

Childminder report

Inspection date: 16 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children are highly confident and show that they feel very safe in the childminder's care. For example, they are very keen to talk to the inspector about what they do and enjoy. The childminder has high expectations for children's behaviour. She is an excellent role model for children. She is polite, gentle and calm. Children behave exceptionally well. For example, older children share toys with younger children. They often give them cuddles and draw them into their play.

Children are curious learners. For example, they learn about environmental issues in the wider world that could affect the quality of their health. Children recently had a tour of the local recycling centre. They observed, in safety from a special viewing platform, how to recycle household waste. Children were in awe as they saw how the machinery separated the different materials. They experienced wonderment as they observed a giant blower waft paper into a container.

The childminder helps children to understand the differences between themselves and others. Children learn the importance of respecting and helping others. For example, the childminder establishes links with the local church. Children visit every week. The vicar reads stories to children. She encourages them to sit and listen carefully. These visits help children to learn about their wider community and about the roles of others. At Christmas, the childminder takes children to buy items to contribute to a local food bank. Children develop an awareness of helping those who are less fortunate than themselves.

What does the early years setting do well and what does it need to do better?

- The childminder plans activities to help children to develop an understanding of counting and numbers. For example, older children confidently place the correct number of ice cubes in a tray to match the corresponding numeral. They show an increasing ability to recognise numerals and count objects accurately. Younger children practise their early counting skills. They can count to three successfully.
- Children make choices in everything that they do. They follow their individual interests well. Children are very keen to help the childminder to tidy away resources. They persevere with self-care tasks. For instance, children manage their clothing when they use the toilet. They are able to wipe their noses by themselves. Children are increasingly independent.
- The childminder helps children to develop high levels of confidence in social situations. For example, she takes them to weekly toddler groups. Children cooperate well with other children and adults. The childminder provides children with exciting experiences. For instance, children enjoy travelling on a bus to the city centre. They buy tickets from the driver. Children visit Chinese supermarkets

on the run-up to Chinese New Year. They speak to the cashier and pay for Chinese food. This helps children to learn about using money. Children develop an awareness of the similarities and differences of others in society.

- The childminder forms very close relationships with parents. She keeps them well informed and involved in their children's learning. For example, parents share information about what children enjoy and do at home. The childminder encourages parents to access extra support from external professionals, where required. She recognises that she needs to do more to liaise with external professionals in order to help promote children's learning even more.
- Overall, the childminder plans the curriculum well and supports all aspects of children's learning. She is positive in her interactions with children. The childminder engages children in a variety of activities that match their interests. Older children show an interest in the books that the childminder reads to them. They point to objects on the pages and show an interest in the storyline. Younger children develop fascinations with vehicles. They point to the window and ask, 'Where are they?' They show good early communication and language skills. However, at times, the childminder does not provide greater levels of challenge to extend children's thinking and language skills to a higher level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder frequently refreshes her knowledge of child protection issues. She accesses regular training about wider safeguarding matters. The childminder ensures that her policies and procedures are up to date. She is alert to potential signs of abuse and neglect. The childminder knows the procedures to follow should she have any concerns about a child's welfare. She knows how to report her concerns to the correct agencies. The childminder teaches children how to manage risks to their safety. For example, she encourages children to pick up toys to prevent trip hazards. She educates children about potential risks on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen relationships with external professionals to help to promote children's learning even more
- offer greater levels of challenge to help to extend children's thinking and language skills further.

Setting details

Unique reference number	EY400451
Local authority	Liverpool
Inspection number	10129087
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	4 February 2016

Information about this early years setting

The childminder registered in 2009 and lives in Woolton, Liverpool. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Daphne Carr

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the views of some parents through the written feedback they had provided.
- The childminder discussed with the inspector her aims for children's learning and how she supports children to meet these.
- The inspector spoke to children and held discussions with the childminder during the inspection.
- The inspector checked evidence of the childminder's qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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