

Inspection of Energy Kidz Out Of School Club - Hayes Park Ub4

Hayes Park School, Raynton Drive, Hayes UB4 8BE

Inspection date: 7 January 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff ensure that children receive a warm welcome to the club. They greet each child as they arrive, and children respond enthusiastically. Staff plan the sessions to provide children with a good range of activities. Children are actively involved in making decisions. For example, they choose new resources to use and select which food to eat for their snack. This supports children's confidence and self-esteem as they know their ideas are valued. Children behave well and understand staff's expectations. Any minor conflicts are resolved in an appropriate way with the support of staff. Children understand the impact of their behaviour on others.

The manager and staff have established close links with the school. Several staff members work in the school, which gives children a good sense of continuity. Staff across both settings share information to support children's well-being. Children are keen to talk about their day at school, and staff listen with interest. Parents spoken to during the inspection all praised the standards at the club. They know that their children are safe and happy. Parents describe the club's staff in very positive ways. For instance, they say that they are 'very friendly and professional'.

What does the early years setting do well and what does it need to do better?

- Staff ensure that they get to know the children well from the start. They gather detailed information about children's routines, interests, likes and dislikes. This helps staff to get to know children quickly. Children build very secure attachments with the warm and caring staff.
- Children have opportunities to access the outdoor facilities and be physically active. They use the host school facilities, such as the playground, where they play ball games.
- Staff know how to promote children's good health and well-being. They offer children nutritional snacks and access to drinking water. Staff are aware of children's dietary requirements and the procedures for administering medication. The manager oversees children's records to ensure they are accurate, for example those relating to medication, accidents and attendance.
- Children are confident and keen to share their thoughts and ideas. They told visitors that they like coming to the club to play with their friends.
- Staff receive ongoing support from the manager, for example regular supervisory meetings and yearly appraisals. The manager uses these opportunities to discuss with staff any training needs and concerns. She holds daily discussions with the staff team and observes their practice. The manager values staff's views, and works together with them to reflect on the provision and identify ways to lead improvement.
- Children of all ages play well together. Older children are superb role models for

younger children. For example, they teach them the rules of the game, which includes helping them to connect the discs into a row of four.

- Staff encourage children to serve themselves food. Children use knives safely to butter bread. They choose fillings to put in their sandwich. This further contributes to children's independence.
- Children engage in meaningful conversations with staff. For example, they expressed that they prefer 'colouring with the pencils'. Staff listen carefully to what children say. They use skilful questioning to encourage children to express their thoughts and ideas, and extend conversations. Children listen intently as staff read them stories with meaningful expression.
- Staff teach children about different festivals, such as Diwali, Hanukkah and Christmas. There are good opportunities for children to learn about the similarities and differences between people and communities in self-chosen play.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of their responsibility to ensure children are kept safe and protected from harm. They undertake regular safeguarding training to ensure their knowledge and skills in this area are continually refreshed and updated. Staff have a very good understanding of the possible signs and symptoms of abuse, including relating to wider safeguarding matters. They are confident of the referral procedures to follow should they have any concerns about the safety or welfare of a child. Staff know what to do and who to contact if an allegation is made against a member of staff. Rigorous recruitment and vetting procedures are consistently implemented to ensure that staff are suitable to work with children.

Setting details

Unique reference number	EY551550
Local authority	Hillingdon
Inspection number	10133730
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	30
Number of children on roll	157
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	08724157220
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Hayes Park Ub4 registered in 2017 and is based at Hayes Park School. There are three members of staff, including the manager. The setting opens Monday to Friday during term time only. Sessions are from 3pm until 6pm. The setting provides out-of-school care for children aged between four and 11 years.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- The inspector viewed evidence of the staff's suitability, and a range of other documentation, including policies and staff's qualifications.
- The inspector observed play opportunities for children. She spoke to the manager and staff at appropriate times during the inspection.
- The children and parents held discussions with the inspector, who sought their views of the club.
- The manager showed the inspector around areas of the school that the club uses. She talked about the resources and activities provided for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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