

# Childminder report

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Inspection date:

16 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands her role and responsibilities in keeping children safe and protecting them from harm. She knows how to identify and report concerns about children's welfare, including extreme views or behaviour, to maintain their physical well-being.
- The childminder knows how to maintain a safe environment for children to play and learn in. She knows how to identify and minimise risks to children, including when taking them on outings away from her home, to keep them safe. Daily checks and risk assessments help to reduce hazards and enable the childminder to promote children's safety and welfare effectively.
- The childminder recognises the value of working in partnership with parents and other settings that children attend, including local schools. This helps to ensure consistency in children's care and learning. She gathers useful information when children start at her setting, which helps to promote consistency in care to support children in settling happily.
- The childminder knows how to organise a range of interesting and challenging activities to motivate children to learn. She knows how to observe, assess and plan for children's learning, offering a broad curriculum across all areas of learning. The childminder knows how to identify and target gaps in children's progress and how to gain any additional support that may be needed to help children catch up, where appropriate.
- The childminder understands how to help children lead a healthy lifestyle, for example, by spending time outdoors being physically active and providing a range of healthy meals and snacks.
- The childminder understands the importance of self-evaluation and developing her practice and knowledge to improve outcomes for children. She gains the views of parents and children and values the ideas they share, acting upon suggestions they contribute.
- The childminder knows how to supervise, coach and support the assistants that work with her. She knows how to ensure that the training they receive promotes their ongoing knowledge and skills to ensure positive outcomes for all children in her care.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY398720
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10059463
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	6 to 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	5 November 2015

## Information about this early years setting

The childminder registered in 2009 and lives in Emsworth, Hampshire. She offers care Monday to Friday from 7.30am to 9am and from 3.30pm to 6pm throughout the year. The childminder provides free early years education for children aged two, three and four years old. The childminder holds a recognised early years qualification at level 3. The childminder works with two assistants.

## Information about this inspection

### Inspector

Tara Naylor

### Inspection activities

- The inspector viewed the resources and looked at the areas of the premises that are used for childminding.
- The inspector looked at relevant documentation and evidence of the suitability of persons living and working at the childminder's premises.
- The childminder and the inspector completed a learning walk together.
- The inspector held discussions with the childminder about how she intends to meet the requirements of the early years foundation stage.
- The inspector checked the childminder's understanding of safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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