

Childminder report

Inspection date:

10 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are exceptionally happy and show high levels of enthusiasm. They have formed strong bonds with the childminder and are confident to discuss their feelings and daily lives with her in an extremely warm and friendly atmosphere. The childminder is an excellent role model for the children and encourages them to be respectful and mindful of others and their feelings. She encourages politeness and good manners by talking to them, sensitive to their emotional well-being and needs. Children are free to make choices and are involved in making rules. This encourages children to behave positively and talk through problems when they encounter them. They play extremely well together and enjoy the awe-inspiring activities the childminder plans for them.

The childminder has a first-rate relationship with the children, their parents and other practitioners, showing an interest in children's home and school lives. She is commendably committed to providing outstanding care and supporting the children to become exceptionally independent and ready for the next stages in their lives. She continuously strives to keep children safe from harm and values parents' and the children's contributions about how to improve.

What does the early years setting do well and what does it need to do better?

- The childminder liaises tremendously well with the children's teachers and parents in order to support all their needs. This reflects in the children's exemplary and positive behaviour towards each other.
- Children are excited and enthusiastic about the wide variety of indoor and outdoor planned activities that the childminder provides. For instance, they enjoy an outdoor water play activity, where they have fun saving the sea creatures from plastics in the sea, and learn about recycling.
- Children are enthusiastic about the activities available to promote physical development. They demonstrate this as they excitedly play on the see-saw and push dolls in prams outside.
- The childminder encourages children to be independent and to develop an understanding of healthy lifestyles. For example, she provides plenty of opportunities for the children to make their own choices from healthy food options, and they enjoy tasting new fruits, such as lemons and limes.
- Children demonstrate their developing independence by preparing snacks, serving their own meals and pouring their own drinks.
- Partnerships with parents are extremely effective. Parents praise the childminder for supporting their child's development and learning with regard to helping the children with homework.
- There are exciting activities on offer to children. The childminder encourages

children to understand a range of other cultures through arranging trips to places of interest within the local community. Children learn about Diwali and Chinese New Year through art, craft and food tasting activities.

- The childminder understands the need for children to have the opportunity to relax and provides quiet activities, such as reading books, board games and watching television. This offers children the opportunity to relax if they need to in a warm and cosy environment.
- The childminder discusses the use of technology with the children and how it should be used safely. She promotes this within the setting by helping children to organise their own rules about using technology for pleasure and for their homework.
- Children are remarkably well prepared for the next stages in their lives, such as school, by the childminder. She provides opportunities for them to read and be supported with their homework and models key skills of listening and sitting still during group story times.
- The childminder provides a wide range of resources that are suitable for the different-aged children in her care and enhance their learning experiences.
- The childminder is particularly skilful at questioning children, which extends their understanding of the world around them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has excellent, detailed knowledge of safeguarding and the wider knowledge needed to understand the signs and symptoms that indicate a child is at risk. She understands various types of abuse and how to recognise abuse. She is meticulously proactive in her own rigorous training programme and risk assesses her setting continuously. The childminder has extremely comprehensive procedures in place for safeguarding procedures and policies in order to identify and report concerns swiftly.

Setting details

Unique reference number	EY439146
Local authority	Surrey
Inspection number	10136698
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 10
Total number of places	3
Number of children on roll	5
Date of previous inspection	7 October 2015

Information about this early years setting

The childminder registered in 2011 and lives in Woking, Surrey. She operates her provision Monday to Friday for most of the year and offers after-school care only.

Information about this inspection

Inspector

Bev Boyd

Inspection activities

- Areas used by the children were viewed by the inspector.
- The inspector sampled written documentation and held discussions with the childminder regarding safeguarding and policies.
- At appropriate times during the inspection, the inspector spoke to children to seek their views.
- The inspector observed the childminder's practices and children's experiences as they engaged in indoor and outdoor activities.
- The inspector discussed the ongoing evaluation process with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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