

# Inspection of Be Happy After School Club

James Elliman School, Elliman Avenue, Slough SL2 5BA

Inspection date:

9 January 2020

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable



## Summary of key findings

#### This provision meets requirements

- The area manager and the owner discussed how they use self-evaluation to reflect on their practice and the practice of their staff to help them to improve and develop their provision continually. They are aware of the importance of including the views and opinions of staff, parents and children.
- The area manager, owner, club supervisor and staff understand their duty to keep children safe. They recognise all indicators that a child might be at risk of harm and know the procedure to follow. Most staff hold a relevant paediatric first-aid certificate and complete safeguarding training. Staff who do not hold a paediatric first-aid qualification are booked on training courses to be completed within the term.
- The area manager, owner and staff understand how to support children to develop healthy lifestyles. They provide healthy snacks and opportunities for children to have daily physical exercise.
- Children are provided with a safe and suitable environment in which to play and learn. Activities and resources reflect the ages and stages of the children attending and reflect their current interests.
- The supervisor of the setting and staff work closely with the host school and any other professionals who support the children's learning and development. The club supervisor and staff understand how to plan children's learning and activities to reflect what children are learning at school.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY551097
Local authority	Slough
Inspection number	10126963
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 to 11
Total number of places	30
Number of children on roll	28
Name of registered person	Be Happy Childcare Services Limited
Registered person unique reference number	RP905143
Telephone number	07459943353
Date of previous inspection	Not applicable

## Information about this early years setting

Be Happy After School Club registered in 2017. The club operates from the Ken Small Centre at James Elliman School, in Slough. The club provides care for children attending the school and operates Monday to Friday from 3.15pm until 6pm during term time. Care is also provided from 8am until 6pm during some school holidays.

## Information about this inspection

#### Inspector

Chris Lamey



### **Inspection activities**

- The inspector checked a sample of documentation, including evidence of staff's suitability and training.
- Discussions were held with the area manager, the owner and staff at appropriate times during the inspection, and the inspector asked questions relating to safeguarding and children's care.
- A meeting was held between the inspector, the area manager and the owner to discuss arrangements for self-evaluation, safe recruitment and staff's suitability checks.
- The inspector had a tour of the premises and discussed the security measures and risk assessments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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