

Greenwich Engineering and Medical School

31 Thomas Street, Woolwich, London SE18 6HU

Inspection dates

18 December 2019

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

All paragraphs

- Leaders have ensured that all the required areas of experience for pupils are included in the curriculum. Leaders have made decisions about the examination boards for each subject. They have put detailed schemes of work in place.
- At present, the school does not have specialist accommodation and facilities for practical science at GCSE and A level. Leaders intend to convert spaces for science in future. In the meantime, they have compensated for the lack of practical facilities by purchasing a demonstration bench with gas, electricity and water.
- Leaders have a teaching and learning policy and have planned the types of learning activities they will use to help pupils understand new content. Leaders know how they will monitor and evaluate the quality of teaching. They have produced draft timetables, and assessment and reporting procedures.
- The careers programme is well planned and includes work experience in key stage 4 and the sixth form.
- The requirements in this part are likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

All paragraphs

- Leaders' policy and schemes of work for pupils and sixth-form students cover a wide range of topics in depth and at the appropriate level for this age group. Leaders' plans are particularly strong in coverage of relationships, healthy lifestyles, the world of work and personal finance.
- Leaders' sample timetables do not show timetabled classes on these topics for students in the sixth form. However, there is a 45-minute tutor period every day and leaders can describe their plans for the different ways they intend to use this time, including assemblies.

- The requirements in this part are likely to be met.

Part 3. Welfare, health and safety of pupils

All paragraphs

- Leaders have appropriate safeguarding training. They can assess the local risks to pupils, including those of radicalisation and extremism. They know where to go for advice and how to make referrals to the local authority.
- Policies for managing behaviour and anti-bullying are clear and detailed. These support the ethos outlined in Part 2.
- Leaders demonstrate a commitment to the maintenance of health and safety and the management of risk. They commissioned a health and safety audit and acted on the advice given. They have started to record health and safety checks, in advance of the opening of the school, including fire safety checks.
- The first aid policy is complete, and a recording template is ready. The admissions register complies with the legislation.
- The requirements in this part are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- The record of pre-employment checks on staff includes checks on staff appointed and the two directors. All checks have been completed and the records are well organised. Leaders know about safer recruitment, the guidance and its purpose.
- The requirements in this part are likely to be met.

Part 5. Premises of and accommodation at schools

All paragraphs

- Leaders have taken action to ensure that the premises and accommodation are suitable for a school premises.
- The entrance is secure, with a reception for signing in. Leaders plan to install a turnstile here so that students and staff can sign in electronically with their ID cards.
- New toilets have been installed. The hot water is at a suitable temperature and is blended with cold water to avoid scalding. Separate drinking water has been installed.
- The medical room is in an alcove off the main office and next to toilets and washing facilities. These meet requirements.
- The outside space is shared with another tenant, also an educational institution. Leaders have risk assessed the area and plan to ensure that breaks are at different times and that pupils are well supervised. The area is currently quite bare, but leaders have plans to install activities and furniture for pupils. The outside space is not suitable for physical education (PE) and games. Leaders have a confirmed booking with a local sports centre to provide pupils with PE for half a day each week.
- The requirements in this part are likely to be met.

Part 6. Provision of information

All paragraphs

- The school website is not yet up and running for parents and carers. However, leaders have a comprehensive pack of policies and school information for prospective parents.
- The requirements in this part are likely to be met.

Part 7. Manner in which complaints are handled

All paragraphs

- Leaders understand their responsibilities. They aim for good communication with parents, pupils and staff and aim to resolve any concerns at the informal stage. The complaints policy is comprehensive and detailed, and leaders have prepared appropriate documents to support the process.
- The requirements in this part are likely to be met.

Part 8. Quality of leadership in and management of schools

All paragraphs

- School leaders and the proprietor worked well as a team during the inspection and clearly bring a range of skills and expertise to the new school. They have worked hard to ensure that all the independent school standards are likely to be met.
- The proprietor brings a clear vision for the school and is aspirational for prospective pupils. His leadership is strengthened by his experience in setting up after-school tutorial training for GCSE and sixth-form pupils. Also, his engineering background and work in this field provide valuable experience.
- The proprietor has identified the need for a governing body to hold leaders to account. Governors will also provide more educational expertise and experience of schools. The proprietor plans to include parent representatives when it is set up.
- The requirements in this part are likely to be met.

Schedule 10 of the Equality Act 2010

- An accessibility access plan is in place.
- The requirements in this part are likely to be met.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	147681
DfE registration number	203/6007
Inspection number	10132444

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent school
School status	Independent school
Proprietor	Philip Onwuachi
Headteacher	Genie Harvey
Annual fees (day pupils)	£12,000 to £18,000
Telephone number	020 8617 9116
Website	The school does not have a website
Email address	genie@philiptrainingcentre.com
Date of previous standard inspection	Not previously inspected

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	15 to 18	Registration recommended
Number of pupils on the school roll	Not applicable	150	Registration recommended

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	150
Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	Some
Of which, number of pupils with an education, health and care plan	Not applicable	Some
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	Some

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	8
Number of part-time teaching staff	Not applicable	0
Number of staff in the welfare provision	Not applicable	Not applicable

Information about this proposed school

- Greenwich Engineering and Medical School intends to register as an independent day school in the London Borough of Greenwich. The school intends to cater for pupils aged 15 to 18 with an interest in following career paths into engineering and medicine.
- The school plans to occupy part of old university building, converted for educational use, at 31 Thomas Street, Woolwich.
- The proprietor is also the founder and director of Philip Training Centre. This is an after-school tutorial provision for pupils studying for qualifications at the end of Year 11 and in the sixth form.
- The school does not have a governing body at present.

Information about this inspection

- This was a pre-registration inspection. It was the school's second pre-registration inspection.
- The inspection was conducted with two days' notice.
- The proprietor, headteacher and human resources manager met with me and participated in a range of inspection activities throughout the day.
- I made a tour of the premises, scrutinised the single central record and reviewed key documents, policies and information about the proposed school.

Inspection team

Janet Hallett, lead inspector

Her Majesty's Inspector

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