show amazing engagement in their play. For example, babies spend prolonged periods of time transferring scented water between different pots. They use tea bags to transfer the water and enjoy squeezing water from them. Staff know the children extremely well and are very clear about what they need to learn next to support them to make the best possible progress. Children are making excellent progress and older children are fully prepared for their move on to school.

### **What does the early years setting do well and what does it need to do better?**

- The acting manager fosters an outstanding culture of continuous improvement in the nursery. For instance, she carefully analyses children's development to see where improvements are needed. This is then passed on to staff, who create precise action plans to support these areas. Staff talk extremely confidently about this and the positive impact it is having on children's development.
- Staff develop exemplary partnerships with parents. They place an extremely high emphasis on two-way communication. For instance, the nursery is adorned with photos of what children do outside of the nursery with their families. This is then used to develop children's learning through their interests. A high number of children have shown an interest in baking. The staff have carried this on with children and include parents in this process, encouraging them to cook at home with their children.
- Older children's literacy development is supported extremely well. For instance, staff support children to learn about upper and lower case letters as they play and ensure that there are ample opportunities for children to develop their early writing skills.
- Staff have placed a high focus on supporting children's emotional development. For instance, they have thought carefully about the needs of children when they come into the setting in the morning. They make sure their interactions nurture and care for the children's individual needs. This helps children to feel safe and

secure within the nursery and all children's behaviour is exemplary.

- Children of all ages are highly independent and show outstanding levels of perseverance and determination. For instance, babies help to clear up water they have spilled and then show high levels of determination to put the wet cloth into a peddle bin. Children of all ages are given the opportunity to cut up their snack, pour their own drinks and serve their own food at mealtimes.
- Staff promote children's mathematical development exceptionally well. For example, toddlers are fully engaged as they match numbers on padlocks with the correct key to unlock them. Staff are highly skilled at adapting their teaching to enhance each child's learning.
- The acting manager is an excellent role model and she supports her team superbly well. For instance, daily monitoring of practice, purposeful supervisions and highly focused professional development are skilfully aimed at enriching staff's expert knowledge and practice. Recent training has supported all staff to learn Makaton to support children's communication and language development. Parents are also fully involved in this process and receive regular handouts with the focus signs to use at home.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a full understanding of their responsibility to keep children safe. They have comprehensive knowledge of the possible signs and symptoms that could indicate a child is at risk. They know how to deal with concerns about children's welfare and have a secure understanding of the local authority procedures for reporting any concerns about a child's welfare. Children's safety is given the highest priority and is firmly embedded into daily practice. Staff are extremely vigilant and ensure that the environment is safe and secure. The acting manager ensures that recruitment procedures are robust. Extremely thorough checks are carried out to ensure staff suitability.

## Setting details

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| <b>Unique reference number</b>                   | 135952  |
| <b>Local authority</b>                           | South Gloucestershire   |
| <b>Inspection number</b>                         | 10125984  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Full day care   |
| <b>Age range of children</b>                     | 0 to 4  |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 54  |
| <b>Name of registered person</b>                 | Abbeywood Tots Day Nursery Ltd  |
| <b>Registered person unique reference number</b> | RP901017  |
| <b>Telephone number</b>                          | 0117 969 3990   |
| <b>Date of previous inspection</b>               | 28 July 2015  |

## Information about this early years setting

Love Being Little Day Nursery and Pre-School registered in 1997 and is located in Bristol. It is open from 7.30am to 6pm, Monday to Friday, all year round. The nursery employs 12 members of staff, nine of whom hold an appropriate childcare qualification at level 2 or above. The acting manager is covering maternity leave. The nursery receives funding for the provision of free early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Kelly Sunderland

## Inspection activities

- The acting manager and the inspector conducted a learning walk to view the provision and discuss the planning for children's learning.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- A joint observation was carried out with the acting manager and the inspector.
- The inspector looked at a sample of documents, including evidence of staff suitability, policies and procedures, health and safety records, and self-evaluation documents.
- The inspector held discussions with the acting manager, staff and a number of children at appropriate times during the inspection. She observed the quality of teaching between staff and children both indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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