

# Inspection of Fun 4 Kidz - Farnborough Road

Farnborough Road School, Farnborough Road, Southport, Merseyside PR8 3DF

---

Inspection date:

14 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The club's atmosphere is friendly, calm, welcoming and relaxed. Children are cheerful and clearly enjoy their time at the club. Older and younger children play together, happily talking and laughing with each other. Even the youngest children in the club are settled and confidently interact with other children and staff. The manager and staff keenly promote children's physical well-being. They organise daily physical activities indoors and outdoors. Children enjoy playing boules and say it is their favourite game. The staff create an ethos of inclusion and encourage children to be involved in regular charity events. They recently took part in an 'orange' event and raised money for their host schools. The children took part in research of a local inventor and attended the opening of the statue erected in his honour. This encourages them to become active members of the community and to consider others.

The manager and staff support children to keep themselves safe. For example, children are asked to make judgements about the safety of not running to the hall for physical play. Parents and carers keenly express their fondness for the club and staff. They report how approachable the manager and staff are, and how they teach the children about teamwork, trust and fairness. Parents feel confident that their children are safe, happy and secure.

### **What does the early years setting do well and what does it need to do better?**

- The manager regularly shares information with the host schools. For example, she has regular conversations with the headteachers about children they share. The manager also has close links with the staff at the school, some of whom also work at the club. The headteachers report that the club is an asset to their schools and goes 'above and beyond' what they expect.
- Staff know the children and their families well. They use their strong partnerships with parents, the schools and other carers to share information and gather knowledge about children. This helps them to take children's individual needs into account and provide high-quality care.
- Children know routines and expected behaviour at the club. For instance, as children arrive, they put their coats and bags in the designated boxes.
- The manager and staff support children with special educational needs and/or disabilities well. Staff attend training courses to help them better understand particular needs and work very closely with parents and teachers to support and assess children's needs in the best way possible.
- Children take turns and share their resources. For instance, older children wait patiently for their turn on the table tennis table. Younger children ask others to wait 'a minute' as they finish their play, and then offer the toy to their friend.

- Children thoroughly enjoy dressing up and make-believe. They use their imaginations as they play together nursing 'babies', preparing food and serving customers in the coffee shop. Staff use opportunities during play to talk about the amount of money they are using to buy items.
- Staff feel supported. The manager ensures new staff are well informed about the expectations and the policies and procedures of the club. The manager supports staff development with regular staff meetings and discussions about their performance.
- Staff interactions with children are good. They enthusiastically join in with children's play. For example, they join in with the puppet show after the children have made the puppets.
- The manager evaluates the club accurately and develops actions for improvements, such as further enhancing the professional development of staff. She seeks opinions from parents and children when assessing the provision and uses these to plan resources and activities.

## **Safeguarding**

The arrangements for safeguarding are effective.

During induction, the manager ensures that staff understand safeguarding procedures and responsibilities. She ensures their knowledge is refreshed on a regular basis. Staff can identify signs and symptoms of abuse. They know how to report any concerns they may have about a child or adult. The manager is clear about the procedure to follow in the event of an allegation made against staff. The manager ensures that new staff who are waiting for suitability checks to clear are not left unsupervised with children. Staff understand wider safeguarding issues, such as those pertaining to the 'Prevent' duty.

## Setting details

<b>Unique reference number</b>	EY265343
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10129163
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	80
<b>Number of children on roll</b>	218
<b>Name of registered person</b>	Fun 4 Kidz
<b>Registered person unique reference number</b>	RP521519
<b>Telephone number</b>	0151 9329218
<b>Date of previous inspection</b>	6 November 2015

## Information about this early years setting

Fun 4 Kidz – Farnborough Road registered in 2003. It operates from 7.45am to 9am and 3pm to 6pm, Monday to Friday, during term time. It also offers a holiday club from 7.45am to 6pm during school holidays, except for the Christmas period. There are seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, two hold level 4, one holds level 3 and one holds level 2.

## Information about this inspection

### Inspector

Emma Barrow

## Inspection activities

- A manager took the inspector on a learning walk around the setting, both inside and outside.
- The inspector observed the quality of interactions between staff and children, and assessed the impact this has on children's enjoyment of the club.
- The inspector spoke with children, parents, staff and the headteachers of the host school and evaluated their opinions.
- Various discussions were held with the managers about topics such as safeguarding and recruitment.
- The inspector viewed documents, including qualification certificates and information relating to the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020