

# Inspection of OSCAHS Ltd

Spelthorne School, Feltham Hill Road, ASHFORD, Middlesex TW15 1LP

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Inspection date: 8 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The atmosphere in the club is positive and children have a strong sense of belonging. Children arrive happily, hang up their coats and bags, and quickly settle to activities set out by the staff. The younger children receive effective support from their key person, who gets to know them well. Kind and caring staff encourage children to enjoy time with their friends.

Children join in a range of activities to complement what they already know and can do. For instance, they enjoy drawing and colouring, playing card games and fitting puzzles together. Children build on their physical skills, for example as they play skittles in the playground. During this game, children work together and listen to each other, following instructions and the rules. They have fun counting the skittles as they knock them down. Children are creative and imaginative. For example, they use recycled materials to make boats and test the boats to see if they float or sink. Children are proud of their large dinosaurs pictures and confidently talk about them.

The manager and staff have high expectations of children's behaviour. They role model good behaviour. This supports children to show respect and value the views of others. Children are happy and behave well.

### **What does the early years setting do well and what does it need to do better?**

- Children have very good opportunities to develop friendships and build positive social skills. This is demonstrated as they seek out staff to show off their creations and interact with unfamiliar adults. Staff are effective key persons. They offer children reassurance, encouragement and support. Children's emotional well-being is well supported.
- Staff provide snacks and light meals. Children know when the food is available and wash their hands and help to set the table. They demonstrate good levels of independence and make healthy choices. Children enjoy the social aspects of sharing this time together. They politely request one another to pass them a plate, cutlery or the containers of different foods and ask if anyone else would like some. Children clear their plates when they are finished and make space for someone else to sit down.
- Children say they enjoy attending the club. They talk confidently about their favourite activities and share. Children enjoy playing active games with staff outdoors. Staff motivate children to join in and exercise in the fresh air, and engage them well. Children persist at more challenging activities, such as roller skating. They demonstrate good coordination and control as they move their bodies.

- Staff communicate effectively with parents and school staff. They gather important information about children's individual needs. This helps them to recognise potential risks to children's health or emotional well-being.
- Staff support children's communication and language well. Children engage in deep conversations with staff, who enjoy hearing about what they have done at school that day. Children have access to many information books and stories.
- Parents report that their children enjoy attending and that the staff are kind and caring. Children often do not want to go home at the end of the session. Parents are invited in to join in or help prepare activities for children. For example, they join children to make Christmas decorations.
- Staff help all children to feel valued and included. They meet with parents of children with special educational needs and/or disabilities to find out what they can do to accommodate their needs. They find out about children's cultural backgrounds and organise activities to help all children appreciate diversity.
- Staff receive ongoing support from the manager, such as regular supervisory meetings, and she works together with them to reflect on the provision and identify ways to drive improvement.

## **Safeguarding**

The arrangements for safeguarding are effective.

The club has its own secure area within the school. Staff monitor who enters the area well. Risks to children are minimised. Staff are careful to check who is present as children move between school and the club at collection times. They are confident of their role and responsibility to keep children safe. Staff keep up to date with child protection training. They know the procedures for the local authority to report any concerns about a child in their care. Staff are familiar with the signs and symptoms that may indicate a child is more vulnerable or at risk of harm.

## Setting details

<b>Unique reference number</b>	EY419143
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10074653
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Oscachs Ltd
<b>Registered person unique reference number</b>	RP906447
<b>Telephone number</b>	07707 506461
<b>Date of previous inspection</b>	6 May 2016

## Information about this early years setting

OSCAHS Ltd registered in 2011 and is located in Meadhurst School in Ashford, Middlesex. The club is open each weekday during term time from 7.30am until 9am and from 3pm until 6pm. A playscheme is open on weekdays during school holidays from 8am until 6pm. There are five staff employed during term time, with additional staff for the holidays. Three of the staff hold appropriate early years qualifications.

## Information about this inspection

**Inspector**  
Kelly Lane

## Inspection activities

- The manager and the inspector viewed all areas of the setting and discussed how the club's activities are organised.
- During the tour, the manager explained emergency evacuation procedures and how she keeps children safe in the setting.
- Time was spent speaking with children during the inspection to find out what they like about the club.
- The inspector spoke with staff to find out their understanding of safeguarding and other policies.
- The inspector sampled documentation, including evidence of staff and committee member suitability checks.
- The inspector observed children having their meal, playing and interacting with staff indoors and in the playground.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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