

Childminder report

Inspection date:

10 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

The childminder provides a warm, welcoming and safe environment for children, before and after their school day. She is kind and caring and her calm nature helps children to respond positively to her, and to settle happily. The childminder takes the time to get to know children. She provides a wide variety of activities, which cater for their individual interests well. For instance, older and younger children enjoy making pretend ice creams out of modelling dough and talk excitedly about what flavours they might have. The childminder supports children's imaginative play well. She provides a variety of resources to help them to think through their own creative ideas and share these with her confidently. Children fully absorb themselves in imaginative play and listen well to the childminder and each other.

Children behave extremely well. They are kind, polite and courteous, and develop strong friendships with one another. Younger children develop good attitudes to positive behaviour, such as when they share toys and resources with their friends happily. Children are confident to talk to the childminder. For example, they excitedly discuss what they might be doing at the weekend. When children need help with some tasks, they are happy to ask the childminder for her help, which she offers sensitively. She uses these opportunities to praise children for trying, to help them develop good attitudes to attempting new activities.

What does the early years setting do well and what does it need to do better?

- Children and parents speak very positively about the childminder and the care she provides. Children enjoy spending time at the childminder's home, they say they like playing with creative activities and feel safe and secure in the childminder's care. Parents comment on how happy their children are and how the childminder helps to share information with them and with the local schools they attend. This helps to ensure that children's welfare and care needs are met effectively.
- The childminder provides a range of healthy snacks for children and encourages them to be independent, such as when they help to prepare the fruits that they choose to eat for their snack. She works closely with parents to meet the individual dietary needs of children in her care and ensures that foods provided are nutritious and support children in learning to be healthy. The childminder helps children to understand how to follow good hygiene routines to maintain their physical well-being. For instance, they talk about how they wash their hands before they eat and understand the importance of this routine to prevent them getting ill from germs.
- The childminder has established warm, trusting relationships with the children. She has a good understanding of their individual needs and dispositions, which

enhances their well-being. All children are valued equally and they are encouraged to respect and appreciate differences and similarities between themselves and their friends.

- The childminder takes a professional approach to continuing to develop her skills and knowledge. She keeps up to date with changes to legislation and uses any training she has to benefit children in her care. The childminder seeks the views of parents and children to contribute positively to her self-evaluation. For instance, she has added additional creative resources children have asked for, following their feedback.
- Partnerships with schools children attend have been established and are used to support children well. The childminder uses her regular conversations with children's teachers to find out about children's day at school and also to help work together to support children, where appropriate. This helps to ensure that children receive smooth transitions at the beginning and end of the school day, to support younger children well.
- Children enjoy a variety of activities to help them learn about the local community and to help them enjoy fresh air and exercise. On the day of the inspection, older children talked about the different parks they visit and how the childminder asks what they would like to do so they can 'go to the park and play'. The childminder values children's choices and opinions to ensure they benefit from the good before- and after-school care she provides.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role and responsibilities to keep children safe. She completes regular training to enable her to identify and report any concerns she has about a child in her care, including wider safeguarding issues, such as extreme views and behaviours. The childminder has robust procedures in place for the use of technology in her home. She uses good opportunities to talk to children about how to keep safe while using the internet or if they are to use social media at home. The childminder supervises children when in her care, including on outings. She assesses risks effectively and knows how to minimise these to keep children safe.

Setting details

Unique reference number	EY446950
Local authority	Hampshire
Inspection number	10132623
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 8
Total number of places	5
Number of children on roll	7
Date of previous inspection	16 June 2016

Information about this early years setting

The childminder registered in 2012 and lives in Basingstoke. She operates during term time to offer before- and after-school care, Monday to Friday. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- The inspector spoke to the childminder and children during the inspection.
- The inspector reviewed policies, documents and other information related to the running of the childminder's setting.
- Parents provided their written views of the childminder's practice, and the inspector listened to and took account of the views of children.
- The inspector observed activities with the childminder and discussed how effectively the resources meet children's individual needs and interests.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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