

# Inspection of B'Brookers Limited

Bollinbrook C of E Primary School, Abbey Road, MACCLESFIELD, Cheshire SK10  
3AT

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Inspection date: 10 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy coming to this setting and they are happy and relaxed here. They know the routine of the setting well. Children store their things away on the hall benches neatly before sitting down for registration. Staff enthusiastically greet children and are interested in their day. Children communicate freely with them and have formed positive relationships with both staff and their peers.

Staff have high expectations and are positive role models for the children. They show respect as they speak and listen to the children and each other. Staff teach children about different cultures and celebrations. Children help to cook traditional food from different countries. This helps them learn about people and families that are different to their own.

Children's behaviour is good because rules are embedded from a young age. Children play well together, taking turns and sharing equipment. Positive behaviour is celebrated by staff sharing the good news with parents. Children take part in a range of activities in the spacious indoor and outdoor environment. Younger children enjoy playing domino run with their friends. Older children ride up and down hills on scooters and balance on outdoor equipment. Children enjoy their social mealtimes. They help to plan which fruit and vegetables they will be having each week.

## **What does the early years setting do well and what does it need to do better?**

- Self-evaluation is thorough and includes the views of staff, children and parents. Staff send out parent questionnaires to gain parents' opinions. This provides them with ideas about how they can improve their service. Staff listen to and act on parents' views. They have recently set up a parent app. This helps to keep parents informed about the activities children have been doing. Parents are pleased with the service that the club provides. They comment on how accommodating and friendly the staff are.
- Staff have built effective working relationships with the host school and other professionals. This helps to improve staff's knowledge of how to support all children, including those with special educational needs and/or disabilities. Leaders regularly attend multi-agency meetings. This ensures children receive the specialist support they need.
- Children are confident to express their own ideas. They make choices about what they want to play with to lead their own learning. Older children are kind and caring to younger children and they play harmoniously together. Younger children enjoy making new friendships. They work together to build enclosures for the zoo animals. Older children enjoy playing social games with friends and

they construct models together.

- Staff know when children are tired, hungry or unwell. They respond appropriately to ensure children's individual needs are met. Clear routines provide children with a good structure to their time spent here. This keeps them well occupied and ensures their need for rest is addressed.
- Children confirm they feel safe and would speak to any member of staff if they were worried about something. They are confident communicators. Children discuss their job roles within class and explain to others what this entails.
- Children's small-muscle skills are promoted well. Younger children are encouraged to use scissors and practise forming letters. Older children practise their football skills in the outdoor area. This helps to promote physical development. However, staff sometimes miss opportunities to help children develop their physical skills further and to support them when taking risks.
- Staff are well supported by leaders and managers. They receive a detailed induction which enables them to carry out their roles and responsibilities well. Leaders carry out regular observations of staff during supervisions. Staff attend meetings and training courses. This helps them to further improve their practice.
- Children meet their own care needs as they wash their hands before eating. They put their own coats on before going outside. These opportunities help to develop children's growing independence. However, children's independence skills could be extended more at snack time by allowing younger children to pour their own drinks and to prepare their own snack.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. Staff access online training to keep their knowledge up to date. Good recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults. Staff assess risks effectively and prepare activities which are suitable and safe for children. They are deployed effectively and children are supervised well. Children's safety is paramount to the staff. They have appropriate fire procedures in place and regularly practise fire drills.

## Setting details

<b>Unique reference number</b>	EY463101
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10060165
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	B'Brookers Limited
<b>Registered person unique reference number</b>	RP532631
<b>Telephone number</b>	07921 591 176
<b>Date of previous inspection</b>	30 April 2014

## Information about this early years setting

B'Brookers Limited registered in 2013. The provision is open from 7.30am to 9am and 3pm to 6pm during term time and from 7.30am until 5.30pm in the school holidays. There are five members of childcare staff. Of these, two hold an appropriate qualification at level 4, two hold an appropriate qualification at level 3 and one holds an appropriate qualification at level 2.

## Information about this inspection

### Inspector

Olivia Barnes

### Inspection activities

- The inspector completed a learning walk of the areas used by the setting.
- The inspector spoke to parents during the inspection and took account of their views.
- The supervisor and the inspector held a joint observation.
- The inspector held a meeting with the manager and the supervisor. The inspector checked a sample of documentation, including evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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