

# Inspection of Active Bodies at Hilton

Hilton Primary School, Peacroft Lane, Hilton, Derby, Derbyshire DE65 5GH

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Inspection date:

14 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Requires improvement

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children at the club are provided with a hot meal as well as a snack. They respond well when they are told that it is time for their evening meal. Children sit with their friends at the large table. They patiently wait for their name to be called to collect their food and line up well. Those children who do not want to have hot food are provided with an alternative. Children are confident to ask staff for more food if they wish. However, staff do not have high enough expectations for children's behaviour throughout the rest of the session. As a result, children are unable to regulate their own behaviour and accidents happen.

Staff arrive before the start of each session. They risk assess the premises as they organise the room, this ensures that the areas used by the children are safe. Staff set up the indoor hall with resources so that children can access activities as soon as they arrive. However, they do not seek the views of children when deciding which activities to make available.

Children say that they enjoy their time at the club. For example, they say they like football and playing with their friends. They talk about the different foods they have, and which are their favourites. Children also say that they would feel comfortable to tell a member of staff if something was worrying them.

### **What does the early years setting do well and what does it need to do better?**

- Staff do not provide children with enough resources or adult interaction during their attendance at the club. This results in children becoming disinterested with the activities on offer. As a result, they run around the setting and do not use the equipment appropriately. For example, children throw play bricks.
- Staff do not manage children's behaviour consistently. For example, when children run around the setting, staff occasionally remind them to be careful. However, they do not consider children's safety and ask them to stop running. Staff do not manage the noise levels in the club. This impacts on those children who wish to take part in quieter activities such as reading.
- Staff complete a register of children's attendance. Two members of staff who are deployed in the hall and outdoor area the record times children arrive. They ensure accurate times are recorded. Children confirm they are present as their name is said out loud by a member of staff, who checks this against the written register. Staff miss opportunities during routines such as mealtimes, as they do not talk to children about the benefits of a healthy diet. In addition, children do not always have access to fresh drinking water.
- Staff do not benefit from regular meetings with leaders. As a result, they do not have the opportunity to discuss the well-being of the children or their own

personal development.

- Staff are not consistent in their approach regarding the recording of accidents that happen to children while they are in attendance. As a result, not all accidents are documented.
- Leaders have not ensured that the key-person system for younger children is effective. The care provided to these children is not individually tailored to meet their needs. For example, younger children do not get the opportunity to have any quiet time with key staff.
- Staff speak with the school that the younger children attend and gather information about their learning. However, staff do not use this information to provide care which complements the children's development.
- Staff do not share regular and relevant information with parents about their children. They do not inform parents about their children's day or share information such as the food they have eaten.
- Staff do not help children to understand how to use technology safely. They do not help children to learn about the importance of online safety when they are not at the club. Staff do not provide opportunities for children to gain an understanding of diversity and the wider world.
- Leaders evaluate the service they offer, taking into account the views of staff. They are considering how to use the space and the resources on offer more effectively.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff recognise the different signs and symptoms that would indicate a child may be at risk of harm. Staff know to share any concerns that they may have about a child's welfare with managers. Staff recognise what adult behaviours would be inappropriate and they know who to contact should this be a concern. Staff recognise that there might be a concern about a child if they do not attend when planned. Staff follow this up with parents to seek explanations. This ensures that children are safe and accounted for.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure that children's behaviour is managed consistently and in an appropriate way	30/01/2020
ensure children have access to fresh drinking water at all times	30/01/2020

provide appropriate arrangements for the supervision of all staff	30/01/2020
ensure that a written record of accidents or injuries and first-aid treatment is maintained	30/01/2020
ensure that the key-person system is effective and meets the individual needs of the children	30/01/2020
ensure that there is a two-way flow of information between parents and the provision to ensure that key information is shared to meet the needs of children.	30/01/2020

## Setting details

<b>Unique reference number</b>	EY561758
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10113717
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	180
<b>Name of registered person</b>	Activebodies Limited
<b>Registered person unique reference number</b>	RP558182
<b>Telephone number</b>	07976649798
<b>Date of previous inspection</b>	6 June 2019

## Information about this early years setting

Active Bodies at Hilton registered in 2018 and operates from Hilton Primary School in Derby. The before- and after-school club employs five members of childcare staff. Of these, two hold appropriate early years qualification at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am until 8.50am and 3.15pm until 6.15pm. The club also operates a holiday club from 7.30am until 5.30pm.

## Information about this inspection

### Inspector

Christy Dave

### Inspection activities

- The inspector completed a tour of the premises. The inspector spoke with the manager and staff to gain an understanding of how they organise the provision.
- The inspector held a meeting with the manager and the provider. They looked at relevant documentation, such evidence of the suitability of staff working in the club.
- The inspector held discussion with the parents, staff and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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