

Inspection of Fit For Sport At Marlborough Primary School

Draycott Avenue, London SW3 3AP

Inspection date:

9 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children quickly settle when they attend the club and enjoy choosing from a range of resources and activities. They are fully involved in making decisions in the club. For example, children are consulted about what they want at snack time and work together to create suggestions including soup and French bread. Staff build on children's understanding of how to lead a healthy lifestyle and make positive choices about what they eat. Children enjoy being physically active. They squeal with delight as they play chasing games and experiment with moving in new and exciting ways. However, some children would benefit from the chance to have some quieter time. Staff are skilled at challenging children during activities. For instance, children make up new rules in the games they play. Children's social skills are supported well. Children say that they enjoy making friends at the club. They behave well, are happy, and form good bonds with the friendly staff, who have a good sense of fun. Staff carefully create an inclusive atmosphere and provide additional support for children with special educational needs and/or disabilities. They keep children safe and support them, for instance, in putting resources away when they have finished using them so they do not become a hazard.

What does the early years setting do well and what does it need to do better?

- Staff consistently build on the learning children experience in school. For example, they support children in using their mathematical learning as they are asked to count the number of children attending the club. Staff provide games which encourage children to problem-solve and use their emerging literacy, for example, to read labels as they match pictures. Children are supported with well-directed praise which enables them to understand what they have achieved. Children are happy and enjoy attending the club.
- The manager consistently reflects on the service he provides for parents and children. He constantly creates new ways of obtaining children's views. For example, he has organised a children's council which enables children to request new resources which reflect their developing interests. Children's ideas and feedback are displayed in the club.
- Parents praise the manager and staff. They say that they are kept well informed about the activities their children participate in when they attend the club. Parents particularly highlight the flexibility the club offers and the ease with which they can book places. They say that the staff keep their children safe and work hard to build positive relationships with them and their children.
- Children talk about how they enjoy the different physical games offered, such as dodgeball. However, on occasion, younger children become tired after a busy day at school and are not always able to relax and engage in quieter activities, to support their emotional well-being even further.

- Staff say that their professional development is supported well. They talk about how they benefit from regular training and supervision. Staff regularly reflect on their own performance and use this effectively to identify how they would like to build on their skills and knowledge further.
- Children are encouraged to carry out simple tasks. There are clear routines in place which support children in understanding, for example, that they need to wash their hands after activities and before eating. They all join in and help clear the tables after snack time, and they tidy away their bags and coats when they arrive at the setting.
- Staff provide clear strategies to support children in understanding when they need to listen to instructions. Children respond well and, for instance, move calmly between activities. Staff support children in understanding the impact of their behaviour on others and help them to resolve minor conflicts quickly.
- Staff provide children with a range of opportunities to explore diversity and think about different cultures and religious festivals. Children enjoy a variety of craft activities and are able to practise the skills they have developed at school. For instance, they become engrossed in making origami whales which they then happily share with their friends.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are confident in their understanding of their duty to keep children in their care safe. They confidently talk about the signs and symptoms which may cause them concern about the welfare of a child attending the club. The manager and staff know the procedures to follow if they have any concerns. They know how to identify a child who may be at risk of being exposed to extreme ideas or behaviours. Staff regularly complete relevant training. They understand their whistle-blowing duty and how to report any concerns they may have about the conduct of other professionals.

Setting details

Unique reference number	EY545987
Local authority	Kensington and Chelsea
Inspection number	10130796
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	216
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Telephone number	0208 7424993
Date of previous inspection	Not applicable

Information about this early years setting

Fit For Sport at Marlborough Primary School registered in 2017. The club operates Monday to Friday, from 3.15pm to 6pm, during term time. There are four members of staff. Of these, three hold relevant qualifications from level 7 to level 3.

Information about this inspection

Inspector

Ceri Callf

Inspection activities

- The manager and the inspector completed a learning walk around the premises and talked about the range of resources and activities offered to children and how the club and routines are organised.
- The inspector talked to staff, parents and children during the inspection to gather their views.
- The inspector viewed a sample of the club's documentation, including recruitment procedures and evidence of staff's suitability to work with children.
- The manager discussed how he reflected on the service he provides to parents and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020