

Inspection of Buttercups at Isleworth

Isleworth Explorers Club, Twickenham Road, Isleworth, Middlesex TW7 7EU

Inspection date: 9 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Relationships between staff, parents and children are very respectful. Children settle readily, make friends quickly and feel safe and secure. They self-register and develop a very strong sense of belonging and self-worth. Managers and staff know children remarkably well and are very passionate about their learning. For example, they provide memorable experiences that deepen the children's learning superbly. Managers and staff monitor children's progress carefully. When identifying gaps in children's learning and development, they provide excellent support to help children quickly catch up. Children make excellent progress given their individual starting points. Children with special educational needs and/or disabilities, and those who receive additional funding, make equally significant gains in their learning. Staff help to prepare children exceptionally well for the next stages of their learning, including starting school. Children have a wonderful time in this exciting and welcoming nursery. This was shown, for example, by babies who giggled and squealed happily. Younger children very eagerly rolled little cars and trucks on the different-coloured paints and observed how colours change when they mix. Older children showed a very high level of curiosity as they told imaginative stories about travelling to space. Staff are excellent role models for the children. For example, they explain to children the difference between right and wrong and encourage positive friendship and respect for others. Children are courteous to others and display very strong attitudes to learning. They have very good opportunities to review their own progress and to talk about what they can improve. Children's behaviour is excellent.

What does the early years setting do well and what does it need to do better?

- Staff gain relevant information from parents to establish what their children know, can do and need to learn next. They use such information along with their observations to plan meticulously for each child.
- Staff ensure that the educational programme stems from children's interests, fully supports their needs and enables them to acquire new knowledge and skills. For example, the children showed interest in coffee shops. Staff and children visited the coffee shops in the local area and purchased resources and equipment for children to use. Children were excited to set up their favourite role-play cafe, devised the menu with prices and served their friends. Older children develop very good mathematical skills as they count, recognise numerals and learn about the value of money. They can write their names correctly. Children love reading, listen intently and respond very well to instructions. Overall, they develop a thirst for knowledge.
- Staff help children adopt excellent, healthy lifestyles and meet their dietary requirements carefully. For example, children have a very secure understanding of the importance of washing their hands. Older children help to set up tables

for lunch and invite their friends to join in. Children know that drinking water keeps them hydrated and eating vegetables can help them grow and develop. Babies and younger children love to eat alongside others and enjoy the moment to socialise with them. Children learn to tidy up without a reminder. They are highly independent and self-assured.

- Children have superb opportunities to develop their physical skills. They appreciate the ample space to run, hop or kick a ball. Younger children develop excellent balance on stepping stones. Older children can manoeuvre scooters with increasing skill and control.
- Staff have established excellent partnerships with parents. For example, they share detailed information with parents about their children's learning and development and involve them in planning the next steps.
- Parents are overwhelmingly positive in their feedback about the excellent care and support their children receive. They state that their children become articulate and confident learners.
- Leaders and managers provide excellent professional development for staff and help them secure qualifications. They supervise staff and offer them specific guidance to help them strengthen their already excellent practice. Managers are alert to staff's workload. Staff appreciate the excellent support they receive from managers and the way their well-being is supported.
- Staff are very confident to seek advice from outside professionals if required. They work very well with providers when the time comes for the children to move on.
- Through outings, music and celebrations of the different festivals, children learn about the different cultures and people around them. They feel special and become tolerant of others.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers use rigorous recruitment processes to help ensure staff's suitability to work with the children. Staff have attended safeguarding training, including on the 'Prevent' duty. They are very clear about their responsibility to protect children in their care. For example, they know the signs and symptoms that may cause concern for a child's welfare. They understand how to record and report any safeguarding issues. Managers help staff to be familiar with the induction procedures to fulfil their roles. Staff conduct regular and thorough risk assessments on outings, the premises and resources to help children remain safe and secure.

Setting details

Unique reference number	EY428475
Local authority	Hounslow
Inspection number	10128505
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	49
Number of children on roll	71
Name of registered person	Buttercups Nursery Limited
Registered person unique reference number	RP530673
Telephone number	02085687181
Date of previous inspection	15 January 2014

Information about this early years setting

Buttercups at Isleworth opened in 1988 and re-registered in 2011. The nursery is open each weekday from 8am to 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are 17 members of staff, of whom 16 hold relevant early years qualifications, ranging from level 2 to level 6. The nursery practises the High Scope approach.

Information about this inspection

Inspector

Fatiha Maitland

Inspection activities

- The inspector and the manager conducted a learning walk in all parts of the nursery to understand how the curriculum is organised.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out one joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the nursery's policies and procedures, including those related to the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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