

Inspection of Glaisdale Day Nursery

26 Manor Road, Cheam, Surrey SM2 7AG

Inspection date: 8 January 2020

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

The management team and staff create a welcoming and homely environment. Children are safe, happy and motivated to learn. There is a key-worker system in place, which helps to contribute to children's well-being. However, at times, the needs of new children settling in are not fully considered. Children's behaviour is good. Older children listen carefully to staff and help contribute to the golden rules, so are aware of the expectations of behaviour. Staff are positive role models and actively encourage children to use good manners. Children grow in independence and take responsibility for managing aspects of their own play and tasks, for instance, they serve themselves at lunchtime.

The manager and her staff team have high expectations of all children. They plan a stimulating, well-thought-out curriculum based on the individual needs of the children. However, bilingual children have limited opportunities to see and hear their home language in their play. Children make good progress in relation to their starting points. Staff encourage children's mathematical skills effectively. Older children use mathematical language in their play as they confidently explain they are cutting the dough into half and quarters. Younger children count with staff as they go up and down the stairs.

What does the early years setting do well and what does it need to do better?

- Children are provided with meaningful challenges to promote their early reading and writing abilities. Older children have fun with magnets as they use them to pick up letters of the alphabet. They confidently identify letters and staff encourage them to create letter sounds. All children have ample opportunity to make marks with a range of materials such as chalks and pencils.
- Partnerships with parents are effective. Staff work closely with parents to obtain information relating to children's interests when they start. They are proactive in encouraging parents' involvement in children's ongoing learning and update them regularly of children's progress. Staff suggest meaningful activities to support children's development at home. This promotes consistency and positive outcomes for children. Parents speak very highly of the nursery.
- Staff are skilled and use a number of methods to encourage children's language, vocabulary and thinking. However, they provide limited opportunities for bilingual children to see and hear their home language within the nursery to strengthen their language even further.
- Children thoroughly enjoy using their imagination and being creative. They show great physical skill as they create bird feeders by threading cereal onto pipe cleaners. Children take part in art sessions and have opportunities to create paintings inspired by famous artists.
- Staff observe children closely to identify gaps in their development. They are

swift to liaise with parents and relevant professionals to ensure children receive additional support.

- The management team provides staff with regular feedback of their performance through observation and supervision. They implement an effective programme for professional development. Managers recognise the need for continuous improvement to ensure the quality of the nursery and the teaching is consistently raised to the highest level.
- Children have effective opportunities to develop their awareness of healthy lifestyles. They access the well-resourced garden all year round. Older children show patience as they create their bird feeders. Younger children have fun while developing their emerging walking skills with equipment such as walkers and trucks.
- Staff place strong emphasis on supporting children's emotional development. However, the key-person system does not consistently support new younger children to form strong attachments with their allocated staff.
- Children take part in a wide variety of activities to develop an understanding of the world and their critical thinking abilities. They make meaningful suggestions to help melt ice blocks in the water tray. For example, they say, 'It will melt if we pour warm water on it.' Children have great fun exploring nature as they visit the local park to collect sticks and to take part in forest school activities such as building dens.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of child protection issues. The management team has a positive commitment to safeguarding the welfare of children. They ensure all staff are trained effectively in this area. As a consequence, staff are knowledgeable, vigilant and confident in their ability to respond to any concerns they may have about a child's welfare. Recruitment and vetting procedures are rigorous to ensure staff are suitable. Robust risk assessments help to make sure that all areas of the nursery are safe and secure. All this helps to support children's safety and well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to engage in experiences that reflect their home languages
- continue to make the most of the existing good key-person system, to enhance new children's experiences and enjoyment at the setting.

Setting details

Unique reference number	EY380413
Local authority	Sutton
Inspection number	10128473
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	110
Number of children on roll	165
Name of registered person	Chiltern Nurseries Limited
Registered person unique reference number	RP903079
Telephone number	02086428526
Date of previous inspection	25 April 2013

Information about this early years setting

Glaisdale Day Nursery is one of three nurseries run by Chiltern Nurseries Ltd. It opened in 2008. It operates from a purpose-designed two-storey residential building in Cheam, in the London Borough of Sutton. The nursery operates each weekday from 7.30am to 6.30pm for 51 weeks of the year and offers funded early education for children aged two, three and four years. The nursery employs 44 members of staff. Of these, 35 have qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- The inspector and the manager completed a learning walk throughout the nursery to understand how the nursery operates and how the curriculum is organised.
- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- During the inspection, the inspector spoke to a number of parents and took account of their views.
- At appropriate times throughout the inspection, the inspector spoke to the staff and children.
- A meeting was held with the management team. The inspector sampled a range of relevant documentation, including children's records, insurance and evidence of staff qualifications and suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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