

Inspection of Jam After School Club The Rodings

Rodings Primary School, Dunmow Road, Leaden Roding, Dunmow CM6 1PZ

Inspection date:

8 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and enjoy spending time in the safe, calm and welcoming environment of the club. They excitedly explore the good range of play opportunities and planned activities available, such as crafts, construction resources, making play dough and interactive video games. They settle quickly at their chosen activities. All children show high levels of motivation and engagement. They can access quieter activities, such as reading in the book area, colouring and drawing or completing homework. Physical activity is promoted well, and children enjoy spending time in the large outside play area. They have many opportunities to be involved in the decision-making about activities, events and new resources.

Children develop strong relationships with staff and each other. They are keen to engage in conversations with staff, who show genuine interest as they listen and respond. Children are treated with respect and staff are caring and attentive as they play and interact with them. This helps to promote children's confidence and self-esteem. Children are familiar with the routines and the expectations at the club. They behave very well. At snack time, children of all ages sit together and demonstrate good social skills as they enjoy the healthy snack that is provided.

What does the early years setting do well and what does it need to do better?

- The high-quality provision is led by a knowledgeable and dedicated provider. She reviews staff practice regularly and has a strong focus on providing coaching and training. This helps to ensure that the quality of staff knowledge and skills is consistently improving to benefit children.
- The provider and staff team meet regularly to reflect and evaluate on the quality of the provision. They seek and consider the views of parents and children. They plan effective improvements, such as providing more outside resources to further complement the play opportunities children experience indoors. The provider liaises with the local authority to seek further advice in evaluating the standard of the provision effectively.
- Staff encourage children to contribute to the planning by writing their ideas on the planning sheet. As a result, children remain interested and absorbed as they play. For example, they show high levels of engagement as they make colourful band bracelets. Staff offer ideas and model strategies for children to be successful. They praise children as they persevere and demonstrate their new skills.
- Staff plan exciting activities that support children to be creative and have fun. For example, children enthusiastically mix ingredients together to make their own play dough. Staff encourage them to test their own ideas as they add more flour and water. They add coloured dye and peppermint to the play dough and

excitedly shout out as it changes colour.

- Partnerships with parents are good. Parents say that they are 'completely satisfied with the excellent care, safety and provision' and that it is a 'safe, happy and inclusive place'. The provider has established strong links with the school and communicates regularly with school staff. This helps staff to have a good understanding of the individual needs of the children who attend the club.
- Children's safety is a high priority at the club. The provider completes a daily risk assessment of the inside and outside environment. This helps to keep children safe. Staff support children to understand when they might be at risk when using the internet.
- Snack time is a lovely social event where children and staff sit together and engage in lively conversations. Children show good levels of independence and are well mannered. They spread their own butter and make choices from a variety of sandwich fillings and vegetables. However, not all staff use the opportunity to support children's understanding of making healthy food choices.
- Children have daily opportunities to use the well-resourced outside play area. They negotiate their way around the variety of climbing apparatus and demonstrate good physical skills. Children try to help each other by suggesting strategies and ideas. They are proud of their achievements and call for staff to look at them as they climb and balance.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff team demonstrate a secure understanding of the procedures to keep children safe from harm. They know how to report any concerns they may have about a child in their care and attend child protection training to ensure they keep their knowledge up to date. Staff take part in regular discussions with the provider to ensure the continued effectiveness of their safeguarding knowledge. The provider implements safer recruitment procedures. Appropriate checks are carried out to ensure that all staff are suitable to work with children.

Setting details

Unique reference number	EY548358
Local authority	Essex
Inspection number	10130752
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	32
Number of children on roll	46
Name of registered person	Jam Childcare Solutions Limited
Registered person unique reference number	RP535868
Telephone number	07725736539
Date of previous inspection	Not applicable

Information about this early years setting

Jam After School Club The Rodings registered in 2017 and operates from Rodings Primary School. The club employs five members of childcare staff. Of these, three hold appropriate qualifications at level 3 and above. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.30am and from 3pm until 6pm.

Information about this inspection

Inspector

Marisa White

Inspection activities

- The inspector carried out a learning walk with the provider. She discussed with the provider how she plans the activities and play opportunities for the children.
- The inspector spoke with parents and looked at some written testimonials. Their views were taken into account as part of the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed staff's interactions with the children inside and outside.
- The inspector checked a sample of documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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