

Inspection of Bright Bambini Montessori

29 Alexandra Road, Peterborough PE1 3DE

Inspection date: 10 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children enjoy playing and learning at nursery. They happily find their own playthings and are encouraged to independently explore and investigate their surroundings. Children particularly relish being outside. They confidently ride tricycles without bumping into each other and learn how to safely climb appropriate play equipment. Older children organise their own games successfully and negotiate with one another to achieve their tasks. For example, children decide to dig and mix mud to make 'chocolate cakes' and 'coffee'. Children readily join staff in activities and learning is successfully enhanced through play. For example, staff successfully guide children to find out whether different containers hold water during water play. Children learn appropriate language, such as 'full' and 'empty', and are encouraged to make predictions about their experiments.

Children are taught to be independent in their self-care. They quickly learn how to remove their coats and peg shoes together to prevent them from getting lost. Children behave well and have a good knowledge of the daily routines. They demonstrate good manners at snack time and enjoy chatting with friends and staff at this sociable time. Those new to the nursery experience flexible settling-in arrangements and are soon confident in their surroundings.

What does the early years setting do well and what does it need to do better?

- The nursery follows the Montessori method of teaching. The manager and her staff share a great enthusiasm for their work. Children's safety, well-being and learning are given a high priority. Since the last inspection, improvements have been made with the help of the local authority.
- The level of teaching is good. Staff know their key children exceptionally well and skilfully enhance learning during their freely chosen play. Parents are well informed of children's progress and are encouraged to extend and contribute to children's learning at home.
- Children have plenty of opportunities to develop their mathematical skills and knowledge from a young age. Staff take every opportunity to show children written numbers and use their senses, such as touch, to experience the shape and form the numeral takes. Children learn about measurement, shape and capacity as they play.
- Children's literacy skills are supported well. Children have access to a wide range of books and text in the environment. Staff not only read with children but also model how reading is an enjoyable pastime. Children are learning from their example and readily listen to stories or find books to look at independently.
- Parents offer very positive feedback about the nursery. They appreciate how sensitively children are settled into new routines and say that staff readily respond to comments or questions. Parents report that children's communication

skills have greatly improved since starting and children are more confident in this area of their development.

- Children are prepared well for their future life, including starting school. They learn to listen to others, follow instructions and undertake self-care tasks independently. Staff have a secure understanding of child development and how to use their curriculum to enhance and extend children's learning appropriately.
- Staff are supervised well by the manager and given every opportunity to enhance and develop their individual practice. Staff attend regular training and use their learning effectively to support children's continued development. For example, staff successfully implement strategies to track and further promote children's communication development.
- Staff ensure children have a good awareness of their local community and the different people who live there. They undertake visits to the local area and help children gain an insight into the different cultures, traditions and celebrations of the area. Staff understand the importance of children using their home languages as they undertake activities and give others the opportunity to learn new words.
- Children are happy and enjoy playing and learning. They enjoy the company of staff and have strong, trusting bonds with their key person. Children have cuddles and reassurance when needed. Staff celebrate children's achievements, which boosts their self-esteem effectively.
- At times, staff do not organise or deliver large-group activities effectively. This results in children sitting for prolonged periods of time and some children becoming restless and disengaged.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a thorough understanding of child protection matters and are well trained. They know what to do if they are concerned about a child's welfare or the actions of adults. Recruitment procedures are robust and vigorous background checks are undertaken. Staff are well supported during their employment and any concerns about their practice is addressed promptly and appropriately. There are good procedures in place to ensure children are safe and secure at nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- revise the organisation and delivery of large-group activities so that all children can concentrate and benefit from the experience.

Setting details

Unique reference number	EY545002
Local authority	Peterborough
Inspection number	10099269
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 to 7
Total number of places	24
Number of children on roll	56
Name of registered person	Akhtar, Safina
Registered person unique reference number	RP545001
Telephone number	01733 306565
Date of previous inspection	12 February 2019

Information about this early years setting

Bright Bambini Montessori registered in 2017. The nursery employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, including one with qualified teacher status. The manager holds registered nurse status. The nursery opens from Monday to Saturday all year round, except for one week at Christmas. Sessions are from 7.45am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery delivers the Montessori method of practice.

Information about this inspection

Inspector

Jacqueline Baker

Inspection activities

- The inspector had a tour of the nursery with the manager and discussed how the curriculum is organised.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector observed staff's teaching and their interactions with children indoors and outside.
- A joint observation was carried out by the inspector and the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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